

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGES



NAME OF THE COLLEGE: TSWRDC W MANCIERIAL -(635)


B sc. BZC 1 YEAR SEMESTER 1, PAPER 1

MICROBIAL DIVERSITY AND LOWER 'PLANTS

Names of the Course	B. sc BZC
Subject	BOTANY
Paper Name	MICROBIAL DIVERSITY AND LOWER PLANTS
Paper Code	BS 504
Learning Outcomes	<p>This paper is designed to understand the origin and evolution of life.</p> <p>To know Inore about microorganisms bacteria and viruses. The diversity of lower plants their classification, structure and orowth.</p> <p>Students are able to focus on Morphology, Anatomy, Reproduc and evolution in Bryophyta and Pteridophyta.</p> <p>It is also useful to conserve the lower group of plants.</p>
Faculty Name	A.MANASA

SEMESTER PLAN

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 TSWRDC (W), Mancherhal
 Department of Biology



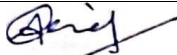
TSWRDC(W), MANCHERHAL

UNIT	TOPICS	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc..	Hours
UNIT 01 Bacteria, Viruses and Plant disease caused Bacteria and Viruses.	Bacteria: Structure, Nutrition. Reproduction and economic importance. Brief account of Archaeobacteria, Actinomycetes and Mycoplasma with reference to little leaf of Brinjal and Papaya leaf curl.	Online video lecture, ppts, black board & chart, demonstration.	3hrs
	Viruses: Structure, Replication and transmission. Plant diseases caused by Viruses and their control reference to the Tobacco mosaic and Rice Tungro.	Online video lecture, ppts, black board & chart, demonstration.	3hrs

	An outline of Plant diseases of 10 important crop plants caused by Bacteria and their control with reference to the Angular leaf spot of cotton and Bacterial blight of Rice.	Online Video lectures, Black board & Chalk ppts, demonstration.	hrs
			15 hrs
UNIT 2 Algae	General characters, Structure. Reproduction and Classification of Algae	PPTs and online videos Group discussions and debates Research projects for students Presentations and Demonstration	6hrs
	Cyanobacteria: General characters, Cell structure, their significance as biofertilizers with special reference to Oscillatoria, Nostoc and Anabaena.	PPTs Slides and Microscope Black board & chalk Online animated video lectures Presentations and Demonstrations	hrs
	Structure and Reproduction of the following: Chlorophyceae- Volvox, Oedogonium and Chara. Phaeophyceae - Ectocarpus. Rhodophyceae- Polysiphonia.	PPTs Slides and Microscope Black board & chalk Online animated video lectures Presentations and Demonstrations	hrs

Fungi	General characters, Structure, Reproduction and Classification of Fungi	Slides and Microscope Black board & chalk Online animated video lectures Presentations and Demonstrations	hrs
	Structure and Reproduction of the following A. Mastigomycotina- Albugo B. Zygomycotina- Mucor C. Ascomycotina Saccharomyces and Penicillium. D. Basidiomycotina-Puccinia E. Deuteromycotina-Cercospora	PPT'S, Slides and Microscope Black board & chalk Online animated video lectures Presentations and Demonstrations Debates and quizzes	hrs
	Economic importance of Lichens	PPTs, Slides and Microscope Black board & chalk Online animated video lectures Presentations and Demonstrations Debates and quizzes	HRS
			15 hrs
Bryophytes and Pteridophytes.	Bryophytes- Structure, reproduction, life cycle and systematic position of Marchantia, Anthoceros, Polytrichum, Evolution of Sporophyte in Bryophytes.	Online Animated videos Charts and posters, Slides and Microscope Group discussions and debates Interactive quizzes Presentations and demonstration	hrs
	Pteridophytes- Structure, reproduction, life cycle and systematic position of Rhizaria, Lycopodium, Equisetum and Marsilea.	Black board & Chalk. PPT Presentations and demonstrations Slides and Microscope	3hrs
	Stellar evolution, Heterospory and seed habit in Pteridophytes.	Diagrams or charts. Animated videos Black board & Chalk. PPT Presentations and demonstrations	hrs

			15 Hrs
	TOTAL- 60 HOURS		


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Signature of the Lecturer
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TSWRDC
Department of Botany

TSWRDC (W) MANCHERIAL

(635)



BOTANY

B sc, BZC 1 YEAR SEMESTER 11, PAPER-II

GYMNOSPERMS, TAXONOMY OF ANGIOSPERMS AND
ECOLOGY

SEMESTER PLAN

M.AMRUTHIA

LECTURER IN
BOTANY DEPARTMENT OF BOTANY
TSWRDC W MANCHERIAL p R1 NCI

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TSWRDC (W), MANCHERIAL

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN
MANCHERIAL, DIST: MANCHERIAL



NAME OF THE COLLEGE: TSWRDC (W) MANCHERIAL (635)

Names of the Course	B. sc BZC
Subject	BOTANY
Paper Name	PAPER-II GYMNOSPERMS, TAXONOMY OF ANGIOSPERMS AND ECOLOGY
Paper Code	BS 504
Learning Outcomes	<p>Students are able to focus on Morphology, Anatomy, Reproduction and life cycle of Cycas, Pinus and Gnetum and evolution in Gymnosperms. Students will be able to understand the distribution, of plants and their diversity with respect to geographical area, Evolutionary trends and Economic importance of Gymnosperms.</p> <p>Students will be able to understand the origin of life on the earth, progressive changes in the environment lead to the origin of species and geological time scale.</p> <p>Students will be able to understand about the diversity of higher plants, their placement in the recent systems classification involving recent trends in Botany.</p> <p>The Students develop the knowledge of identification of plants growing in our surrounding areas by using Floras, Monographs, Herbaria etc...</p> <p>o <u>The objectives of ecology are :</u> The local and geographical distribution and abundance of organisms (habitat niche, community, bio-geography).</p> <p>Temporal changes in the occurrence, abundance and activities of organisms (seasonal, annual, successional, geological).</p> <p>The inter-relationship between organism in population and communities (population ecology). The structural adaptations and functional adjustment of organisms to their physical environment.</p> <p>The behaviour of organism under natural conditions (ethology). The evolutionary development of all these inter-relations (evolutionary ecology).</p> <p>The biological productivity of nature and its relations with mankind.</p>
Faculty Name	M.AMRUTHA

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 Department of Botany

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UNIT	TOPICS	TEACHING METHODOLOGY, TEACHING AIDS, CURRICULAR OR EXTRACURRICULAR ACTIVITIES...Etc.	HRS.
UNIT-I Gymnosperms:	Gymnosperms: (General characteristics, structure, reproduction and classification (Sporne's). Distribution and economic importance of Gymnosperms.	Bio visual charts, microscopic permanent slides, Animated videos and posters Group discussion and debate Interactive quizzes	4 Hrs.
	Morphology of vegetative and reproductive parts, systematic position and life cycle of Pinus and Gnetum,	Animated videos ,video lectures;ppts Bio visual Charts and posters	Hrs.
	Geological time scale Introduction to Palaeobotany, Types of fossils and fossilization, Importance of fossils.	Samples of specimens, Bio visual charts, Animated videos	3 Hrs.
			Hrs.
UNIT-II	Introduction: Principles of plant Systematic, Types of classification: Artificial, Natural and Phylogenetic; Systems of classification: Salient features and comparative account of Bentham & Hooker and Engler & Prantl classification systems. An introduction to Angiosperm Phylogeny Group (APG).	Black board and chalk,ppt,online videos posters,Animated videos ,video lectures,ppts	5 Hrs.
	Current concepts in Angiosperm Taxonomy: Embryology in relation to taxonomy Cytotaxonomy, Chemotaxonomy and Numerical Taxonomy.	Demonstration lectures,Animated videos ,video lectures,ppts	5 Hrs.
	Nomenclature and Taxonomic resources: An introduction to ICN, Shenzhen code - a brief account. Herbarium: Concept, techniques and applications.	Group discussions and debates and charts and animated videos Animated videos ,video lectures»ppts	5 Hrs.
UNIT-III	Systematic study and economic importance of plants belonging to the following families: PolypetalaeAnnonaceae,Capparidaceae, Rutaceae,Fabaceae(Faboideae/Papilionoideae, Caesalpinioideae, Mimosoideae), Cucurbitaceae	Online video lectures ,ppts Charts posters local available plants for demonstration,Animated videos ,video lectures,ppts	6 Hrs,
	Gamopetalae: Apiaceae, Asteraceae, Asclepiadaceae, Lamiaceae, Monochlamydeae: Amaranthaceae, Euphorbiaceae	Charts and animated videos ,black board and charts,Animated videos ,video lectures,ppts	6 Hrs.

	Monocotyledons: Orchidaceae, Poaceae and Zingiberaceae.	Herbarium (Old herbarium for reference), Animated videos ,video lectures,ppts.	2 Hrs.
			Hrs.
UNIT-IV	Component of ecosystem, energy flow, food chain and food webs.	Black board and chalk online video lectures	5 Hrs.
	Plants and environment, ecological adaptations of plants, Hydrophytes, Xerophytes and Mesophytes	Demonstrations lectures, Animated videos ,video lectures,ppts	5 Hrs.
	Plant Succession serial stages, modification of environment, climax formation with reference to Hydrosere and Xerosere	Group discussions ,Specimens and online animated videos	5 Hrs.
			Hrs.
TOTAL = 60 HOURS			



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 Department of Botany PRINCIPAL TSWRDC(W),MANG

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE
COLLEGE FOR WOMEN, MANCHERIAL
TSWRDC (W) MANCHERIAL (635)



BOTANY

B sc, BZC II-YEAR SEMESTER-111, PAPER-III
 PLANT ANATOMY AND EMBRYOLOGY

SEMESTER PLAN

M.AMRUTHA

LECTURER IN BOTANY

DEPARTMENT OF BOTANY

TSWRDC WOMEN MANCHERIAL



TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGES
NAME OF THE COLLEGE: TSWRDC (W) MANCHERIAL (635)

DSC BZC 11 YEAR -BOTANY PAPER -111 SEMESTER PLAN

NAME OF THE COURSE	B.Sc BZC
SUBJECT	BOTANY
PAPER NAME	PLANT ANATOMY AND EMBRYOLOGY
PAPER CODE	BS 304
LEARNING OBJECTS	<p>On Completion of this Course students will be able</p> <p>The study of plant anatomy helps us to understand the structural adaptations of plants with respect to diverse environmental conditions.</p> <p>It also helps us to distinguish between monocots, dicots, and gymnosperms. Such a study is linked to plant physiology. Hence, it helps in the improvement of food crops.</p> <p>The study of plant-structure allows us to predict the strength of wood. This is useful in utilizing it to its potential.</p> <p>The study of various plant fibers such as jute, flax, etc., helps in their commercial exploitation.</p> <p>To gain knowledge of plant cells, tissues and their functions.</p> <p>To make connections between plant anatomy and the other major disciplines of biology.</p> <p>To identify and compare structural differences among different taxa of vascular plants.</p> <p>To know the structure and development of monocot and dicot embryos.</p> <p>To compare the function and morphology of pollen grains.</p> <p>Describe and illustrate modern and fossil spores and pollen grains.</p>
FACULTY NAME	M.AMRUTHA

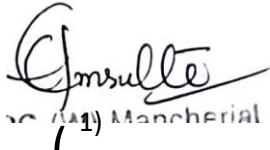
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TSWRDC (W) MANCHERIAL
Department of Botany

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UNIT 01 ANATOMY OF STEM AND LEAF	historical organization or shoot and root apices and theories.	different regions in the plants Charts and posters Group discussions and debates Lab activities to observe the anatomy of meristems under a microscope and identify their structures; Presentations and demonstrations	
	Primary and Secondary Systems: Simple, Compound and Special tissues.	Charts and posters Group discussions and debates Lab activities to observe the Anatomy of stems under a microscope and identify their structures Presentations and demonstrations	5 HRS
	Leaf: Ontogeny, diversity of internal structure: Stomata and epidermal cells.	Lab activities to observe the Anatomy of leaf under a microscope and identify their structures Presentations and demonstrations Using microscope stomata can be seen underneath leaves	5 HRS
UNIT 02 STEM AND ROOT, ANATOMY ANOMALOUS SECONDARY GROWTH, WOOD STRUCTURE	Stem and Root anatomy: Vascular cambium-Formation and function.	Chalk and board Video lectures and model preparation	5 HRS
	Anomalous Secondary growth of Stem- Achyranthes, Boerhaavia, Bignonia. Dracaena Root- Beta vulgaris.	Charts and posters. Group discussions and debates. Lab activities to observe the anomalous secondary stem anatomy of given stem materials under a microscope and identify their structures Presentations and demonstrations	5 HRS
	Wood structure-: General Account, Study of local timbers- Teak (Tectona grandis), Rosewood (Dalbergia latifolia), Red sanders Pterocarpus santalinus), Nallamaddi (Terminalia tomentosa), Neem Azadirachta indica	Charts and posters. Group discussions and debates. Lab activities to observe the secondary xylary elements in wood anatomy of given stem materials under a microscope and identify their structures Presentations and demonstrations	5 HRS
UNIT 03 EMBRYOLOGY	History and importance of Embryology.	Demonstration and group discussions	3 HRS
	Anther structure, Microsporogenesis and development of male gametophyte.	Charts and posters. Group discussions and debates. Lab activities to observe the anther from permanent slides under a microscope and identify and study their structures. Presentations and demonstrations	5 HRS
	Ovule structure and types. Megasporogenesis, types and development of female gametophyte,	Charts and posters. Group discussions and debates. Lab activities to observe the ovules from permanent slides under a microscope and identify and study their structures. Presentations and demonstrations	5 HRS
UNIT 04 POLYNOLOGY DEVELOPMENT OF ENDOSPERM	Pollen morphology, pollination and fertilization, pollination types,	Charts and posters. Group discussions and debates. Lab activities to observe the different pollens from permanent slides under a microscope and identify and study their structures.	8 HRS

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AND SEED	fertilization.	Presentation and demonstrations	
	Seed-structure appendages and dispersal mechanisms.	Charts and posters. Presentation and demonstration on different seed dispersal mechanisms.	HRS
	Endosperm-Development and types. Embryo-development and types: Polyembryony and Apomixis -an outline.	Charts and posters. Lab activities :Observe the endosperm and polyembryony from the seed (embryo) under a microscope and study their structure and development	HRS
TOTAL			60 HOURS

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BOTANY

DEGREE COLLEGE

(635)

B sc, BZC 11 YEAR
SEMESTER

CELL BIOLOGY AND PLANT
PHYSIOLOGY

SEMESTER PLAN

IV, PAPER-IV

PHYSIOLOGY

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TSWRDC(W),

TELANGANA SOCIAL WELFARE
RESIDENTIAL DEGREE COLLEGE



NAME OF
MANCHERIAL (635)

COLLEGE: TSWRDC (W)

TSWRDC (W) Mancherial

Department of Botany

LECTURER IN BOTANY

DEPARTMENT OF BOTANY

TSWRDC W MANCHERIAL

B.Sc BZC 11 YEAR, SEMESTER IV, BOTANY PAPER-IV
II

CELL BIOLOGY AND PLANT
PHYSIOLOGY

Names of the Course

B. sc BZC (SEMESTER-IV)

Subject	BOTANY
Paper Name	CELL BIOLOGY AND PLANT PHYSIOLOGY
Paper Code	BS 404
Learning Outcomes	<p>Students will be able to Understand the structure and function of cellular components such as the plasma membrane, nucleus, and organelles.</p> <ul style="list-style-type: none"> o Knowledge of cellular processes such as cellular metabolism, cellular communication, and cell division. o It deals with Mendelian and Non Mendelian inheritance, quantitative genetics, prokaryotic and eukaryotic genome structure, gene, function and regulation. o Knowledge of basic genetic concepts, including inheritance patterns, gene expression, and genetic mutations. Understanding of the molecular mechanisms of DNA replication, transcription, and translation. <p>Knowledge of genetic techniques such as DNA sequencing gene editing, and genetic engineering.</p> <p>Understanding of the structure and function of plant cells, tissues, and organs.</p> <p>Knowledge of plant growth and development, including photosynthesis, respiration, and hormone regulation.</p> <p>Understanding of plant responses to environmental factors such as light, temperature, and water availability.</p> <p>Students will acquire knowledge on basic principles of plant physiological form and functions as well as processes and importance in crop production.</p>
Faculty Name	M.AMRUTHA

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SEMESTER PLAN

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BOT SOCIAL WELFARE RESIDENTIAL DECREE COLLEGE

OF COLLEGE: TSWIU)C (W) MANCIERIAL (635)

BOT SEMESTER IV, P XPER-IV SEMESTER PLAN

Natnes of the Course	B. se BZC (SEMESTER-IV)
Subieet	BOTANY
Paper Name	CELL BIOLOGY AND PLANT PHYSIOLOGY

Paper Code	BS 404
Learning Outcomes	<p>Students will be able to Understand the structure and function of cellular components such as the plasma membrane, nucleus, and organelles.</p> <p>Knowledge of cellular processes such as cellular metabolism, cellular communication, and cell division.</p> <p>Knowledge of basic genetic concepts, including inheritance patterns, gene expression, and genetic mutations.</p> <p>Understanding of the molecular mechanisms of DNA replication, transcription, and translation.</p> <p>Knowledge of genetic techniques such as DNA sequencing, gene editing, and genetic engineering.</p> <p>Understanding of the structure and function of plant cells, tissues, and organs.</p> <p>Knowledge of plant growth and development, including photosynthesis, respiration, and hormone regulation.</p> <p>Understanding of plant responses to environmental factors such as light, temperature, and water availability.</p>
Faculty Name	M.AMRUTHA



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Unit 1 Title Plant cell envelopes	Plant cell envelopes: Ultra structure of cell wall, molecular organization of cell membranes	Interactive models or diagrams of cell structures 3D animations Charts and posters Lab activities to observe plant cells Group discussions and debates Interactive quizzes and games	4 hrs
	Models of membrane structure, Functions, Fluidity and Selective permeability of the membranes and molecular organization of cell membrane	Interactive models or diagrams of cell structures 3D animations Charts and posters Lab activities to observe plant cells Group discussions and debates Interactive quizzes and games	4 hrs
	Cell organelles :Structure and semi autonomous nature of mitochondria and chloroplast.	Interactive diagrams or models of cellular structures, including mitochondria and chloroplasts, animated videos and ppt *Interactive quizzes and games to test students' understanding of the function and properties of mitochondria and chloroplasts	4 hrs
	Structure and role of endoplasmic reticulum, ribosomes, golgi complex, lysosomes, peroxisomes and glyoxisomes	PTs, Interactive diagrams or models of cellular organelles ER, ribosomes, golgi complex, lysosomes, peroxisome and glyoxisome and animated videos	4 hrs
			15 hrs
Unit-2 NUCLEUS	Nucleus: Ultra structure, types and functions of DNA & RNA.	Animated videos to show the movement and function of the Nucleus Charts and posters Group discussions and debates	3 hrs
	Chromosomes: Morphology, organization of DNA in a chromosome, Euchromatin and Heterochromatin, Karyotype. Special type of chromosomes: Lampbrush, Polytene and B Chromosome.	Animated videos to understand the 3D structure of the chromosome and its organization, movement and function of it. Charts and posters Group discussions and debates Research projects for students Presentations Animated videos to understand the structure of special chromosomes. Charts and posters displaying the different types of chromosomes and their characteristics	4 hrs



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	<ul style="list-style-type: none"> • Extra nuclear genome: Mitochondrial DNA and Plastid DNA, Plasmids 	Interactive diagrams or models of Mitochondrial DNA and Chloroplast DNA and their 3D structure. Animated videos to understand the inheritance pattern of their genes into next generation.	4hrs
	<ul style="list-style-type: none"> • Cell division • Cell regulation • Mitosis and meiosis and it's significance 	Lab activities to observe chromosomes under a microscope and identify their structures Presentations and demonstrations	4 hrs
			=15 hrs
Unit-3 Title Plant water relations	<ul style="list-style-type: none"> • Water, osmotic and pressure potential • Absorption and transport of water 	Chalk and board Video lectures and model preparation	3 hrs
	<ul style="list-style-type: none"> • Mineral nutrition • Essential micro and macro elements • mineral defeciency 	Lab activities Gardening and growing plants around college to understand nutrition in plants Debates and quiz	3 hrs
	<ul style="list-style-type: none"> • Transpiration • Stomatal structure and movements 	Lab activities Using microscope stomata can be seen underneath leaves Creative thinking	3hrs
	<ul style="list-style-type: none"> • Mechanism of phloem transport 	Models and animation video lectures Chalk and board	3 hrs
	<ul style="list-style-type: none"> • Enzyme nomenclature, properties • Factors regulating photosynthesis 	Blackboard and chalk Lab activities observing plants around to understand photosynthesis Debates and quizzes	3 hrs

Unit-4 Title Plant Physiology	Photosynthesis, photosynthetic pigments Cyclic and non cyclic photo phosphorylation Carbon assimilation pathways :- C3 C4 and CAM Pathways	Video animation lectures PowerPoint presentation black board and chalk lowcharts lab activities sing paper chromatography	
	Respiration, aerobic and anaerobic Glycolysis Krebs cycle Oxidative phosphorylation	Flow charts, models and video lectures Group discussion Quizzes and activities	hrs
	Nitrogen metabolism Biological nitrogen fixation	Power point presentation Charts and flowcharts Chalk and board	hrs
	Physiological role of phytohormones Auxins, gibberellins, cytokinins, ABA, ethylene and Brassinosteroids	Preparing list of phytohormones and their role Charts and models video lectures and activities	hrs
			15 HRS }
TOTAL= 60 HOURS			

PRINCIPAL TSWRDC(W).

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE

COLLEGE FOR WOMEN, MANCHERIAL

TSWRDC (W) MANCHERIAL (635)



BOTANY

B sc, BZC III-YEAR SEMESTER-V, PAPER-V

BIODIVERSITY AND CONSERVATION

SEMESTER PLAN

M.AMRUTHA

LECTURER IN BOTANY

DEPARTMENT OF BOTANY

TSWRDC WOMEN MANCHERIAL

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGES



NAME OF THE COLLEGE: TSWRDC W MANCHERIAL -(635)

FOR THE ACADEMIC YEAR 2022/23

B sc, BZC III YEAR SEMESTER V PAPER V

BIODIVERSITY AND CONSERVATION

SEMESTER PLAN

Natures of the Course	B. sc BZC
Subject	BOTANY
Paper Name	BIODIVERSITY AND CONSERVATION
Paper Code	BS 504
Learning Outcomes	<p>This paper is designed to understand the students more about the distribution of biodiversity indicators and benefits of biodiversity etc</p> <p>This paper deals with the understanding of threats to biodiversity, IUCN red list, in situ conservation methods and ex situ conservation methods of biodiversity</p> <p>Students can understand about biogeographic zones, forest biodiversity, biodiversity hot spots, floral diversity of wild and domesticated plants, policies to conserve biodiversity including financial incentives, market based instruments, National Legislations to conserve biodiversity</p> <p>To understand ecological relationships between organisms and their environment.</p> <p>To identify diversity of life forms in an ecosystem.</p> <p>To understand the role that biodiversity plays in conservation science.</p>

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UNII	TOPICS	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities; etc.,	No, of } fours
UNIT 01 PLANT DIVERSITY AND ITS SCOPE	Plant Diversity and its Scope. Genetic Diversity, Species Diversity. Plant diversity at local system level, Agrobiodiversity and	Online video lecture, black board & chart, demonstration.	hrs
	Cultivated taxa, Wild taxa	Online video lecture, black board & chart, demonstration	3hrs
	Values and uses of Biodiversity: Ethical and aesthetic values, Precautionary principle. Methodologies for valuation, Uses of Plants. Uses of Microbes.	Online Video lectures, Black board & Chalk ppts, demonstration.	hrs
			15 hrs
UNIT 2 LOSS OF BIODIVERSITY	Loss of Biodiversity: Loss of Genetic Diversity Loss of species Diversity, Loss of Ecosystem Diversity Loss of Agro-Biodiversity Projected scenario for Biodiversity Loss	PPTs and online videos Group discussions and debates Research projects for students Presentations and Demonstration	
	Management of Plant Biodiversity: Organizations associated with Biodiversity. Management Methodology for execution-IUCN, UNEP, UNESCO, WWF, NBPGR.	PPTs Black board & chalk Online animated video lectures Presentations and Demonstrations	hrs

	Biodiversity Legislation and Conservation, Biodiversity information management and communication.	PPTs Black board & chalk Online animated video lectures Presentations and Demonstrations.	hrs
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CONSERVATION 01
(BIODIVERSITY)

Conservation of Biodiversity; Conservation of Genetic Diversity Conservation of Species Diversity Conservation of Ecosystem Diversity	PPTs Black board & chalk Online animated video lectures Presentations and Demonstrations	
Principles of Conservation: • In-Situ Conservation Botanical Gardens, Biosphere reserve, Sanctuaries. National Parks Sacred grooves,	PPTs Black board & chalk Online animated video lectures, Presentations and Demonstrations Debates and quizzes	h
Ex-Situ- Conservation Tissue culture, Gene/Seed/Pollen Banks, Cryopreservation.	PPTs Black board & chalk Online animated video lectures Presentations and Demonstrations Debates and quizzes	HRS
		15 hrs

UNIT 4
ROLE OF PLANTS
IN RELATION TO
HUMAN WELFARE

• Role of Plants in Relation to Human Welfare: Importance of Forestry their utilization and commercial aspects.	Online Animated videos Charts and posters Group discussions and debates Interactive quizzes Presentations and demonstration	hrs
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B sc, BZC 111 YEAR SEMESTER VI, PAPER-VI

ELECTIVE 1

TISSUE CULTURE AND BIOTECHNOLOGY

SEMESTER PLAN


M.AMRUTHA



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TSWRDC (W) Mancherial
Department of Botany

LECTURER IN BOTANY
DEPARTMENT OF BOTANY

NAME
TELANGANA SOCIAL WELFARE RESIDENTIAL
DEGREE COLLEGES

OF THE COLLEGE: TSWRDC W MANCHERIAL -(635)

FOR THE ACADEMIC YEAR 2022/23 B sc. Btc III YEAR SEMESTER
VI P \PER VI

ELECTIVE I-TISSUE CULTURE AND BIOTECHNOLOGY

SEMESTER PLAN

•f the Course

se BZC

Subject

BOTANY

Paper Name

TISSUE CULTURE AND BIOTECHNOLOGY

Paper Code

604

To understand plant physiological processes and metabolism. To explain the role of micro nutrients in plant growth and development.

To explain the various techniques of in vitro culture of plant cells & tissues.

To know the methods used for the bio-production of plant secondary metabolites.



Learning Outcomes

To Know the main techniques of genetic manipulation of plant organisms.

This course will help the students to acquire the skills of r- DNA technology for the transfer of genes for the production of transgenic plants.

To gain the knowledge of strategies for engineering of biotic and abiotic resistant plants .

It also acquires the knowledge to design the plants as bioreactors for the production of useful compounds to man kind

To clarify the mechanism and breaking of dormancy..

To develop skills in practical work, experiments and laboratory materials and equipments along within the collection and interpretation of scientific data to contribute the science.

To provide practical experience to the students as a part of the course to develop scientific ability to work in the field of research and other fields of their own interest and to make them fit for society.

Faculty Name

M.AM UTHA

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TSWRDC(W),

UNIT		Instructional Aids, Intra-curricular Activities,	Assessment
TISSUE CULTURE	Introduction, Sterilization Procedures. Media Composition and Disinfection	(-) Online video lecture, Charts, black board & Demonstration Lab equipments	
	Organ Culture: Vegetative Organs- Root, Shoot. Leaf Culture. Reproductive Organ Culture.	Online video lecture, Chart, Black board & chalk Demonstration lecture, Lab equipments Lab Activities	
	Callus Culture Cell Culture Protoplast Culture..	Online video lecture, Charts, black board & chalk Demonstration lecture. Lab equipments Lab Activities	

			-5 hrs
APPLICATIONS OF PLANT TISSUE CULTURE	Somatic Hybrids and Cybrids	PPT Presentations and Oline Video lectures	
	Applications of Plant Tissue Culture: Production of Pathogen free Plants and Somaclonal variants, Production of Stress resistance plants, Secondary Metabolites and Synthetic seeds.	Charts Black board & chalk Online animated video lectures Presentations and Demonstrations	
	Production of Hairy Roots and its applications in Production Secondary Metabolites.	Charts • Black board & chalk Online animated video lectures Presentations and Demonstrations	
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UNIT 3
BIOTECHNOLOGY

Biotechnology: Introduction, History, Scope and Applications.	Charts Chalk and board , PPTs and online video lectures Debates and quizzes	
rDNA Technology: Basic aspect of gene cloning, Enzymes used in gene cloning. Restriction enzymes, Ligases, Polymerases.	Charts Chalk and board Animated Video lectures and ppts Lab activities, Debates and quizzes	
Gene Cloning- Vectors Cloning vehicles (Plasmids, Cosmids, Bacteriophages & Phasmids) Applications of rDNA Technology.	Charts & video lectures Chalk and board Lab activities, Debates and quizzes 1)PPTs	HRS
		15 hrs

IT 4 GENE LIBRARIES GENOMIC LIBRARIES GENE TRANSFER TECHNIQUES	Gene libraries: Construction of Genomic Libraries, cDNA Libraries. Colony hybridization: Probes-Oligonucleotides Polymerase chain reaction (PCR) and its applications.	PPTS & online videos Charts and posters Group discussions and debates Interactive quizzes Presentations and demonstration	
	Methods of gene transfer in Plants (Agrobacterium mediated and Direct gene transfer by Electroporation, Microinjection, Microproje ctile bombardment) Selection of transgenic of transgenics-selectable marker and reporter genes.	Online video lectures. PPT Presentations and demonstrations	hrs
	Application of transgenics in improvement of crop productivity and quality traits. Pest resistant transgenic crops(Bt-Cotton & BtBrinjal). Herbicide resistant plants (Roundup Ready Soyabean). Crops with quality traits (Flavr savr tomato. Golden Rice).	Diagram or charts. Animated videos board & Chalk. PPT Presentations and demonstrations Interactive quizzes	hrs
			15
TOTAL= 60 EOUPS			


M.AMRUTHA

Signature of the Lecturer


22/01/24

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