# TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOEMN, MANCHERIAL

## **DIST: MANCHERIAL-504218**

(Affiliated to Kakatiya University, College Code:635)

| Timeipur      |   |
|---------------|---|
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|               |   |

Princinal

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PRINCIPAL Telangana Social Welfare Residentia! Degree College for Women Mancherial, Dist: Mancherial-504208

# ADD ON COURSE: ECONOMICS

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| 1.   |        | 635-20-1001 | -A Reja              | P       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | ٢    | P       | A Roja                             |
| 2    | *)     | 1002        | A Jyoshna            | P       | P    | P    | P      | P       | P       | A       | A       | A      | P       | P               | P               | P        | 2    | P       | A Jyrshins                         |
| 3    | ч      |             | A Akhila             | P       | P    | P    | P      | P       | P       | P       | P       | P      | r       | P               | 7               | F        | P    | F       | -1 Athla                           |
| 4    | 4      |             | A pasanna            | P       | P    | P    | P      | P       | P       | P       | P       | P      | P       | 1               | 12              | P        | P    | P       | A pracanna                         |
| 2    | 1      |             | B-shiefisha          | P       | A    | #    | #      | P       | P       | 1       | F       | P      | P       | P               | P               | P        | P    | P       | Ch launiparam                      |
| 6    | ч      | 8001        | ch. launi prasama    | A       | A    | 1    | r      | P       | - F     | P       | P       | P      | P       | P               | P               | P        | P    | T       | D Drawning                         |
| 7    | 4      | 1009        | D paathing           | P       | p    | T    | P      | Þ       | P       | P       | P       | P      | P       | P               | P               | A        | A    | n       | D Del-                             |
| 8    | ų      | 1013        | P. Pagvalikg         | P       | P    | 0    | P      | P       | P       | P       | P       | P      | p       | P               | P               | P        | P    | P       | D. Robert                          |
| 9    | V      |             | D. Rachikg           | A       | 4    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | 6 Rando                            |
| 10   | ų      |             | D. Ramaclevi         | ľ       | P    | P    | P      | P       | A       | A       | P       | P      | P       | P               | P               | P        | P    | P       | D sounda                           |
| Ч    | U.     |             | D. Sounya            | 7       | I D  | T    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | G Pavani                           |
| 12   | 4      |             | 6 Pavani             | T       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | la Acchina.                        |
| 13   | 17     |             | G. Arclang           | P       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | C. vasari                          |
| 14   | 9      |             | G. Valavi            | A       | A    | P    | p      | P       | P       | p       | P       | P      | P       | P               | P               | P        | P    | P       | Cr. prevalle                       |
| 15   | U      |             | G. pavalika          | A       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | J haraufa                          |
| 16   | U      |             | J. Lavarya           | P       | P    | P    | P      | P       | P       | P       | A       | A      | A       | P               | P               | P        | p    | P       | 1 Jaraghuitti                      |
| 17   | Ч      |             | J Sagaswathi         | T       | 9    | A    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | 5 Achal                            |
| 18   | ų      |             | J. Achal             | P       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | A        | A    | A       | J. Alebhya                         |
| 19   | L)     | 1015        |                      | D       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | J- Mousher                         |
| 20   | 11     |             | T Anushg             | A       | A    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | 12. madathe                        |
| 7 22 | u<br>u |             | K. Malathi           | P       | P    | T    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | K. Selkanfor                       |
| 23   |        |             | K. Diikanya          | P       | P    | P    | P      | A       | A       | P       | P       | P      | P       | P               | P               | P        | P    | 4       | Je. pavence                        |
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| 24   | h      |             | _ Manatha            | P       | p    | P    | P      | P       | A       | A       | P       | P      | P       | P               | P               | P        | P    | P       | N Maughini                         |
| 25   | 4      |             | V. Mandhini          | A       | A    | Þ    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | p. pinger                          |
| 26   | -      |             | Divyatri<br>C. P. H. | P       | P    | P    | N      | P       | P       | P       | P       | P      | P       | P               | P               | A        | A    | P       | p sustained                        |
| 27   |        | 1036 K      | Suchmitta            | 0       | P    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       |                                    |
| ¥    | 4      | 1037 -      | S. Anjali            | 0       | A    | P    | P      | P       | P       | P       | P       | P      | P       | P               | P               | P        | P    | 1       | J-Shappharm                        |
| 29   |        | 1038 1      | Bhagyalanni          | A       | AP   | N    | P      | 12      | P       | P       | P       | P      | P       | P               | P               | P        | P    | P       | V. Thursday                        |
| 36   |        | [039 V      | Bhavani              | T       | Y    | T    | P      | P       |         | 1       |         |        |         |                 |                 |          |      |         |                                    |
|      |        |             |                      | -       |      |      |        |         |         |         |         |        |         | 9               | A.P.            |          |      |         | oche                               |
|      |        |             |                      | *       |      |      |        |         |         | 1       |         |        |         | -               |                 | 1        |      |         | letter                             |
|      |        |             |                      |         |      |      |        |         |         | 1       |         |        | TSWF    | PRIN<br>RDC(W), | CIPAL<br>MANCHE | RIAL     |      |         | HoD<br>A Sunitis<br>Lut in Element |



Telangana Social Welfare Resedential Deglee College -for Women, Mancherial. Department of Economics. - Costificate Course 2021-22 \* Rural Development - Syllabus :-\* Unit-I -> 8 Hours to Introduction to Rural Economics Nature and scope \* Characteristics, structure and components of Rusal Economic \* Pre and Post Independance A Unit-II > 10 Hours \* Sources of Rural Employment Eg: MGNREGP, SHG1 \* Sailent - featury & Importance and out comes \* Agro based Industries - Concepts, types \* Importance in Rural Employment Generation \* Agriculture in Rueal Development \* Unit- II -> 6 Hours \* Rural Demography. \* Population & ze - Sex and Composition of Age-Density of Population \* Population Problems and Challenges Onit- IV > 6 Hours. A \* Rural Poverty and Unemployment A Causes and consequences of Rulal Poverty. \* causes and concequences of OnEmployment Deeth A suni thay Hol, hert in Elonomiy PRINCIPAL TSWRDC(W), MANCHERIAL

# **TIME TABLE:2021-2022**

| -         |         |         |
|-----------|---------|---------|
| DAY       | FROM    | ТО      |
| MONDAY    | 4:00 PM | 6:00 PM |
| TUESDAY   | 4:00 PM | 6:00 PM |
| WEDNESDAY | 4:00 PM | 6:00 PM |
| THURSDAY  | 4:00 PM | 6:00 PM |
| FRIDAY    | 4:00 PM | 6:00 PM |
| SATURDAY  | 4:00 PM | 6:00 PM |

# **Department: Economics**



TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, MANCHERIAL (Affiliated to kakatiya University code - 635) College Road, Mancherial, Dist : Mancherial - 504 208 CERTIFICATE OF COMPLETION This Certificate is presented to Kum N. Nandini Clas Br-DyoYear 2021-22 for Successfully Completing the Certificate Course in Rural Development In India from 06.040.2022 to 28.040.2022 ECONOMICS Principal PRINCIPAL TSWRDC(W), MANCHERIAL



| TELANGANA SOCIAL WELFE<br>DEGREE COLLEGE FOR WON<br>(Affiliated to kakatiya Universion<br>College Road, Mancherial Dist, M | ten, Mancherial                    |
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| CER TIFICATE OF C  | OMPLETION                          |
| This Certificate is presented to Kum   | J. Anusha of                       |
| Class BA My rear 2021 - 22 for Successfully Co   |                                    |
| in Rural Development In India  | rom 06.040 . 2022 to 28.04. 2022   |
| oraganised by the Department of SCC  |                                    |
| leiths<br>Convenor   | Principal                          |
|  | PRINCIPAL<br>ISWRDC(W), MANCHERIAI |
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|           | TELANGANA SOCIAL MA<br>DEGREE COLLEGE FOR<br>(Affiliated to kakatika un<br>College Road, Mancheval, Div | Nomen, Mancherial              | <b>S</b> |
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|           | CERTIFICATEO  | FCOMPLETION                    |          |
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| Class BA- | Dyrear 2021-22 for Successfully   | y Completing the Certificate ( | Course   |
| in Rura   | I Development In Indi   | a from 06.04 . 2022 to 28.04   | v-2022   |
|           | nised by the Department of  |                                |          |
| le        | eethes<br>onvenor   | PRINCIPA<br>TSWRDC(W), MANCH   | L        |



# TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, MANCHERIAL

# DEPARTMENT OF ECONOMICS

# ADD ON COURSE FOR THE ACADEMIC YEAR - 2021-2022

ON

# RURAL DEVELOPMENT IN INDIA

LARKS 5

| TIME: 1 HOUR   |  |
|--|--|
| Name of the Studer .:  | Group & Year:                          |
| I. MULTIPLE CHOICE QUESTIONS   | 25 X 2 = 50 M                          |
| <ol> <li>Which of these is not an objective of rural development?</li> <li>a. To improve wages for the urban population</li> <li>b. To work on removing unemployment in rural areas</li> <li>c. To enhance the living standards of rural people</li> <li>d. To improve wages for the rural population</li> </ol> | ()                                     |
| 2. When was the National Bank for Agriculture and Rural Development (NA  | BARD) set up? ( )                      |
| a.1969 b.1975 c.1982 d.1991  |  |
| <ol> <li>help ir legrate formal credit systems into rural societies.</li> </ol>  | ( )                                    |
| a. Land development banks<br>c. Regional rural banks<br>b. Self-help groups<br>d. Commercial banks   |  |
| 4. Which of these programs were initiated by the Government of India for ru  | iral development? ( )                  |
| a. National Rural Livelihood Mission<br>b. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREG<br>c. Pradhan Mantri Gram Sadak Yojna d. All of the abo  | A)<br>ive                              |
| 5.Self-help groups were introduced in  | ()                                     |
| a.1982 b.1996 c.1992 d.1988  |  |
| <ul> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982</li> <li>b. They are a small association of c. They help rural poor access the benefits of the credit system</li> <li>d. All</li> </ul>  | ( )<br>of rural people<br>of the above |
| 7. The problems faced by agricultural markets in rural areas are   | ( )                                    |
| a. Malpractice in unregulated markets b. Lack of storage facilities  |  |
| c. Lack of adequate finance d. All of the above  |  |
| 8. The apex funding agency in India for providing rural credit is  | ()                                     |
| a. State Bank of Inia b. Regional rural banks  |  |
| c. National Bank for Agriculture and Rural Development (NABARD) d.   | None of the above                      |
| 9. Where is the National Institute of Rural Development located  | ()                                     |
| a. Hyderabad b. Patna c. Lucknow d. Delhi  |  |

|   |  | 1    | )           |
|---|--|------|-------------|
| - | 10. Which of the following is not what is understood by rural development:   | 1    |             |
|   | a. It is the development of rural factoria facilities and infrastructure   |      |             |
|   | <ul> <li>a. It is the development of rural facilities and infrastructure</li> <li>b. It is the improvement in economic facilities and infrastructure</li> <li>c. It is the economic and sociological improvement of the rural population to increase the</li> </ul>  | 2    |             |
|   | c. It is the economic and sociological improvement of the rular peptities.<br>Standard of living d. All of the above   |      |             |
|   | Standard of living d. All of the above   |      | )           |
|   | <ol> <li>Rural development means:</li> <li>a. Improving rural '.ves, meeting the fundamental needs of the rural population,<br/>encouraging rural people to participate in social, economic, and cultural activities</li> <li>b. Introducing new policies related to political institutions at the basic level</li> <li>c. Carrying out surveys, recording data, and gathering information on demographic statis</li> <li>d. Introducing laws and regulations</li> </ol> | tics |             |
|   | <ul><li>12. Which of the following are important for the development of rural areas in India?</li><li>a. Social Infrastructure b. cottage industries c Global market d. NGOs</li></ul>   | (    | )           |
|   | 13. Rural development has three dimensions or aspects. These three dimensions are:   | (    | )           |
|   | b Drainage, roads, and airways   |      |             |
|   | a. Agricultural, animal husbandry, norticulture<br>c. Social, economic, and political d. Housing, urban planning, econor   | nic  |             |
|   |  | (    | )           |
|   | 14. Which of the following statements about short-term credit is true?   | (    |             |
|   | a. The duration of short-term credit is six to twelve months   |      |             |
|   |  |      |             |
|   | b. The duration of short-term credit is six to nine months   |      |             |
|   | c. The duration of short-term credit is three to nine months   |      |             |
|   | d. The duration of short-term credit is three to six month   |      |             |
|   | 15. When was MGNREGA scheme passed?  | 04   | )           |
|   | a. 2006 b. 2005 c. 2009 d. 20  | 04   |             |
|   | 16. What is the main objective of MGNREGA?   | (    | )           |
|   | <ul> <li>a. Providing free healthcare in rural areas</li> <li>b. Enhancing rural livelihood security through guaranteed wage employment</li> <li>c. Providing subsidies for agricultural inputs</li> <li>d. Promoting urbanization in rural areas</li> </ul>   |      |             |
|   | 17. What is the name of the vegetable and fruit market in Telangana State?   |      | ( )         |
|   | a. Apni Mandi b. Hadaspar Mandi c. Rythu Bazars d. Uzhavar S   | Sand | lies        |
|   | 18. Which of the following is a non-farm area of development?  |      | ( )         |
|   | a. Livestock farming b. Horticulture c. Fisheries d. All of  | the  | above       |
|   | 19. White Revolution is associated with:   |      | ()          |
|   | a. Horiculture b. Fisheries c. Dairying d. Animal husban   | dry  |             |
|   | 20. Which of these schemes allows people from Below Poverty Line (BPL) to get ess goods at subsidised rates?   | ent  | ial?<br>( ) |
|   | a. Public Distribution System b. Buffer Stock c. Minimum Support Price d. None   | of   | the above   |

21. Which of the following are the central cooperative banks directly associated with? ( )

a) Central government b) Land development banks

c) State cooperative banks d) Farmers

22. Which Union Ministry launched the 'e SARAS mobile App'?

a). Ministry of Rural Development c) Ministry of Power 23. Which of the following are institutional sources of rural credit? ( ) a) Regional rural banks b) Landlords c) Traders d) Moneylenders 24. Which of these programs were initiated by the Government of India for rural development? ( )

a) National Rural Livelihood Mission

b) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)

c) Pradhan Mantri Gram Sadak Yojna

d) All of the above

25. Operation Flood is related to \_\_\_\_\_.

a) Milk cooperatives

b) Pulses cooperatives c) Cereals cooperatives

d) None of the above

()

leithe

A. Sunitha HOD Dept-of Economics

| TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEG<br>MANCHERIAL<br>ADD ON COURSE FOR THE ACADEMIC YEAR - 2021-20<br>ON<br>RURAL DEVELOPMENT IN INDIA<br>ASSESSMENT TEST  | (50)                           |
|---|--------------------------------|
| Name of the Student: G. pavani Gro  | oup & Year: BA myear           |
|   | 25 X 2 = 50 M                  |
| I. MULTIPLE CHOICE QUESTIONS  |                                |
| <ul> <li>1. Which of these is not an objective of rural development?</li> <li>a. To improve wages for the urban population</li> <li>b. To work on removing unemployment in rural areas</li> <li>c. To enhance the living standards of rural people</li> <li>d. To improve wages for the rural population</li> </ul> | (A)                            |
| 2. When was the National Bank for Agriculture and Rural Development (NABA)  | RD) set up? ( )                |
| a.1969 b.1975 c.1982 d.1991   |                                |
| <ol> <li>help integrate formal credit systems into rural societies.</li> </ol>  | (B)                            |
| a. Land development banks b. Self-help groups<br>c. Regional rural banks d. Commercial banks  |                                |
| 4. Which of these programs were initiated by the Government of India for rural  | development? (D)               |
| a. National Rural Livelihood Mission<br>b. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)<br>c. Pradhan Mantri Gram Sadak Yojna d. All of the above   |                                |
| 5.Self-help groups were introduced in   | (C)                            |
| a.1982 b.1996 c.1992 d.1988   | -/                             |
| 6. Which of the following is not true about self-help groups?<br>a. They were introduced in 1982 b. They are a small association of ru<br>c. They help rural poor access the benefits of the credit system d. All of t<br>7. The problems faced by agricultural markets in rural areas are                          | (A)<br>tral people<br>he above |
| a. Malpractice in unregulated markets b. Lack of storage facilities   | (P)                            |
| c. Lack of adequate finance d. All of the above   |                                |
| 8. The apex funding agency in India for providing rural credit is   |                                |
| a. State Bank of India b. Regional rural b.   | · (c)                          |
| c. National Bank for Agriculture and Rural Development (NABADD  |                                |
| Set 140   | one of the above               |
| 9. Where is the National Institute of Rural Development located   |                                |
| where is the National Institute of Rural Development located  |                                |
| 9. Where is the National Institute of Rural Development located<br>a. Hyderabad b. Patna c. Lucknow d. Delhi  | (A)                            |

|   | what is understor   | ou by rural development  |  |
|---|---|--|--|
| following is  | not what  | tiopment:  | (D)  |
| <ol> <li>Which of the following is a</li> <li>a. It is the development of rule.</li> <li>b. It is the improvement in exponent in exponent in exponent.</li> </ol>   | ral facilities and  | 1 infrastructure   |  |
| <ol> <li>Which of the evelopment of rule</li> <li>It is the development in education</li> <li>It is the improvement in education</li> <li>It is the economic and society</li> </ol>   | in in improvemen  | it of the rural populati   |  |
| b. It is the improvement and socie  | ological All of the ab  | ove population t   | o increase the   |
| c. It is the economic   | d. ma   |  |  |
| Standard of living  |   | nood or  |  |
| Standard of living<br>11. Rural development means<br>a. Improving rural lives, meet<br>encouraging rural people to  | ing the funder in social.   | economic, and cult   | ion, 41  |
| a. Improving rural people to  | participation political inst  | itutions at the basic level  | ctivities  |
| <ol> <li>kural deterral lives, meet<br/>a. Improving rural lives, meet<br/>encouraging rural people to<br/>b. Introducing new policies re<br/>for any people and people and people and<br/>b. Introducing new policies record</li> </ol>  | ding data, and gather   | ing information on demo  | Tanhia statistics  |
| <ul> <li>a. Improving rear people to<br/>encouraging rural people to<br/>b. Introducing new policies re<br/>c. Carrying out surveys, record<br/>d. Introducing laws and regul</li> </ul>  | ations  |  | supric statistics  |
|   |   |  |  |
| <ol> <li>12. Which of the following a</li> </ol>  | b. cottage industrie  | S C Clal la areas  | in India? (A)  |
| a. Social Infrastructure  |   |  | u. 11003   |
| 13. Rural development has th  |   | pects. These three dimens  | ions are: (C)  |
| a. Agricultural, animal husba   | ndry, horticulture  | b. Drainage, roads, an   | nd airways   |
| c. Social, economic, and poli   | tical   | d. Housing, urban plan   | ning, economic   |
|   |   |  |  |
| 14. Which of the following s  | tatements about short   | -term credit is true?  | (-A-)  |
| a. The duration of short-term   | and it is six to twelv  | e months   | /  |
| a. The duration of short-term   | credit is six to twelve   | e montins  |  |
| b. The duration of short-term   | n credit is six to nine r   | nonths   |  |
| c. The duration of short-tern   | n credit is three to nine   | e months   |  |
| d. The duration of short-term   | n credit is three to giv  | month  |  |
| 15. When was MGNREGA  | scheme passed?  | montu  | (B)  |
| a. 2006 b. 20   |   | c. 2009  | d. 2004  |
| 16. What is the main object   | ive of MONDER   |  | (2)  |
|   |   |  | (B)  |
| TT 1 11 12 13   | - 1 - · · ·   |  |  |
| a. Providing free healthcare  | in rural areas  |  |  |
| D. Enhancing rural luvaliba   | and the second se | aranteed wage employme   | ent  |
| c. Providing subsidies for a  | od security through gu  | uaranteed wage employme  | ent  |
| <ul> <li>c. Providing subsidies for a</li> <li>d. Promoting urbanization i</li> </ul>   | od security through gu<br>agricultural inputs<br>n rural areas  |  |  |
| <ul> <li>c. Providing subsidies for a</li> <li>d. Promoting urbanization i</li> </ul>   | od security through gu<br>agricultural inputs<br>n rural areas  |  |  |
| <ul> <li>c. Providing subsidies for a</li> <li>d. Promoting urbanization i</li> <li>17. What is the name of the</li> </ul>  | od security through gu<br>agricultural inputs<br>n rural areas  | arket in Telangana State?  | (c)  |
| <ul> <li>c. Providing subsidies for a</li> <li>d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> </ul>  | od security through gu<br>agricultural inputs<br>n rural areas<br>vegetable and fruit m<br>daspar Mandi   | arket in Telangana State?  |  |
| <ul> <li>c. Providing subsidies for a</li> <li>d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> </ul>  | od security through gu<br>agricultural inputs<br>n rural areas<br>vegetable and fruit m<br>daspar Mandi   | arket in Telangana State?  | ( c)<br>I. Uzhavar Sandies                                 |
| <ul> <li>b. Enhancing rural livelihood</li> <li>c. Providing subsidies for a d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> <li>18. Which of the following</li> </ul>  | od security through gu<br>agricultural inputs<br>n rural areas<br>vegetable and fruit m<br>daspar Mandi   | arket in Telangana State?  | (c)  |
| <ul> <li>a. Apni Mandi b. Had</li> <li>b. Enhancing rural livelihood</li> <li>c. Providing subsidies for a d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> <li>b. Had</li> <li>a. Livestock farming</li> </ul>                            | od security through gu<br>ogricultural inputs<br>n rural areas<br>vegetable and fruit m<br>daspar Mandi c.<br>is a non-farm area of<br>b. Horticulture  | aarket in Telangana State?<br>Rythu Bazars c<br>development?                 | ( c)<br>I. Uzhavar Sandies                                 |
| <ul> <li>b. Enhancing rural livelihood</li> <li>c. Providing subsidies for a d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> <li>18. Which of the following</li> </ul>  | od security through gu<br>ogricultural inputs<br>n rural areas<br>vegetable and fruit m<br>daspar Mandi c.<br>is a non-farm area of<br>b. Horticulture  | arket in Telangana State?  | ( c)<br>I. Uzhavar Sandies<br>( D)                         |
| <ul> <li>b. Enhancing rural livelihood</li> <li>c. Providing subsidies for a d. Promoting urbanization i</li> <li>17. What is the name of the</li> <li>a. Apni Mandi b. Had</li> <li>18. Which of the following</li> <li>a. Livestock farming</li> <li>19. White Revolution is ass</li> </ul> | od security through gu<br>ogricultural inputs<br>n rural areas<br>e vegetable and fruit m<br>daspar Mandi c.<br>is a non-farm area of<br>b. Horticulture<br>sociated with:  | aarket in Telangana State?<br>Rythu Bazars c<br>development?<br>c. Fisheries | ( د )<br>I. Uzhavar Sandies<br>( ص)<br>d. All of the above |

| By Which of these scheme in   | ople from Below Poverty Line (BPL) to                               | o get essential?     |
|---|---|----------------------|
| Which of these schemes allows   | neverty Line (BPL)  | (41)                 |
| ods at subsidised rates?<br>a. Public Distribution System b. Buff   | ple from Below Pove   | d. None of the above |
| a. Public Distribution System b Burg  | Support Price   |                      |
| o. Bull   | er Stock c. Minimum   |                      |
|   | - nit   | ated with? ( C)      |
| 21. Which of the following are the cer  | tral cooperative banks directly associate                           | 1                    |
| a) Central government   | b) Land development banks   |                      |
| c) State cooperative banks  | d) Farmers  | (A)                  |
| 22. Which Union Ministry launched   | he 'e SARAS mobile App'?  |                      |
| <ul> <li>a). Ministry of Rural Development</li> <li>c) Ministry of Power</li> <li>23. Which of the following are institute</li> <li>a) Regional rural banks</li> <li>b) Land</li> <li>24. Which of these programs were initiated</li> </ul> | b) Ministry of MSME<br>d) Ministry of Externa<br>formal credit? (A) | Moneylenders         |
| a) National Rural Livelihood Mission  |   |                      |
| b) Mahatma Gandhi National Rural Emp  | loyment Guarantee Act (MGNREGA)                                     |                      |
| c) Pradhan Mantri Gram Sadak Yojna  |   |                      |
| d) All of the above   |   |                      |
| 25. Operation Flood is related to   | -   | (A)                  |
| a) Milk cooperatives b) Pulses co   | operatives c) Cereals cooperatives                                  | d) None of the above |
|   |   |                      |

| TELANGANA SOCIAL X  |                                       |
|---|---------------------------------------|
| TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE CO<br>MANCHERIAL<br>ADD ON COURSE FOR THE ACADEMIC YEAR - 2<br>RURAL ON   | 021-2022 50                           |
| RURAL DEVELOPMENT IN IN<br>TIME: 1 HOUR ASSESSMENT TEST   | IDIA 50                               |
| GESCHENI  | MARKS: 50                             |
| Name of the Student: J. Anusha  | Group & Year: BA. A                   |
| I. MULTIPLE CHOICE OLIESTIC   | 25 X 2 = 50 M                         |
| <ul> <li>1. Which of these is not an objective of rural development?</li> <li>a. To improve wages for the urban population</li> <li>b. To work on removing unemployment in rural areas</li> <li>c. To enhance the living standards of rural people</li> <li>d. To improve wages for the rural population</li> </ul> | (A)                                   |
| 2. When was the National Bank for Agriculture and Rural Development (NA   | ABARD) set up? (C)                    |
| a.1969 b.1975 c.1982 d.1991   |                                       |
| <ol> <li>help integrate formal credit systems into rural societies.</li> </ol>  | (B)                                   |
| a. Land development banks<br>c. Regional rural banks<br>b. Self-help groups<br>d. Commercial banks  |                                       |
| 4. Which of these programs were initiated by the Government of India for ru   | aral development? (D)                 |
| a. National Rural Livelihood Mission<br>b. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREG<br>c. Pradhan Mantri Gram Sadak Yojna d. All of the abo   | iA)                                   |
| 5.Self-help groups were introduced in   | (C)                                   |
| a.1982 b.1996 c.1992 d.1988   |                                       |
| <ul> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982</li> <li>b. They are a small association of c. They help rural poor access the benefits of the credit system</li> <li>d. All control of the credit system</li> </ul>                                | (A)<br>f rural people<br>of the above |
| 7. The problems faced by agricultural markets in rural areas are  | (1)                                   |
| a. Malpractice in unregulated markets b. Lack of storage facilities   |                                       |
| c. Lack of adequate finance d. All of the above   |                                       |
| 8. The apex funding agency in India for providing rural credit is<br>a. State Bank of India   | (C)                                   |
| and of mona   | lone of the above                     |
| 9. Where is the National Institute of Rural Development located   | (A)                                   |
|   |                                       |

| subat is understood by rural development  |          |
|---|----------|
| 10. Which of the following is not what is understood by rural development: (  | n la     |
|   | 0.11     |
|   | 11       |
| c. It is the economic and sociological important above<br>d. All of the above   |          |
| LL Dreed davalanment incures a Jamental needs of the  | A)       |
| <ul> <li>11. Rural development means:</li> <li>a. Improving rural lives, meeting the fundamental needs of the rural population,</li> <li>a. Improving rural people to participate in social, economic, and cultural activities encouraging rural people to political institutions at the basic level</li> </ul> | -        |
| propurating rural people to plant i Etical institutions at the Last   |          |
| - Carrying out surveys, recording and   | 5        |
| d. Introducing laws and regulations   | $\wedge$ |
| 12. Which of the following are important for the development of rural areas in India? (f<br>a. Social Infrastructure b. cottage industries c Global market d. NGOs  | +)-      |
| 13. Rural development has three dimensions or aspects. These three dimensions are: (C   |          |
| a. Agricultural, animal husbandry, horticulture b. Drainage, roads, and airways   |          |
| c. Social, economic, and political d. Housing, urban planning, economic   |          |
| 14. Which of the following statements about short-term credit is true?  | ) /      |
| a. The duration of short-term credit is six to twelve months  |          |
| b. The duration of short-term credit is six to nine months  |          |
| c. The duration of short-term credit is three to nine months  |          |
| d. The duration of short-term credit is three to six month  | -        |
| 15. When was MGNREGA scheme passed?   | /        |
| C. 2007   |          |
| 16. What is the main objective of MGNREGA? (B)  |          |
| a. Providing free healthcare in rural areas   |          |
| <ul> <li>b. Enhancing rural livelihood security through guaranteed wage employment</li> <li>c. Providing subsidies for agricultural inputs</li> </ul>   |          |
| d. Promoting urbanization in rural areas  | -        |
| 17. What is the name of the vegetable and fruit market in Telangana State? (C)  | /        |
| a. Apni Mandi b. Hadaspar Mandi c. Rythu Bazars d. Uzhavar Sandies  |          |
| 18. Which of the following is a non-farm area of development? (1)   | /        |
| a. Livestock farming b. Horticulture c. Fisheries d. All of the above   |          |
| 19. White Revolution is associated with: (C)  | /        |
| a. Horiculture b. Fisheries c. Dairying d. Animal husbandry   |          |
|   |          |

| 7. | 20. Which of these schemes allows people from Below Poverty Line (BPL) to get essential?<br>goods at subsidised rates?<br>a. Public Distribution System b. Buffer Stock c. Minimum Support Price d. None of the above  |
|----|--|
|    | 21. Which of the following are the central cooperative banks directly associated with? (C)   |
|    | a) Central government b) Land development banks  |
|    | <ul> <li>c) State cooperative banks</li> <li>d) Farmers</li> <li>22. Which Union Ministry launched the 'e SARAS mobile App'?</li> </ul>  |
|    | <ul> <li>a). Ministry of Rural Development</li> <li>b) Ministry of MSME</li> <li>c) Ministry of Power</li> <li>b) Ministry of External Affairs</li> <li>c) Ministry of the following are institutional sources of rural credit? (A)</li> <li>a) Regional rural banks</li> <li>b) Landlords</li> <li>c) Traders</li> <li>d) Moneylenders</li> <li>c) Ministry of these programs were initiated by the Government of India for rural development? (D)</li> </ul> |
|    | a) National Rural Livelihood Mission   |
|    | b) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)  |
|    | c) Pradhan Mantri Gram Sadak Yojna   |
|    | d) All of the above (17)   |
|    | a) Milk cooperatives b) Pulses cooperatives c) Cereals cooperatives d) None of the above   |

| NANCHERIAL<br>DEPARTMENT OF ECONOMICS<br>ADD ON COURSE FOR THE ACADEMIC YEAR- 202<br>ON<br>RURAL DEVELOPMENT IN INE<br>ASSESSMENT TEST   | DIA (50)                               |
|--|--|
| IIME: I HOUR   | MARKS: 50                              |
| Name of the Student: A. Dra Service  | Group & Year: BATU ye                  |
| I. MULTIPLE CHOICE QUESTIONS   | 25 X 2 = 50 M                          |
| <ol> <li>Which of these is not an objective of rural development?</li> <li>a. To improve wages for the urban population</li> <li>b. To work on removing unemployment in rural areas</li> <li>c. To enhance the living standards of rural people</li> <li>d. To improve wages for the rural population</li> </ol>   | LAT                                    |
| 2. When was the National Bank for Agriculture and Rural Development (NA  | (BARD) set up? (B)                     |
| a.1969 b.1975 c.1982 d.1991  | 1000                                   |
| <ol> <li>help integrate formal credit systems into rural societies.</li> </ol>   | ·B)                                    |
| a. Land development banks<br>c. Regional rural banks<br>b. Self-help groups<br>d. Commercial banks   |  |
| 4. Which of these programs were initiated by the Government of India for i   | rural development?                     |
| a. National Rural Livelihood Mission<br>b. Mahatma Gandhi National Rural Employment Guarantee Act (MGNRE<br>d. All of the ab   | GA)                                    |
| c. Pradhan Mantri Gram Sadak Yojna   | (10)                                   |
| c. Pradhan Mantri Gram Sadak Yojna       u. An or the data         5.Self-help groups were introduced in       a.1982         b.1996       c.1992         d.1988   |  |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association</li> <li>a. They were introduced in 1982 b. They are a small association</li> </ul>   | of rural people (A)<br>Il of the above |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association</li> <li>c. They help rural poor access the benefits of the credit system d. A</li> <li>7 The problems faced by agricultural markets in rural areas are</li> </ul>   | (K)<br>of rural people (A)             |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association d. A</li> <li>c. They help rural poor access the benefits of the credit system d. A</li> <li>7.The problems faced by agricultural markets in rural areas are</li> <li>a. Malpractice in unregulated markets b. Lack of storage facilities</li> </ul>   | of rural people (A)<br>Il of the above |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association d. A</li> <li>7. The problems faced by agricultural markets in rural areas are</li> <li>a. Malpractice in unregulated markets</li> <li>b. Lack of storage facilities</li> <li>c. All of the above</li> </ul>   | of rural people (A)<br>Il of the above |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association d. A</li> <li>7. The problems faced by agricultural markets in rural areas are</li> <li>a. Malpractice in unregulated markets b. Lack of storage facilities</li> <li>c. Lack of adequate finance</li> <li>8. The apex funding agency in India for providing rural credit is b. Regional rural banks</li> </ul> | of rural people (A)<br>Il of the above |
| <ul> <li>c. Pradhan Mantri Gram Sadak Yojna</li> <li>5.Self-help groups were introduced in</li> <li>a.1982 b.1996 c.1992 d.1988</li> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association d. A</li> <li>7. The problems faced by agricultural markets in rural areas are</li> <li>a. Malpractice in unregulated markets b. Lack of storage facilities</li> <li>c. Lack of adequate finance</li> <li>D. The providing rural credit is</li> </ul>  | of rural people (A)<br>Il of the above |

|  | by rural development:  | (8)          |
|--|--|--------------|
| 10. Which of the following is not what is understood to a like the development of rural facilities and in  |  |              |
| <ul> <li>10. Which of the following is not what is</li> <li>a. It is the development of rural facilities</li> <li>b. It is the improvement in economic facilities and in</li> <li>c. It is the economic and sociological improvement of</li> <li>d. All of the above</li> </ul>  | nfrastructure  |              |
| a. It is the development in economic facture   | of the rural population to increase th                               | e            |
| c. It is the economic and sociological improvements of the abov  | e  |              |
| c. It is the economic A All of the   |  | A            |
| Standard of living   |  | . /          |
| Standard of living d. 142<br>11. Rural development means:<br>a. Improving rural lives, meeting the fundamental ne<br>encouraging rural people to participate in social, e<br>b. Introducing new policies related to political institu-<br>c. Carrying out surveys, recording data, and gathering<br>d lateoducing laws and regulations | information on demographic stati-                                    | stics        |
| d. Introducing laws and regulations  | undergrant of rural areas in India?                                  | (A)          |
| <ul> <li>d. Introducing laws and regulations</li> <li>12. Which of the following are important for the de</li> <li>a. Social Infrastructure</li> <li>b. cottage industries</li> </ul>  |  | s            |
| a. Social millastructure   | acts. These three dimensions are:                                    | (B)          |
| 13. Rural development has three dimensions or aspo   | ects. These three differences  | - /          |
| a. Agricultural, animal husbandry, horticulture<br>c. Social, economic, and political  | b. Drainage, roads, and airways<br>d. Housing, urban planning, econo | omic         |
|  | term credit is true?   | (A)          |
| 14. Which of the following statements about short-   | term create to a set   |              |
| a. The duration of short-term credit is six to twelve  | e months   | -            |
| b. The duration of short-term credit is six to nine r  | months   |              |
| c. The duration of short-term credit is three to nin   | e months   |              |
| d. The duration of short-term credit is three to six   | month  |              |
| 15. When was MGNREGA scheme passed?  |  | (脅)          |
| a. 2006 b. 2005  | c. 2009 d. 1   | 2004         |
| 16. What is the main objective of MGNREGA?   |  | (B)          |
| <ul> <li>a. Providing free healthcare in rural areas</li> <li>b. Enhancing rural livelihood security through a</li> <li>c. Providing subsidies for agricultural inputs</li> <li>d. Promoting urbanization in rural areas</li> </ul>  | guaranteed wage employment   |              |
| 17. What is the name of the vegetable and fruit  | market in Telangana State?   | (6)          |
| a. Apni Mandi b. Hadaspar Mandi o  | c. Rythu Bazars d. Uzhava  | r Sandies    |
| 18. Which of the following is a non-farm area of   | of development?  | ( <b>D</b> ) |
| a. Livestock farming b. Horticulture   | e c. Fisheries d. All  | of the above |
| 19. White Revolution is associated with:   |  | (0)          |
| a. Horiculture b. Fisheries c.   | Dairying d. Animal hust  | bandry       |
|  |  |              |

| <ul> <li>21. Which of the following are the central cooperative banks directly associated with</li> <li>a) Central government</li> <li>b) Land development banks</li> </ul>   | of the above      |
|---|-------------------|
|   |                   |
| a) Central government b) Land development banks   | n? (C)            |
| a) Central government b) Land development banks   |                   |
| a reason and a second |                   |
| c) State cooperative banks d) Farmers   | (0)/              |
| 22. Which Union Ministry launched the 'e SARAS mobile App'?   | (A)               |
| a). Ministry of Rural Development<br>c) Ministry of Power<br>23. Which of the following are institutional sources of rural credit? (A)<br>a) Regional rural banks<br>24. Which of these programs were initiated by the Government of India for rural development  | enders /          |
| a) National Rural Livelihood Mission  |                   |
| b) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)   |                   |
| c) Pradhan Mantri Gram Sadak Yojna  |                   |
| d) All of the above   | /                 |
| 25. Operation Flood is related to   | None of the above |
| a) Milk cooperatives b) Pulses cooperatives c) Cereals cooperatives d)  |                   |

Z

| 10. Which of the following is not what is unders   | tood by rural development.   |
|--|--|
| <ol> <li>Which of the following is not</li> <li>a. It is the development of rural facilities</li> <li>a. It is the development in economic facilities a</li> </ol>   | and infrast  |
| <ul> <li>a. It is the development of rural facilities</li> <li>b. It is the improvement in economic facilities a</li> </ul>  | ent of the   |
|  |  |
| c. It is the economic and sociological imposed.<br>Standard of living d. All of the a  |  |
| <ol> <li>Rural development means:</li> <li>a. Improving rural lives, meeting the fundamental<br/>encouraging rural people to participate in social<br/>b. Introducing new policies related to political insection<br/>c. Carrying out surveys, recording data, and gather<br/>d. Introducing laws and regulations</li> </ol> | stitutions at the hold cultural activities                             |
|  |  |
| 12. Which of the following are important for the a. Social Infrastructure b. cottage industri  | development of rural areas in India? (A)<br>es c Global market d. NGOs |
| 13. Rural development has three dimensions or as   | pects. These three dimensions are: (c) -                               |
| a. Agricultural, animal husbandry, horticulture  | b. Drainage, roads, and airways  |
| c. Social, economic, and political   | d. Housing, urban planning, economic                                   |
| 14. Which of the following statements about short-   |  |
| a. The duration of short-term credit is six to twelve  | months   |
| b. The duration of short-term credit is six to nine m  | ionths   |
| c. The duration of short-term credit is three to nine  |  |
| d. The duration of short-term graditing  |  |
|  | nonth  |
| b. 2005  | c. 2009 d. 2004  |
| 16. What is the main objective of MGNREGA?   | (B)  |
| a. Providing free healthcare in rural areas<br>b. Enhancing rural livelihood security through guar<br>c. Providing subsidies for agricultural inputs<br>d. Promoting urbanization in rural areas   |  |
| 17. What is the name of the vegetable and fruit mark   | tet in Telangana State? (C)  |
| b. Hadaspar Mandi  | d. Uzhavar Sandies   |
| 18. Which of the following is a non-farm area of dev   | relopment? (O)   |
| b. Horticulture  | c. Fisheries d. All of the above                                       |
| 19. White Revolution is associated with:   | (C)  |
| a. Horiculture b. Fisheries  |  |
| c. Dairy   | ing d. Animal husbandry  |

| a, Public Distribution  | System b. Buffer Stock c. Minimum Support Price d. None of the above  |
|---|---|
| 21. Which of the follo  | owing are the central cooperative banks directly associated with? (C)   |
| a) Central governmen  |   |
| c) State cooperative b  | anks d) Farmers   |
|   | histry launah 1 d   |
|   | Development (A)   |
| a). Ministry of Rural 1<br>c) Ministry of Power<br>23. Which of the follo<br>a) Regional rural banl   | Development       b) Ministry of MSME         d) Ministry of External Affairs         owing are institutional sources of rural credit? (A)         ks       b) Landlords         c) Traders       d) Moneylenders         grams were initiated by the Government of India for rural development?  |
| a). Ministry of Rural 1<br>c) Ministry of Power<br>23. Which of the follo<br>1) Regional rural bank<br>24. Which of these prog<br>1) National Rural Livelih   | Development       b) Ministry of MSME         d) Ministry of External Affairs         owing are institutional sources of rural credit? (A)         ks       b) Landlords         c) Traders       d) Moneylenders         grams were initiated by the Government of India for rural development?  |
| a). Ministry of Rural 1<br>c) Ministry of Power<br>23. Which of the follo<br>1) Regional rural bank<br>24. Which of these prog<br>1) National Rural Livelih   | Development<br>b) Ministry of MSME<br>d) Ministry of External Affairs<br>owing are institutional sources of rural credit? (A)<br>ks b) Landlords c) Traders d) Moneylenders<br>grams were initiated by the Government of India for rural development? (D)<br>mood Mission<br>ional Rural Employment Guarantee Act (MGNREGA)                 |
| a). Ministry of Rural 1<br>c) Ministry of Power<br>23. Which of the follo<br>a) Regional rural bank<br>24. Which of these prog<br>) National Rural Livelih<br>d) Mahatma Gandhi Nati                            | Development<br>b) Ministry of MSME<br>d) Ministry of External Affairs<br>owing are institutional sources of rural credit? (A)<br>ks b) Landlords c) Traders d) Moneylenders<br>grams were initiated by the Government of India for rural development? (D)<br>mood Mission<br>ional Rural Employment Guarantee Act (MGNREGA)                 |
| a). Ministry of Rural I<br>c) Ministry of Power<br>23. Which of the follo<br>a) Regional rural bank<br>24. Which of these prog<br>b) National Rural Livelik<br>b) Mahatma Gandhi Nati<br>c) Pradhan Mantri Gram | Development<br>b) Ministry of MSME<br>d) Ministry of External Affairs<br>powing are institutional sources of rural credit? (A)<br>ks b) Landlords c) Traders d) Moneylenders<br>grams were initiated by the Government of India for rural development? (D)<br>nood Mission<br>ional Rural Employment Guarantee Act (MGNREGA)<br>Sadak Yojna |

| TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEG   | E FOR WOMEN.            |
|--|-------------------------|
| DEPARE RESIDENTIAL<br>MANCHERIAL<br>DEPARE RESIDENTIAL<br>MANCHERIAL<br>2021-20  |                         |
| ADD ON COURSE POMPTUS ACADEMIC TEAM  | "(50 ) ~ lo             |
| TIME: I HOUR   | MARKS: 50               |
| TIME: 1 HOUR   | 0                       |
| Name of the Student: N. Nandini  | up & Year: BA III year  |
|  | 25 X 2 = 50 M           |
| I. MULTIPLE CHOICE QUESTIONS   | (7)                     |
| <ul> <li>1. Which of these is not an objective of rural development?</li> <li>a. To improve wages for the urban population</li> <li>b. To work on removing unemployment in rural areas</li> <li>c. To enhance the living standards of rural people</li> <li>d. To improve wages for the rural population</li> </ul>  | (D) set $up^{2}(\zeta)$ |
| C. To improve wages for the rural population     2. When was the National Bank for Agriculture and Rural Development (NABAR  | (D) set up. (=)         |
| a.1969 b.1975 c.1982   | (B)                     |
| <ol> <li>help integrate formal credit systems into rural societies.</li> </ol>   | (B)                     |
| a. Land development banks b. Self-help groups  | evelopment? (D)         |
| <ul> <li>c. Regional rural banks</li> <li>d. Commercial banks</li> <li>4. Which of these programs were initiated by the Government of India for rural descent of the second secon</li></ul> | evelopment (D)          |
| a. National Rural Livelihood Mission<br>b. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)<br>c. Pradhan Mantri Gram Sadak Yojna d. All of the above  |                         |
| 5.Self-help groups were introduced in  | (C)                     |
| a 1992 d.1988  |                         |
| a.1982 0.1990  | (F))                    |
| <ul> <li>6. Which of the following is not true about self-help groups?</li> <li>a. They were introduced in 1982 b. They are a small association of rura d. They help rural poor access the benefits of the credit system d. All of the c. They help rural poor access the benefits in rural areas are</li> </ul>   | al people<br>e above    |
| <ul> <li>c. They help rural poor access the</li> <li>7. The problems faced by agricultural markets in rural areas are</li> </ul>   | (D)                     |
| 7. The problems faces of 2   |                         |
| a. Malpractice in unregulated markets<br>d. All of the above   |                         |
| e demusta finance  |                         |
| in India for providing rural credit is   | (C)                     |
| 8. The apex funding agency in the b. Regional rural banks  |                         |
| the Americanture water   | of the above            |
| c. National Bank for Agriculture   | (f)                     |
| e. National Bank for Agriculture of Rural Development located<br>9. Where is the National Institute of Rural Development located<br>c. Lucknow d. Delhi  |                         |
| a. Hyderabad b. Patna c. Edda  |                         |

| to Which of the following is not what is understood b  | y rural a   |           |
|--|---|-----------|
| 10. Which of the following is not what is understood b<br>a. It is the development of rural facilities   | development:  | (P)       |
| a. It is the development of rural facilities and in<br>b. It is the improvement in economic facilities and in  | frastructure  |           |
| a It is the economic and sociological improvement of   | the numb  |           |
| Standard of living d. All of the above   | population to increase the  |           |
| <ul> <li>11. Rural development means:</li> <li>a. Improving rural lives, meeting the fundamental need<br/>encouraging rural people to participate in social, ecc<br/>b. Introducing new policies related to political institut<br/>c. Carrying out surveys, recording data, and gathering<br/>d. Introducing laws and regulations</li> </ul> | and cultural activities   | (f))/     |
| 12. Which of the following are important for the deva<br>a. Social Infrastructure b. cottage industries  | elopment of rural areas in India?<br>c Global market d. NGOs          | (7)       |
| 13. Rural development has three dimensions or aspec  | ts. These three dimensions are:                                       | (C)       |
| a. Agricultural, animal husbandry, horticulture<br>c. Social, economic, and political  | b. Drainage, roads, and airways<br>d. Housing, urban planning, econor | nic       |
| 14. Which of the following statements about short-te   | rm credit is true?  | A) /      |
| a. The duration of short-term credit is six to twelve r  | nonths  |           |
| b. The duration of short-term credit is six to nine mo   | onths   |           |
| c. The duration of short-term credit is three to nine r  | nonths  |           |
| d. The duration of short-term credit is three to six m<br>15. When was MGNREGA scheme passed?<br>a. 2006 b. 2005   | e. 2009 d. 20   | (B)       |
| 16. What is the main objective of MGNREGA?   |   | (B)       |
| <ul> <li>a. Providing free healthcare in rural areas</li> <li>b. Enhancing rural livelihood security through gua</li> <li>c. Providing subsidies for agricultural inputs</li> <li>d. Promoting urbanization in rural areas</li> </ul>  | ranteed wage employment   | -         |
| 17. What is the name of the vegetable and fruit ma   | rket in Telangana State?  | (2)       |
|  | ythu Bazars d. Uzhavar S  | andies    |
| 18. Which of the following is a non-farm area of d   | levelopment?  | (D)       |
| a. Livestock farming b. Horticulture   | c. Fisheries d. All of  | the above |
| 19. White Revolution is associated with:   |   | (C) /     |
| a. Horiculture b. Fisheries e. Da  | urying d. Animal husban   | dry       |

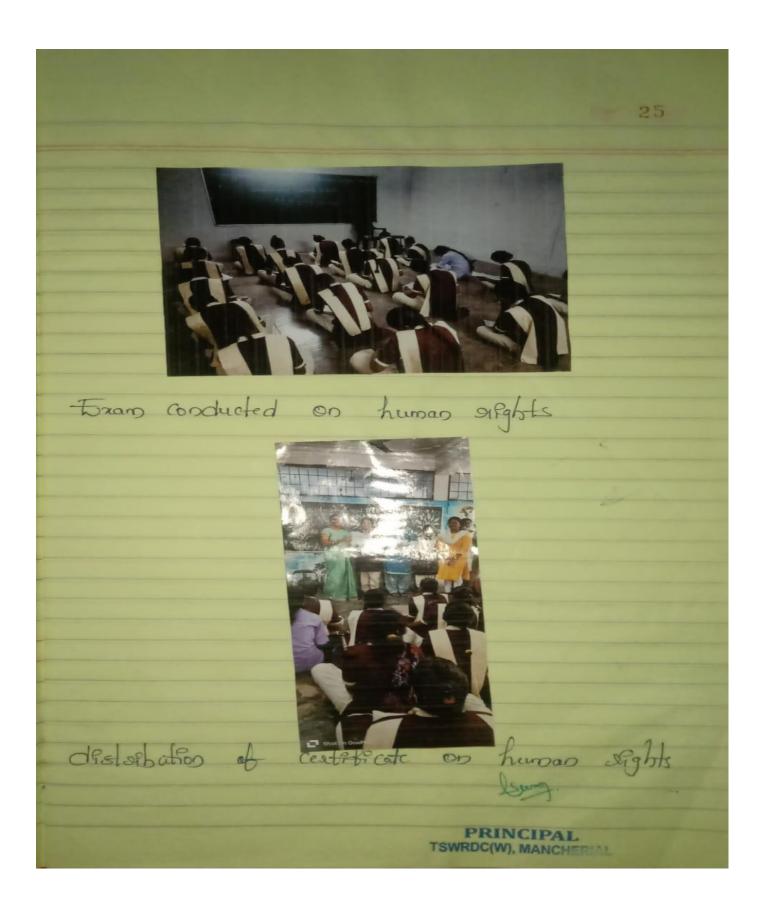
| 1 4 | 20. Which of these schemes allows people from Below Poverty Line (BPL) to get essential?<br>goods at subsidised rates?   |
|-----|--|
|     | 21. Which of the following are the central cooperative banks directly associated with? (C)   |
|     | a) Central government b) Land development banks  |
|     | c) State cooperative banks d) Farmers<br>22. Which Union Ministry launched the 'e SARAS mobile App'? (f) )   |
|     | <ul> <li>a). Ministry of Rural Development</li> <li>b) Ministry of MSME</li> <li>c) Ministry of Power</li> <li>d) Ministry of External Affairs</li> <li>23. Which of the following are institutional sources of rural credit? (?)</li> <li>a) Regional rural banks</li> <li>b) Landlords</li> <li>c) Traders</li> <li>d) Moneylenders</li> <li>24. Which of these programs were initiated by the Government of India for rural development? (?)</li> <li>a) National Rural Livelihood Mission</li> </ul> |
|     | b) Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)  |
|     | c) Pradhan Mantri Gram Sadak Yojna   |
|     | d) All of the above  |
|     | 25. Operation Flood is related to (A)  |
|     | a) Milk cooperatives b) Pulses cooperatives c) Cereals cooperatives d) None of the above   |

#### ADD ON COURSE : DEPARTMENT OF POLITICAL SCIENCE

#### **COURSE : HUMAN RIGHTS**

#### **ACADEMIC YEAR: 2022- 2023**

|   |          |           |                    |      |          |      |       |      |      | ľ    |     |    |     |     |              |      |    |      |     |                  | 14   |      | 1    |       |       |      |  |       |   |
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|   | Tand     | 2         |                    | 1022 | 1 10     | . 14 | 11 -0 |      |      | 1    | 10  | In | al. | IX. | be li        | 10   | .1 | -    | 124 | nu të            | 31   | Lat. | All  | 1317  | -ba   | 29   | 201  | 1     |   |
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| E   |          | 1002      | A. Soundarya       | P    | P        | P    | P     | P    | P    | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | RP               | P    | P    | PI   | 2 P   |       | P    | P  | 1000  | Harry .   |
| 3   | ) BA-I   | 1003      | A. Riyanka         | P    | P        | P    | P     | P    | P    | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | RP               | P.   | P    | P    | PF    | P     | P    | PH   |       | udanger .   |
| C   | ) BA-I   | 1004      | B-Rohini           | P    | P        | P    | P     | P    | P    | P    | P   | P  | PP  | P   | PI           | 2 P  | P  | P    | P   | PP               | P    | P    | P    | PF    | P     | P    | P  |       | Rohin   |
| E   |          | 1005      | B Sharanya         | P    | P        | P    | P     | P    | P    | TP   | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | PP               | P    | P    | P    | P.F   | P     | P    | F  |       | Sharry  |
| C   |          | 1006      | D. Rakshirtha      | P    | P        | P    | P     | P    | P    | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | RP               | PI   | P    | P    | PH    | P     | P    | and the second sec | 100 C | 是长战动  |
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| 6   |          | 1008      | D-Vaeshini         | P    | P        | P    | P     | P    | P    | EP   | P   | P  | PP  | P   | PI           | PP   | P  | P    | 0   | 0,0              | P    | P    | P    | PI    | P     | P    | P  | V     | 6 huf   |
| 0   |          | 1009      | D Rajestiwai       | P    | P        | P    | P     | P    | P    | EP   | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | P P              | P    | P    | P    | P I   | P     | F    | F  |       | Rojeshue  |
| 0   |          | 190       | Divanaja           | 0    | a        | P    | P     | P    | P    | 1 P  | P   | P  | PP  | P   | PI           | PP   | P  | P    | P   | PP               | 4    | P    | 7    | H I   | P     | P    | F  |       | E Luni  |
| 0   | B-A-]    | 1011      | E.Akhila           | 0    | a        | a    | 0     | a    | P    | PP   | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | PP               | P    | P    | P    | PI    | 14    | P    | F  |       | ALKILA  |
| (12)  | BA-I     |           | G Anjali           | P    | P        | P    | P     | P    | P'   | EP   | P   | P  | PP  | P   | 21           | PP   | P  | P    | P   | PP               | P    | P    | P    | PI    | P     | P    | P  |       | Elborth   |
| 0   | 8A+J     |           | Gr. Sushmitha      | P    | P        | P    | P     | P    | P    | PP   | P   | P  | PF  | P   | P            | PP   | P  | P    | P   | L P              | P    | P    | P    | PJ    | 4     | P    | P  |       | 1   |
| (H)   | B-A-I    | 1014 (    | Si-Preethi         | a    | a        | P    | P     | P    | 2    | PP   | P   | P  | PP  | P   | PI           | PP   | P  | P    | P   | PP               | P    | P    | P    | P 1   | P     | P    | P  | 10    | 8 break   |
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| (6)   | BA-I     | 1017      | J. Deeksha         | P    | P        | P    | P     | P    | P    | EP   | P   | P  | PP  | P   | PI           | PP   | P  | P    | P   | PP               | P    | P    | P    | PII   | P     | P    | R  |       | Dref  |
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| O   | BA-I     | 1019      | J Vaishnavi        | P    | P        | P    | P     | P    | P    | PP   | P   | P  | PP  | P   | PI           | PP   | P  | P    | P   | PP               | P    | P    | P    | PI    | P     | P    | P  | PN    | laf   |
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| 6   | BA-I     |           | J Sushmithie       | P    | P        | P    | P     | P    | PI   | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | P_P              | P    | P    | P    | P     | PP    | P    | P  | PJ    | Sushin  |
| Û   | BA-I     |           | J Rajeshwasi       | a    | a        | a    | al    | a    | ak   | a    | a   | P  | PP  | P   | P            | PP   | P  | P    | P   | PP               | P    | P    | P    | PI    | 2 1   | P    | P  | P. 0  | Bour  |
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| 3   | BA-J     | 1025      | K Anjali           | P    | P        | P    | P     | P    | PH   | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | PF               | P    | P    | P    | P     | PF    | P    | P  | PM    | Air   |
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| Ğ   | BA-I     |           | (Bujatha'          | P    | P        | P    | P     | p f  | P    | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | PP               | P    | P    | P    | P     | p.p   | P    | P  | P     | k Sigal   |
| 20  | BAE      | 1028      | C. Avpitha         | P    | P        | PI   | P     | PI   | p p  | P    | P   | P  | PP  | P   | P            | PP   | P  | P    | P   | PP               | P    | P    | P    | P     | 21    | > 1  | P  | P     | RANA  |
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10 \* syllabres \* - unit-I - Introduction of human sights Definition, characteristics nature of human sighs, Evolution of HR unit - I Landmark in Development Rights classification of Rights anit - III fund amental Rights in Indian Constitution and International Constitution Protection and promotion of fluman rights in Indig unit - IV Role of NGO, in Protecting tleman Rights.

# **TIME TABLE: 2022-23**

### **DEPARTMENT: POLITICAL SCIENCE**

| DAY       | FROM    | ТО      |
|-----------|---------|---------|
| MONDAY    | 4:00 PM | 5:00 PM |
| TUESDAY   | 4:00 PM | 5:00 PM |
| WEDNESDAY | 4:00 PM | 5:00 PM |
| THURSDAY  | 4:00 PM | 5:00 PM |
| FRIDAY    | 4:00 PM | 5:00 PM |
| SATURDAY  | 4:00 PM | 5:00 PM |

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PRINCIPAL Telangana Social Welfare Residential Degree College for Women Mancherial, Dist: Mancherial-504208

| TELANGANA SOCIAL WELFARE RESIDENTIAL<br>DEGREE COLLEGE FOR WOMEN, MANCHERIAL<br>(Affiliated to kakativa University code - 635)<br>College Road, Mancherial, Dist.: Mancherial - 504 208 |  |
|---|--|
| CERTIFICATE OF COMPLETION<br>This Certificate is presented to Kum <u>k. Rajechwan</u>   |  |
| Class BA-I. Year 2022-23 for Successfully Completing the Certificate Course<br>in Human Rights from 13-10-202 to 1-12-22<br>oraganised by the Department of polifical science           |  |
| MER<br>Conventor<br>Princopal<br>PRINCIPAL  |  |

| TELANGANA SOCIAL WELFARE RESIDENTIAL         DEGREE COLLEGE FOR WOMEN, MANCHERIAL         Laffiliated to kakatiya University code - 635)         College Road, Mancherial, Dist Mancherial - 504 208 | 1 |
|--|---|
| CERTIFICATE OF COMPLETION<br>This Certificate is presented to Kum R. Swathi of<br>Class BA-7 Year 2022-23 for Successfully Completing the Certificate Course<br>in                                   |   |
| milition political science   |   |

| DEGREE COLLEGE FOR<br>(Affiliated to kakatiya | WELFARE RESIDENTIAL<br>WOMEN, MANCHERIAL<br>University code - 635)<br>Dist : Mancherial - 504 208 |
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| in Human Rights                               | from 17-10-22 to 1-12-22<br>pelitical science   |
| MED<br>Convenor                               | Brinsipal   |

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|---|--|--|
|   | CERTIFICATE OF<br>This Certificate is presented to Kum<br>Class BA-T. Year 2022-23 for Successfully C<br>in      | COMPLETION<br>D. Vanafa                        |
| L | oraganised by the Department ofpo.   | Principal<br>PRINCIPAL<br>ISWRDGIW, MANCHERIAL |



# TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL DEPARTMENT OF POLITICAL SCIENCE - ADD ON COURSE HUMAN RIGHTS

1) Which of the following is the first charter of Human's rights? ()

- a. Bill of rights
- B. Constitution of media
- c. The Cyrus cylinder
  - D. None of the above

2) Who played an important role in international human rights law? ( )

#### a. Economic summit

- b. World War
- c. The United Nations
- d. None of the above

3) Who adopted the landmark document, the universal declaration of human rights? ( )

a. UNESCO

b. UNICEF

c.UNO

d.None of the above

4) When was the universal declaration of human rights adopted by UNO ( )

ADVERTISEMENT

a.10<sup>th</sup> December 1946

b.10<sup>th</sup> December 1947

#### c.10<sup>th</sup> December 1948

#### d. December 1949

5) Which article of the universal declaration of human rights tells that the right of nationality depends on one's wish? ( )

- a. Article 10
  - b. Article 20
  - c. Article 30
  - d. Article 15

6) Who was the first chairman of the commission on human rights? ( )

- a. Thomas Jefferson
  - b. Thomas Paine
  - c. Eleanor Roosevelt
  - d. None of the above

7) The Universal declaration of human rights was adopted under whose chairmanship? ( )

- a. Adolf Hitler
  - b. Jawaharlal Nehru
  - c. Eleanor Roosevelt
  - d. None of the above

8) The Universal declaration of human rights is applicable to - ( )

- a. Every individual, regardless of religion, race, gender, or cultural background
  - b. The citizens of UN member countries
  - c. Some countries
  - d. None of the above

9) On which anniversary of the Universal Declaration of human rights, the slogan "All human rights for all" was adopted? ( )

- a. 12<sup>th</sup>
  - b. 30<sup>th</sup>
  - c. 50<sup>th</sup>

#### d. None of the above

10) How many articles are there in the Universal Declaration of human rights? ( )

A.15

B.20

c.30

d.35

11) In which of the following year, the declaration of the rights of the child passed by the UN? ( )

#### a. 1949

- b. 1959
- c. 1969
- d. None of the above

12) Which of the following country has adopted the "Declaration of the rights of man and of the citizen"? ( )

- a. Italy
  - b. India
  - c. France
  - d. All of the above

13) The Human Rights Day is observed on - ( )

#### a. 10<sup>th</sup> December

- b. 9<sup>th</sup> December
- c. 1<sup>st</sup> December
- d. None of the above

14) When did the NHRC (National Human Rights Commission) of India constitute? ( )

- a. 1993
  - b. 1992

- c. 1990
- d. 1991

15) In which article 'right to education' is guaranteed in India? ( )

## a. 19

- b. 21
- c. 21 A
- d. 14

16) Who is the current chairman of the NHRC (National Human rights commission)? ( )

#### a. Justice H.L. Dattu

- b. Justice A.S. Anand
- c. Both of the above
- d. None of the above

17) Which of the following can be the chairman of NHRC (National Human rights commission)? ( )

#### a. Any retired chief justice of the supreme court

- b. Anyone who is appointed by the president
- c. Any sitting judge of the supreme court
- d. All of the above

18) Which of the following year is observed as the International Year of the child? ( )

- a. 1949
  - b. 1959
  - c. 1979
  - d. None of the above

19) Which of the following article of the Indian constitution prohibits hazardous jobs to children? ( )

- a. Article 24
  - b. Article 21
  - c. Article 22
  - d. Article 25

20) What is the full form of UNHCR? ( )

- a. United Nations high commissioner for refugees
- b. United Nations high-level committee for refugees
- c. United Nations health committee for refugees
- d. None of the above

21) Who is the author of the book "Human rights and inhuman wrongs"? ( )

- a. R. Krishna lyer
  - b. Upendra Baxi
  - c. Chiranjeev Nirmal
  - d. None of the above

22) What is the full form of ECOSOC? ( )

#### a. Eco society of Canada

- b. Ecosocial council
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23) The tenure of the chairperson of NHRC (National Human Rights Commission) is -( )

- a. 4 years or upto 68 years of age
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- a. The Prime Minister, Opposition's leader in the Lok Sabha, Lok Sabha Speaker, The Deputy Chairman of the Rajya Sabha
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TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL DEPARTMENT OF POLITICAL SCIENCE - ADD ON COURSE 25x9 = 50 HUMAN RIGHTS 48 50 Mg

(C)

K Rajeshwari B-A. - I year

1) Which of the following is the first charter of Human's rights? (C)

a.Bill of rights

B .Constitution of media

]c. The Cyrus cylinder

D .None of the above

2) Who played an important role in international human rights law?

a. Economic summit

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3) Who adopted the landmark document, the universal declaration of human rights? (C)

a.UNESCO

**b.UNICEF** 

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4) When was the universal declaration of human rights adopted by UNO

a.10th December 1946

b.10th December 1947

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5) Which article of the universal declaration of human rights tells that the right of nationality depends on one's wish? (D)

- a. Article 10
  - b. Article 20
  - c. Article 30
  - d. Article 15

6) Who was the first chairman of the commission on human rights? (C)

- a. Thomas Jefferson
  - b. Thomas Paine
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7) The Universal declaration of human rights was adopted under whose chairmanship? (C)

- a. Adolf Hitler
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8) The Universal declaration of human rights is applicable to - (A)

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9) On which anniversary of the Universal Declaration of human rights, the slogan "All human rights for all" was adopted? (C)

- a. 12<sup>th</sup>
  - b. 30th
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10) How many articles are there in the Universal Declaration of human rights? (Be

| 4 | .15  |  |
|---|------|--|
| B | .20  |  |
|   | 30   |  |
| C | 1.35 |  |

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TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL DEPARTMENT OF POLITICAL SCIENCE - ADD ON COURSE 25225D

HUMAN RIGHTS

R. Swath BA-D year

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TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL DEPARTMENT OF POLITICAL SCIENCE - ADD ON COURSE

HUMAN RIGHTS 25x2=500

K-Merisugandha BA-Iyean.

a.

1) Which of the following is the first charter of Human's rights? (C)

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- D .None of the above

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TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL DEPARTMENT OF POLITICAL SCIENCE - ADD ON COURSE MA

(2)

HUMAN RIGHTS 25x2= 500

# D. Vanaja

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|        |  | C   | 50 |
|--------|--|---|----|
| -      | TELANGANA SOCIAL WELFA   | RE RESIDENTIAL DEGREE COLLAGE (W) MANCHERIAL                          | ha |
| -njen- | DEPARTMENT O   | DF POLITICAL SCIENCE - ADD ON COURSE<br>ରୁ ୦୨ୁସ-୨.୫ -<br>HUMAN RIGHTS | ~  |
| BA-1   | itys   | 2522= 500   |    |
|        | 1) Which of the following is the f                                     | first charter of Human's rights? (C)                                  |    |
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|        | a.10 <sup>th</sup> December 1946                                       | b.10 <sup>th</sup> December 1947                                      |    |
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  - d. None of the above

21) Who is the author of the book "Human rights and inhuman wrongs"? (a)

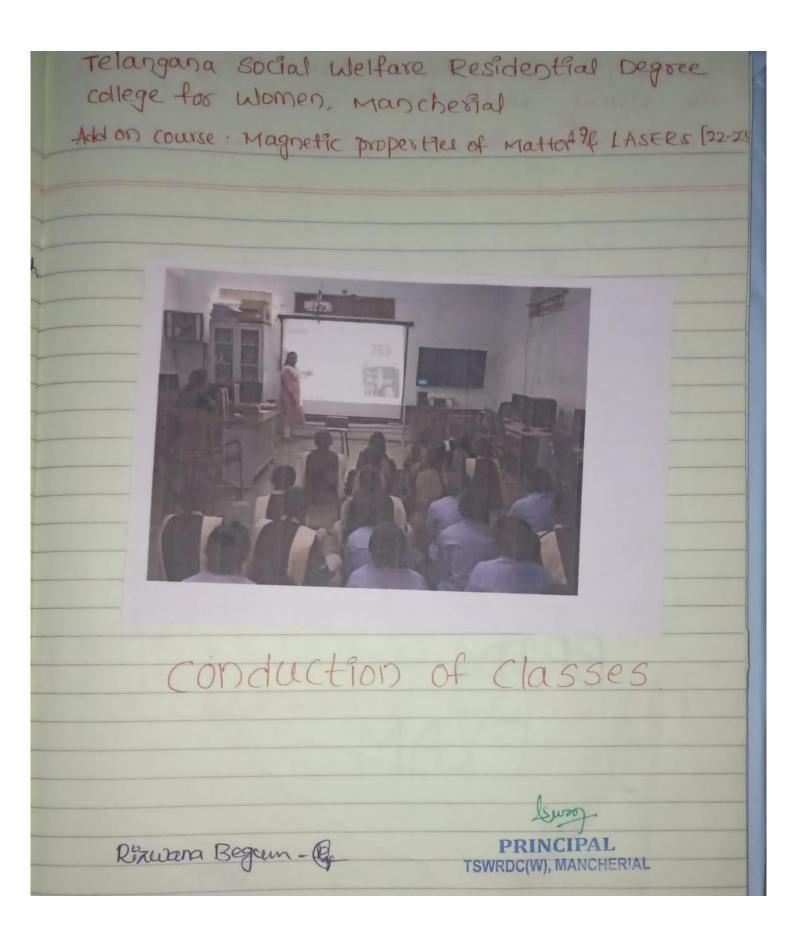
- a. R. Krishna Iyer
  - b. Upendra Baxi
  - c. Chiranjeev Nirmal
  - d. None of the above

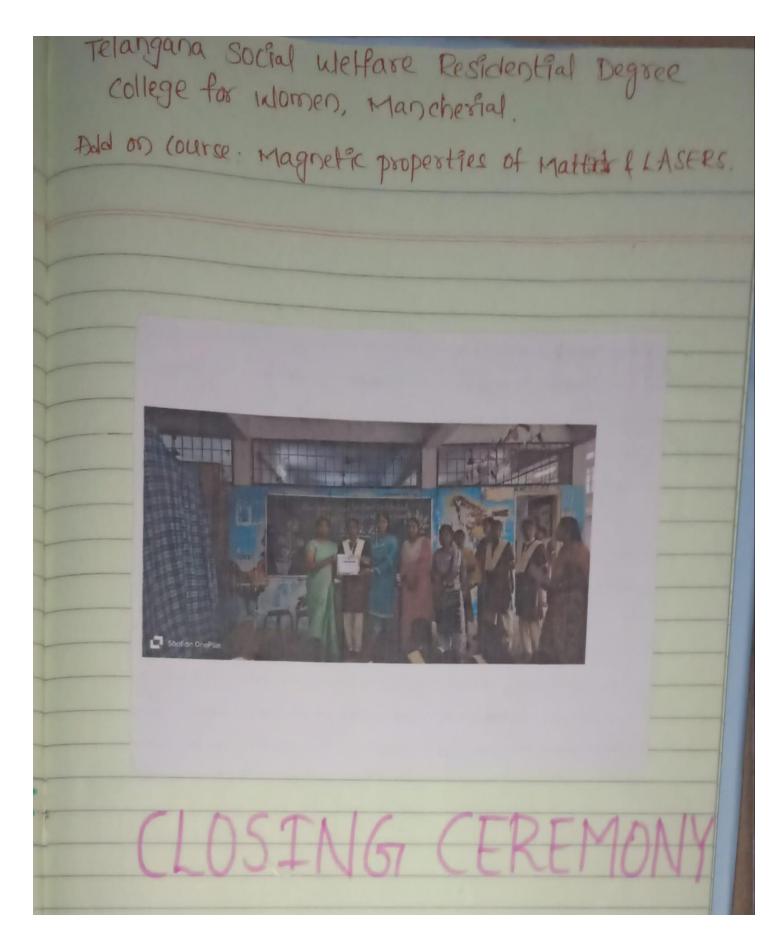
22) What is the full form of ECOSOC? (C)

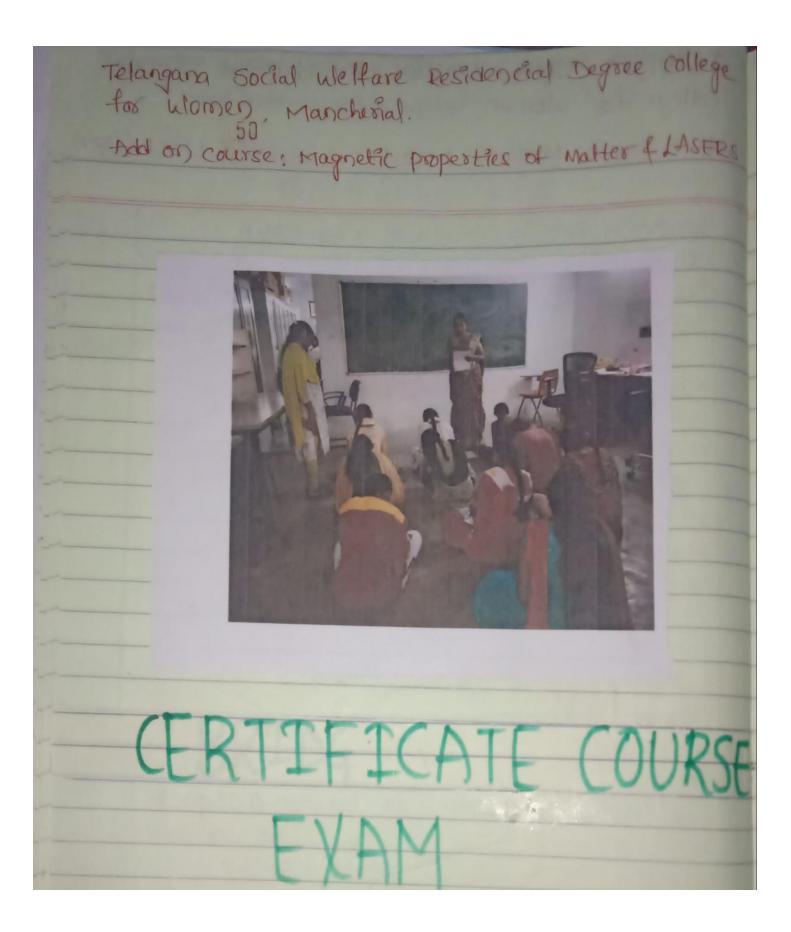
- a. Eco society of Canada
  - b. Ecosocial council
  - c. Economic and social council
  - d. None of the above

| ADD ON COURSE: [ | DEPARTMENT | <b>OF PHYSICS</b> |
|------------------|------------|-------------------|
|------------------|------------|-------------------|

| Te  | langana sorri | al welfane n<br>w women, Ma | meher    | rial   | ,       |       | 11  |         |      |     |      | anche |    |    |        |      |       |      |      |
|-----|---------------|-----------------------------|----------|--------|---------|-------|-----|---------|------|-----|------|-------|----|----|--------|------|-------|------|------|
|     | 24            | Magnetic prope              | thes of  | matter | E laser | 5 (22 | 45) | -had or |      |     | -    |       |    |    |        |      | 45    |      |      |
| -no |               | student Name                | Groups   | 25/10  | 23      |       |     | 6 3     | 93   | 1   | 也    | 11/3  | 10 |    | us fa  | 16/3 | 11/3  | 20/3 | 1    |
|     |               |                             | MPC-II   | P      | PI      | PI    | A   | 8       | P    | P   | -    | P     | P  | P  | P      | P    | P     | P    | P    |
| 1   | 635-22-4005   | CH Akhila                   | IE-MAN   | P      | P       | P     | P   | 9       | P    | P   | _    | P     | P  | P  | P      | P    | P     | 2    | P    |
| 2   | 4004          | D Sougarya                  | MR-II    | P      | P       | P     | P   | 9       | P    | P   |      | P     | P  | P  | P      | 9    | 9     | 1    | 1    |
| 3   | 4007          | 6 shyamala                  | 1        | P      | P       | P     | P   | 9       | P    | P   |      | P     | P  | P  | P      | P    | P     | P    | D    |
| 4   | 4000<br>4010  | 6 pratisksha                | ¥        | P      | P       | P     | P   | P       | P    | P   |      | P     | P  | P  | P      | P    | 1     |      | P    |
| 5   | 4011          | J Gangalarm?                |          | P      | P       | P     | P   | P       | Ð    | +   |      | P     | P  | P  | P      | P    | P     | P    |      |
| 6   | 4012          | J pragathi                  | н        | 4      | A       | 4     | T)  | P)      | A    | P   |      | P     | P  | P  | P      | P    | P     | P    | P    |
| 7   | 4013          | J. Sarthika                 |          | P      | P       | P     | P   | P       | P    |     | P    | P     | P  | P  | P      | P    | P     | P    | P    |
| D   | 400           | K Deevena                   | u.       | P      | P       | P     | P   | P       | P    |     | P    | P     | P  | P  | P      | P    | P     | P    | P    |
| 9   | 4016          | K Sandhyalani               |          | P      | P       | P     | P   | P       | P    |     | P    | 7     | A  | P  | PI     | R    | PI    | A    | 1    |
| 11  | 407           | M. pravalika                | k        | P      | P       | P     | P   | P       | P    |     | P    | P     | P  | P  | P      | 7    | P     | 9    | 1    |
| 12  |               | R Shruthi                   |          | P      | P       | P     | P   | \$      | P    | -   | P    | P     | P  | PI | P      | PI   | R     | PI   | F    |
| 13  | 4-021         | RANUMA                      | ×        | P      | P       | P     | P   | P       | P    |     | P    | P     | 9  | P  | 7      | P    | P     | P    | 1    |
| 14  | 4028          | T Mayus                     | *        | 3      | 9       | P     | P   | P       | P    |     | P    | P     | P  | P  | P      | P    | P     | P    | F    |
| 15  | 4029          | V sandhyaRani               | *        | P      | P       | P     | P   | P       | P    |     | R    | P     | P  | P  | P      | P    | P     | P    | Ŧ    |
| 16  | 635-22-4103   |                             | MPG I    | P      | P       | P     | P   | A       | P    |     | P    | P     | P  | P  | P      | P    | P     | P    |      |
| 17  | 4104          |                             | IT-234TM | P      | P       | P     | P   | P       | Ą    |     | Ъ    | Ð     | Ð  | P  | P      | P    | P     | P    |      |
| 18  | 4-106         |                             | MPCS-II  | P      | P       | P     | P   | P       | F    | >   | P    | P     | P  | P  | P      | P    | P     | P    |      |
| 19  | 41992         | CH SRIVarie.K               | 4        | P      | P       | P     | P   | P       | Ŧ    |     | P    | P     | P  | P  | P      | P    | P     | 7    | Þ    |
| 20  | 4108          | D. Rafitha                  | N        | P      | P       | P     | P   | P       | 1    | 5   | P    | P     | P  | P  | P      | P    | P     | P    | 1    |
| 21  | 4109          | D. Sardhyakani              | V        | P      | P       | P     | p   | 3       | 1    | P   | P    | P     | P  | P  | P      | P    |       |      |      |
| 22  | 4107          | D. Deepthi                  |          | P      | P       | P     | 9   | 3       |      | 5   | Ð    | Ð     | Ð  | P  | P      | P    | F     |      |      |
|     | 4110          | E Abrohitta                 | *        |        | P       | P     | p   | J       |      | P   | Ð    | Ð     | P  | P  | -      |      |       |      |      |
| 23  |               |                             |          | P      | P       | P     | p   |         |      | P   | P    | Æ     | B  | Ð  |        |      | P     |      |      |
| 24  | 4112          | G.Ganga                     | 4        | P      |         | P     | P   | 1       |      | P   | P    | P     | P  | P  | P      |      | P     | -    |      |
| 25  | 4115          | J. Manasa                   | 4        | P      | P       | 1     |     | - 1     |      | 1   |      |       | P  | 7  | P      | 0    | D     | 2    |      |
| 27  | 4118          | J. Deepika                  |          | P      | P       | P     | P   |         |      | A   | P    | B     | 7  | 7  | P<br>1 | o P  | P     | T    |      |
|     | 4123          | K Aruna                     | *        | P      | P       | A     | Ŧ   |         |      | >   | P    | P     | 1  | P  |        |      |       |      |      |
| 28  | 4124          | K. Srilaya                  | 3        | P      | P       | P     | F   |         |      | P   | P    | P     | P  | P  |        |      |       |      |      |
| 29  | 4130          | S Stavanthi                 | +        | P      | A       | Ð     | 1   | P 1     |      | P   | P    | P     | P  | P  |        | 1    |       | P    |      |
| 30  | 635-22-4006   | D. Sardhya                  | MPG-II   | P      | P       | P     | 1   | - 1     | 1    | P   | P    | P     | P  |    | >      | P 1  | 5 J   | 2 1  |      |
|     |               |                             |          |        |         |       |     |         |      |     |      |       |    |    |        |      |       | line |      |
|     |               |                             |          |        | 1       | yer   |     |         |      |     |      |       |    |    |        |      |       |      |      |
|     | Rizuana       | Begun - &                   |          |        |         | RINCI | PAL |         | Rizi | van | a Ba | egum  |    |    |        |      | TSWRL | RINC | ANCH |







Telangana social waifaore residential degree college

Syllabus of the course

CALTT-I

Magnettic properties of Matter Dia, para, ferri and forro magnetic Materials Classical Langevin theory of dia - and para magnetism. Curie's kno, Weiscis theory of ferromagnetism and Perromagnetic domains. Discussion of B-H Curve, Hystories and Energy Loss.

Dielectric properties of Materials polarization Local electric field at an atom Depolarization field Electric susceptibility. Polarizability, clausicus Mosotti Equation classical theory of electric polarizability.

IT-TIMU

LASERS EDSteins A and B coefficients Metastable States. Spontaneous and stimulated emissions optical pumping and population Inversion. Three-level and four-level LASERS Ruby LASER and the NE LASER.

Superconductivity Intradiction, critical remperature, critical magnetic field, Meissner effect, Type-I and type-II superconductors. London's equation and peretration depth. Isotope effect, concept of BCS theory.

Reference Books:

Rizhana Begum - &

Solid State physics - M.A. Wahab Intorduction to Solid State physics - Charles Kitter LASERS Fundamentals and applications - Tyagaragan f Ghatak.

Swat

RINCIPAL

# **TIME TABLE :2022-23**

| DAY       | FROM    | ТО      |
|-----------|---------|---------|
| MONDAY    | 5:10 PM | 7:10 PM |
| TUESDAY   | 5:10 PM | 7:10 PM |
| WEDNESDAY | 5:10 PM | 7:10 PM |
| THURSDAY  | 5:10 PM | 7:10 PM |
| FRIDAY    | 5:10 PM | 7:10 PM |
| SATURDAY  | 5:10 PM | 7:10 PM |

# **DEPARTMENT: PHYSICS**

PRINCIPAL Telangana Social Welfare Residential Degree College for Women Mancherial, Dist: Mancherial-504208



in MOGNETIL PROPERTIES of MOTTER & LOT RS from 01-03-2023 to 21-03-2023

..... oraganised by the Department of ...... Physic S.

Convenor





# TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, MANCHERIAL

(Affiliated to kakativa University code - 635) College Road, Mancherial, Dist : Mancherial - 504 208

# CERTIFICATE OF COMPLETION



PRINCIPAL

# **DEPARTMENT: PHYSICS**

# MANGETIC PROPERTIES, LASERS AND SUPERCONDUCTIVITY

# MCQs

1.Example for diamagnetic materials () a)superconductivity b) Alkali materials c)Transition materials d)Ferries 2.Magnetic permeability has unit as () a)Tesla b)Henry c)Telsalm d)Henrylm 3. Typical thickness of Bolch Walls (nm) a)0.1-1 b)1-10 c)10-50 d)100 4.Example for soft magnet ( ) a)45 permeability b)CrO<sub>2</sub> C)Fe-Pd d)Alnico 5.Example for magnetic material used in data storage devices ( ) a)45 permalloy b)CrO2 C)Cunife d)Alnico 6.which of the following is a paramagnetic material? ( ) a)Iron b)Nickel c)Tantalum d)Cobalt 7. which of the following is a characteristic of a soft magnetic material? ( ) a)High coercivity b)Low remnant magnetization c)Higher hysteresis loss d)larger hysteresis loop 8. which one of the following materials is used for making permanent magnets ( ) a) steel b) carbon c) carbon-steel d) graphite 9.For high speed reading and storing of information in a computer, the core shall be of ( ) a) Ferrite b) Piezo electric c) Pyroelectric d) Ferromagnetic above 768°c 10. The polarity of an unmarked horse shoe magnet can be determined by ( ) a) A charged glass rod b) A magnetic compass c) An electroscope d)another unmarked bar magnet

11. In superconductivity the conductivity of a material becomes ( )

a) zero b) finite c) infinite d) none of the above

12.In superconductors the fermi energy levels is ( )

a) below the ground state b) midway between the ground state and first excited state

c)above first excited state d) at first excited state

13. The superconductivity state is perfectly \_\_\_\_\_ in nature ( )

a) diamagnetic b) paramagnetic c) ferromagnetic d) none of the above

14. The minimum amount of current passed through the body of superconductor in order to destroy the superconductivity is called ( )

a) Induced current b) critical current c) Eddy current d) Hall current

15.The energy required to break a copper pair is \_\_\_\_\_\_of the energy gap of superconductor ( )

a) one half b) equal to c) twice d) thrice

16.LASER is an acronym for ( )

a) light amplified by spontaneous emission for radius b) light amplification by stimulated emission of radiation c) length assisted survey of region d) none of the above

17.which of the following is not a characteristic of a LASER ( )

a) monochromatic b) divergent c) coherent d) intense

18.The first laser was ( )

a) Rub laser b) Helium Neon laser c) carbon dioxide laser d) Nd: YAG laser

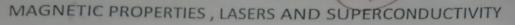
19.which of the following is not a property of laser ( )

a) directionally b) polychromatic c) coherence d) high intensity

20.which of the following is a unique property of a laser ( )

a) directionally b) speed c) wavelength d) coherence

# J. saxtbika 635-22-4013



### MCQs

1. The phenomenon of super conductors was first discovered by LAT a)Rammerlingh innes b)Neils bohr c)Richard smalley d)Otto lehman 2. The shifting of electrons in super conductors is prevented by (A) a)quantum effect b)Threshold energy level c)Energy barrier d)orbitals 3. The earliest superconductors to be studied  $(\mathcal{A})$ a)Niobium alloy b)copper alloys c)steel alloy d)Iron alloys 4.The electrons head in \_\_\_\_\_ direction (A) a)same b)different c)Random d)opposite to one another 5. Below transition temperature , the electrical resistance of the super conductor is LET a)finite b)large c)zero d)none 6. The population inversion takes place at\_\_\_\_ \_\_\_ medium (C) a)stable b)excited c)active d)homogeneous 7.Different methods used to achieve population inversion are ( 🔊 ) a)direct excitation b)inelastic atom-atom collision c)chemical reaction d)all of the above 8.In stimulated Absorption, what is the life time of atomic grounds state (D) a)1 second b)1 minute c)1 hour d)infinity 9 The coherence of laser emission results in extremely (A) a)high power b)low power c)less intensity d)high dispersion 10.Absolute monochromaticity is ( ) a)achievable b)easily achievable c)achieved in all cases d)difficult to achieve 11.A horse shoe magnet is an example of B a.Natural magnet b.Artificial magnet c.Neither natural not artificial d.None

12. A freely suspended magnet aligns in which direction a.south- west b.east- west C.north- south d.north- west 13. Which among the following materials display hihermagnetic susceptibility A.Ferro magnetic material B.paramagnetic material D.None of the above C.DuamaIneticmaterial 14.A permanent magnet has the capacity to attract [C] A.All substances B.Some substances c.Only ferromagnetic substances D.NoNe 15. The SI units of magnetic flux is  $\int \mathcal{C} \int \mathcal{V}$ a.Dyne. b.Tesla c.Weber. d.Ohm 16. Susceptibility is positive for [D]a Ferromagnetic material b Paramagnetic material c.Diamagnetic material. d.option a and b 17. What does a super conductor exhibit a.Ferromagnetism b.paramagnetism c.diamagnetusm d.None of the above 18.State true or false [B] Magnetic field lines do not form loops a True b. False 19.Relative magnetic permeability is unit less a True b. False 20.The relative Permeability of a medium is 0.050 what it is its magnetic susceptibility [D] a 500 b.501 c.49.9 d.499

# V. Sandhywani

635-22-4029

# MAGNETIC PROPERTIES , LASERS AND SUPERCONDUCTIVITY MCQs

20/20

1. The phenomenon of super conductors was first discovered by (A)

a)Rammerlingh innes b)Neils bohr c)Richard smalley d)Otto lehman

2. The shifting of electrons in super conductors is prevented by (A)

a)quantum effect b)Threshold energy level c)Energy barrier a)orbitals

3 The earliest superconductors to be studied ( A )

a)Niobium alloy b)copper alloys c)steel alloy d)Iron alloys

4. The electrons head in \_\_\_\_\_ direction ( A)

a)same b)different c)Random d)opposite to one another

5. Below transition temperature , the electrical resistance of the super conductor is ( C)

a)finite b)large c)zero d)none

6. The population inversion takes place at \_\_\_\_\_ medium ( C)

a)stable b)excited c)active d)homogeneous

7. Different methods used to achieve population inversion are ( D)-

a)direct excitation b)inelastic atom-atom collision c)chemical reaction d)all of the above

8. In stimulated Absorption , what is the life time of atomic grounds state (

a)1 second b)1 minute c)1 hour d)infinity

9. The coherence of laser emission results in extremely LAT

a)high power b)low power c)less intensity d)high dispersion

10.Absolute monochromaticity is (D)

a)achievable b)easily achievable c)achieved in all cases d)difficult to achieve

11.A horse shoe magnet is an example of CB

a.Natural magnet b.Artificial magnet c.Neither natural not artificial d.None

12. A freely suspended magnet aligns in which direction a south-west b.east-west C.north-south d.north-west

cer

13. Which among the following materials display hihermagnetic susceptibility A ferro magnetic material B paramagnetic material D.None of the above C.Duamafneticmaterial 14.A permanent magnet has the capacity to attract A.All substances B.Some substances c.Only ferromagnetic substances D.NoNe 15. The SI units of magnetic flux is [C] a.Dyne. b.Tesla c.Weber. d.Ohm 16. Susceptibility is positive for r Da Ferromagnetic material b.Paramagnetic material c.Diamagnetic material. d.option a and b 17. What does a super conductor exhibit a.Ferromagnetism b.paramagnetism c.diamagnetusm d.None of the above 18.State true or false [B] Magnetic field lines do not form loops a True b. False 19.Relative magnetic permeability is unit less a True b. False 20.The relative Permeability of a medium is 0.050 what it is its magnetic susceptibility DT a 500 b.501 c.49.9 d 499

# & seilaya

635-22-4124

MAGNETIC PROPERTIES , LASERS AND SUPERCONDUCTIVITY MCQs

1. The phenomenon of super conductors was first discovered by (

a)Rammerlingh innes b)Neils bohr c)Richard smalley d)Otto lehman

2. The shifting of electrons in super conductors is prevented by (

a) quantum effect b) Threshold energy level c) Energy barrier d) orbitals

3.The earliest superconductors to be studied (

a)Niobium alloy b)copper alloys c)steel alloy d)Iron alloys

4. The electrons head in \_\_\_\_\_ direction ( At

a)same b)different c)Random d)opposite to one another

5.Below transition temperature , the electrical resistance of the super conductor is (

a)finite b)large c)zero d)none

6.The population inversion takes place at \_\_\_\_\_ medium ( ( )

a)stable b)excited c)active d)homogeneous

7.Different methods used to achieve population inversion are ( igcap )

a) direct excitation b) inelastic atom-atom collision c) chemical reaction d) all of the above

8. In stimulated Absorption , what is the life time of atomic grounds state (  $\mathcal{D}$ )

a)1 second b)1 minute c)1 hour d)infinity

9. The coherence of laser emission results in extremely (A)

a)high power b)low power c)less intensity d)high dispersion

10.Absolute monochromaticity is ( ( )

a) achievable b) easily achievable c) achieved in all cases d) difficult to achieve

11.A horse shoe magnet is an example of (B)

a.Natural magnet b.Artificial magnet c.Neither natural not artificial d.None

12. A freely suspended magnet aligns in which direction a.south- west b.east- west



Cnorth-south d.north-west

13. Which among the following materials display hihermagnetic susceptibility A.Ferro magnetic material B.paramagnetic material C.Duamafneticmaterial D.None of the above 14.A permanent magnet has the capacity to attract [C] A.All substances B.Some substances c.Only ferromagnetic substances D.NoNe 15. The SI units of magnetic flux is [C] a.Dyne. b.Tesla c.Weber. d.Ohm 16. Susceptibility is positive for [D]a Ferromagnetic material b Paramagnetic material c.Diamagnetic material. d.option a and b 1 17. What does a super conductor exhibit 🗍 ( a.Ferromagnetism b.paramagnetism c.diamagnetusm d.None of the above 18.State true or false [B] Magnetic field lines do not form loops a True b. False 19.Relative magnetic permeability is unit less a True b. False 20.The relative Permeability of a medium is 0.050 what it is its magnetic susceptibility [D] a 500 b.501 c.49.9 d.499

# M. pravalika 635-22-4017

# MAGNETIC PROPERTIES , LASERS AND SUPERCONDUCTIVITY

### MCQs

1. The phenomenon of super conductors was first discovered by a)Rammerlingh innes b)Neils bohr c)Richard smalley d)Otto lehman 2. The shifting of electrons in super conductors is prevented by (A) a)quantum effect b)Threshold energy level c)Energy barrier d)orbitals 3. The earliest superconductors to be studied (AT) a)Niobium alloy b)copper alloys c)steel alloy d)Iron alloys 4.The electrons head in \_\_\_\_\_ direction (A) a)same b)different c)Random d)opposite to one another 5.Below transition temperature ,the electrical resistance of the super conductor is ( a)finite b)large c)zero d)none 6.The population inversion takes place at\_\_\_\_ \_\_medium (C) a)stable b)excited c)active d)homogeneous 7.Different methods used to achieve population inversion are  $(\mathcal{D})$ a)direct excitation b)inelastic atom-atom collision c)chemical reaction d)all of the above 8.In stimulated Absorption , what is the life time of atomic grounds state (2) a)1 second b)1 minute c)1 hour d)infinity 9.The coherence of laser emission results in extremely (A) a)high power b)low power c)less intensity d)high dispersion 10.Absolute monochromaticity is a)achievable b)easily achievable c)achieved in all cases d)difficult to achieve 11.A horse shoe magnet is an example of (B)a.Natural magnet b.Artificial magnet c.Neither natural not artificial d.None 12. A freely suspended magnet aligns in which direction fe

a.south-west b.east-west

C.north-south d.north-west

|       | T67   |
|-------|---|
| 13.WI | hich among the following materials display hihermagnetic susceptibility   |
| A.Fe  | rromagnetic material B.paramagnetic material  |
| C.Du  | amafneticmaterial D.None of the above   |
| 14.0  | permanent magnet has the capacity to attract [C]  |
|       | B substances B.Some substances  |
| c.0   | nly ferromagnetic substances D.NoNe   |
| 15.   | The SI units of magnetic flux is [C]  |
|       | iyne. b.Tesla c.Weber.d.Ohm   |
| 16    | Susceptibility is positive for [D]  |
|       | erromagnetic material b.Paramagnetic material   |
| c.0   | Damagnetic material. d.option a and b   |
| 17    | What does a super conductor exhibit   |
|       | Ferromagnetism b.paramagnetism c.diamagnetusm d.None of the above   |
| 18    | LState true or false [B]  |
| М     | agnetic field lines do not form loops   |
|       | True b. False   |
|       | B.Relative magnetic permeability is unit less   |
|       | True b. False   |
|       | 0.The relative Permeability of a medium is 0.050 what it is its magnetic susceptibility [D]<br>500 b.501 c.49.9 d.499 |
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# Gr. prathiksha 635-22-4010

# MAGNETIC PROPERTIES, LASERS AND SUPERCONDUCTIVITY

### MCQs

1. The phenomenon of super conductors was first discovered by (A)

a)Rammerlingh innes b)Neils bohr c)Richard smalley d)Otto lehman

2. The shifting of electrons in super conductors is prevented by ( A )

a)quantum effect b)Threshold energy level c)Energy barrier\_d)orbitals

a)Niobium alloy b)copper alloys c)steel alloy d)Iron alloys

4. The electrons head in \_\_\_\_\_ direction (\_A\_)

a)same b)different c)Random d)opposite to one another

5.Below transition temperature ,the electrical resistance of the super conductor is ( a)finite b)large c)zero d)none

6. The population inversion takes place at\_\_\_\_\_

\_\_\_\_medium ( C ) a)stable b)excited c)active d)homogeneous

a)direct excitation b)inelastic atom-atom collision c)chemical reaction d)all of the above 8.In stimulated Absorption , what is the life time of atomic grounds state ( D)

a)1 second b)1 minute c)1 hour d)infinity

9. The coherence of laser emission results in extremely (

a)high power b)low power c)less intensity d)high dispersion 10.Absolute monochromaticity is ( D )

a)achievable b)easily achievable c)achieved in all cases d)difficult to achieve

11.A horse shoe magnet is an example of [B]

a.Natural magnet b.Artificial magnet c.Neither natural not artificial d.None

12. A freely suspended magnet aligns in which direction [ C] a.south-west b.east-west

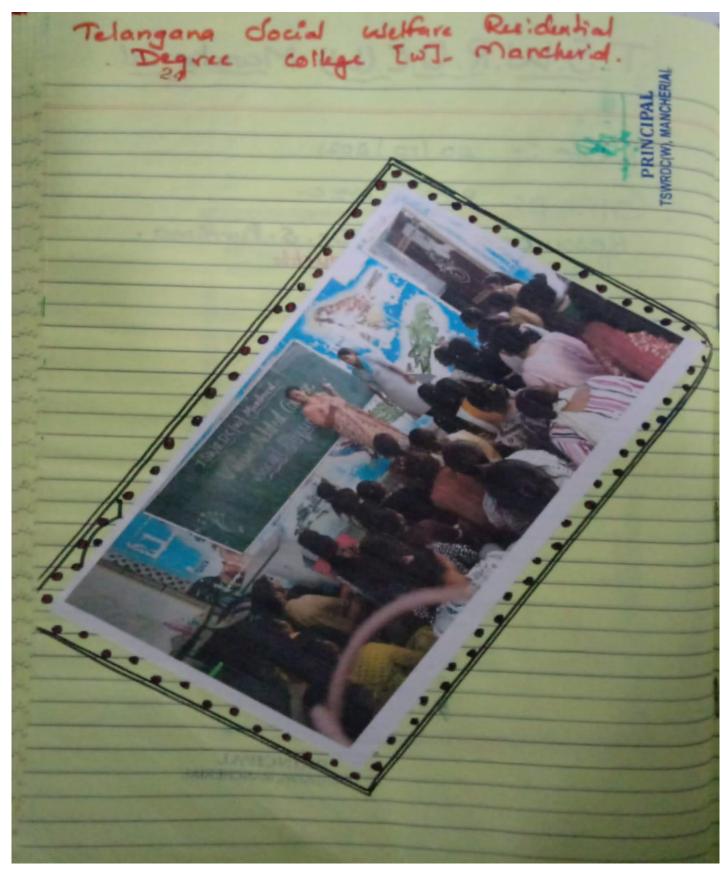
C.north-south d.north-west

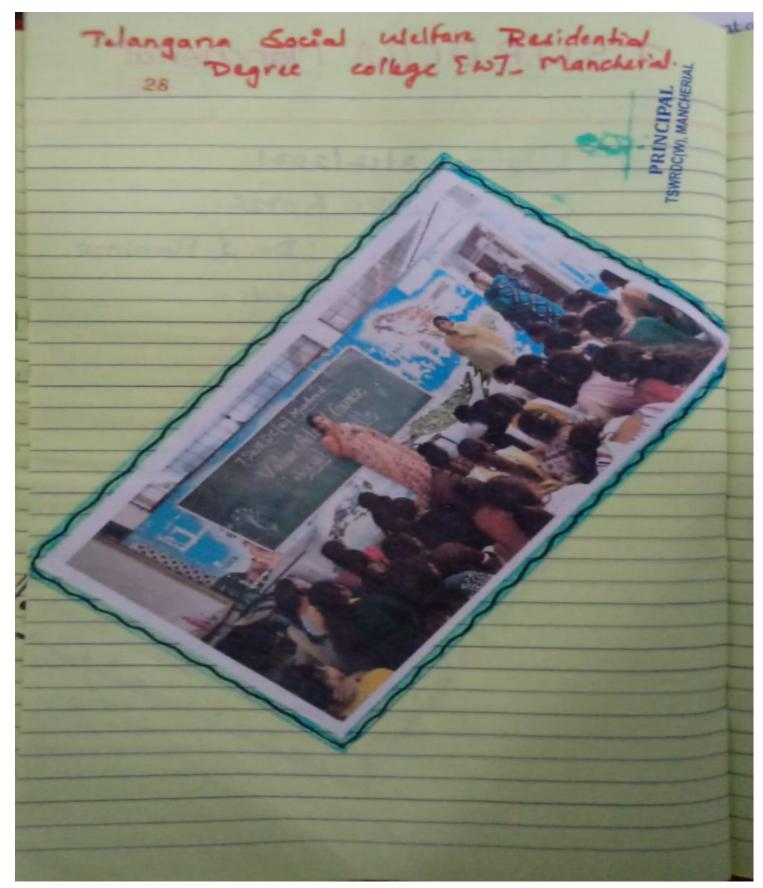
| 13.Which among the following materials display hihermagnetic susceptibility [A]           |
|---|
| A.ferro magnetic material B.paramagnetic material   |
| C.DuamaIneticmaterial D.None of the above   |
| 14.A permanent magnet has the capacity to attract [C]                                     |
| A All substances B.Some substances  |
| c.Only ferromagnetic substances D.NoNe  |
| 15. The Si units of magnetic flux is [C]  |
| a.Dyne. b.Tesla c.Weber. d.Ohm  |
| 16. Susceptibility is positive for [D]  |
| a.Ferromagnetic material b.Paramagnetic material  |
| c.Diamagnetic material. d.option a and b  |
| 17. What does a super conductor exhibit   |
| a.Ferromagnetism b.paramagnetism c.diamagnetusm d.None of the above                       |
| 18.State true or false [B]  |
| Magnetic field lines do not form loops<br>a True b. False                                 |
| 19.Relative magnetic permeability is unit less  |
| a True b. False   |
| 20. The relative Permeability of a medium is 0.050 what it is its magnetic susceptibility |
| a 500 b.501 c 49.9 d 499  |
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# ADD ON COURSE: DEPARTMENT OF ZOOLOGY

|     | Telangana Se<br>Dugre colle  | ge [W]. Ma          | Rus  | ide<br>er: | al.    | 1    |     |      |      |      | 0     | Teleg | ang | and | a | Sough | e   | d welf<br>[w]. Ma    | are  | her | Ru    | iden |
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| -   | Hall Ticket Mumber   | Name of the Student | -    | 1          | Page 1 | tak: | 310 | Tula | 1 de | ala  | g  12 | alta  | ule | 1   |   |       | Lat |                      | -    | 21  | 1     |      |
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| 4   | 3205   | D . Sharanya        |      |            |        | ×    | -   | -    | -    |      |       |       |     |     |   |       |     | 1 april 1            | 8    | -   | 16    | -    |
| 5   | 3206   | D. Savitha          |      |            |        | x    |     | day? | X    | X    | ×     |       |     | ×   |   |       |     | stange               |      |     | 15    |      |
| 0   | 3409   | E: Vanitha          |      |            |        | K    |     |      | 1×   | Ť    | -     |       |     |     |   |       |     | Haulttop Cardle      | 9    |     | 16    |      |
| 7   | 3211   | 5. Pravalika        |      |            |        | X    |     |      | -    |      |       |       |     | ×   |   |       |     | 00 2                 | -    | -   | 17    |      |
| 8   | 3410   | 807                 |      |            |        | X    |     | T    | X    | -    |       |       |     |     |   |       |     | G. Havalika          |      |     | 16    |      |
| 9   | 3213   | G . Neemavathi      |      | 1          |        |      |     | The  | ×    | -    | ×     |       |     |     |   |       |     | Neenaraly<br>I. Rev. | -    | -   | 18    | -    |
| 10- | 3214   | 2. Kant             | 1000 |            |        | X    |     | 1    | -    | 1    |       |       |     |     |   |       |     | Mahushway_           |      |     | 15    |      |
|     | 3216   | 5. Mahawari         |      |            |        | x    | -   | -    | -    | 1000 |       |       |     |     |   |       |     | J. Quall             |      |     | 16    | -    |
| 12- | 3014   | 3. Supriya .        | 100  |            |        |      |     | 1    | -    | X    |       |       |     | ×   |   |       |     |                      | 1    | 6   |       |      |
| 13  | 3218   | J. Navya "          | 1    | 1000       |        | x    |     |      | -    | A    | -     |       |     | x   |   |       |     | al                   |      | 8   | 15    |      |
| 14. | PI <u>92</u>   | S. vichnupriya      |      |            |        | X    |     |      | -    | -    |       | -     | -   |     | - | -     |     | k Sahittiya          |      | -   | 17    |      |
| 15  | 3221   | K. Sahithya         |      | 1          |        |      |     |      | -    | x    |       |       |     |     |   |       |     | Pallari              | -    | 9   | 16    |      |
| 16  | 3 222  | K. Pallavi          | -    |            |        | X    |     | 1    |      |      |       |       |     |     |   |       |     | Bowmya               | -    |     | 16    |      |
| 14  | 3,223  | Le Sowmya           | 1    |            |        | x    |     |      |      |      |       |       |     |     |   |       |     | Mikitho              | 1    | -   | 1+    |      |
| 6   | 52.24  | M- Nikatha          |      |            |        | x    |     | T    | Y    | Y    |       |       |     |     |   |       |     | Md Soniyo Begur      |      |     | 20    |      |
| 19  | 3 3 2 2 5  | Md. Sariya Begun    |      |            |        | x    |     | -    | Y    | ×    |       |       |     |     |   |       |     | Barriya              |      |     | 18    |      |
| 20  | 3227   | M. Srivani          |      |            |        | *    |     |      |      |      |       |       |     |     |   |       |     | Sober                | 10   | 10  | 20    |      |
| 21  | 8008   | M Sofiya            | -    | -          | -      | X    | -   |      |      |      | ×     |       |     |     |   |       |     |                      |      |     | 17    |      |
| 22  | 3029   | M - Shivani         |      |            |        | X    |     |      |      |      |       |       |     |     |   |       |     | Alife                | 10   | 9   | 19    |      |
| 23  |  | N. Anjali mithra    |      |            |        | 1    |     |      |      |      |       |       |     |     |   |       |     | p. poojitta          | -    |     | 18    |      |
| 24  |  | P. Poojitha         |      |            |        | X    |     |      |      |      |       |       |     |     |   |       |     | Mamile               |      |     | 18    |      |
| 25  |  | P. Maunika          |      |            |        | *    |     | -    |      |      |       |       |     |     |   |       |     | Moonika              |      |     | 15    |      |
| 26  | the second s | P. Vadantha         | X    |            |        | -    |     | -    | Y    | x    | X     | *     | x   | x   | × | x     | ×   | R George             |      |     | 20    |      |
| 22  |  | R Girija            |      |            |        | 1    |     |      |      |      |       |       |     |     |   |       |     | J. 24.               | 7    | 7   | 14    |      |
| 28  |  | J. Aparna           |      |            |        | X    |     |      | x    | x    | x     | x     | ×   | X   | X | X,    | X.  | Atskilta             |      |     | 16    |      |
|     | 635-22- 3002   | A . Akshitha        | -    |            |        | ×    | -   |      | x    | x    | x     | ×     | ×   | ĸ   | × | х     | x   | Snika                |      |     | 15    |      |
| 30  |  | A. Joriha           | x    |            |        |      |     |      | Y    | ,    | x     | x     | X   | x   | × | x     | ×   | pathyully            |      |     | 17    |      |
|     |  |                     | x    |            |        |      |     |      | Y    | 1    | 1     | 1     | ×   | X   | x | ×.    | ×   | D. Palta             |      |     | 17    |      |
|     | 3005   |                     | X    | -          | -      | -    | -   |      | 1    | *    |       | 1     | ×   | 1   | × | ×     | ×.  | D. Swetta            | B    | 8   | 16    |      |
|     | 3009   | D Swetha            | ×    | ×          | ×      | K    | L   | Y    |      |      |       |       |     |     |   |       |     | V                    |      |     |       |      |

|          | 22            |        | T, Manc        |         |       |        |      |     |      | -    | and the second se | NO.  |      |     |       |  |       |       |        | TwJ.         | N.     |       |           |
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|          | 635-22-3      |        | G. Swathi      |         | X     | X      | ×    | ×   | x    | x    | X   | X    | X    | x   | X     | ×  | ×     | ×     | X      | Start _      | 10     | 10    | 26        |
| 1        |               | 3011   | G Kranthi S    | νĩ      | 1     | X      | x    | ×   | ×    | x    | x   | X    | X    | X   | x     | ×  | ×     | ×     | X      | a kearth sei | 7      | 1     | 17        |
| 5        |               | 3015   | J. Ramya       |         | x     | x      | ĸ    | ×   | ×    | X    | *   | x    | x    | X   | ×     | ×  |       | -     | ×      | Remya        | 10     |       | 18        |
| 6        |               | 3016   | J. Shravani    |         | X     | x      | x    | x   | X    | x    | K   | x    | X    |     | X     | -  |       | x     |        | Cheman       |        |       | 16        |
| -        |               | 3017   | J. Anjali      | 1       | r     | x      | x    | x   | X    | x    | X   | x    | x    |     | X     | ×  |       |       | X      | Anjug        |        | 7 +   |           |
| 9        |               | 3019   | J. Akshitha    | 2 4     | X     | ×      | x    | ×   | X    | x    | *   | x    | X    | X   | x     |  |       |       | X      | Cokshillfr.  |        | 4     | 17        |
| 0.       | E L           | 3020   | K . Anjali     | 1 1     | r     | x      | 4    | X   | X    |      | ×   | X    | X    | x   | x     |  |       | X     |        | Qui Cur      |        |       | 14        |
| 1.       |               | 30.21  | K. Sucharithe  | 2       | X     | X      | x    | x   | x    | X    | ×   | x    | x    | X   | X     | ×  |       |       |        | Suyust -     |        |       | 16        |
| -        | 10            | 3022   | K. Shruthi     | 27.8    | ×     | x      | x    | ×   | x    | x    | x   | x    | x    | X   | x     | ×  |       |       |        | Colutty .    |        | 8     | 16        |
| 3.       | 1 21-2        | 3025   | Lo valasi      | 1 2     | Y     | ×      | *    | x   | x    | X    | *   | *    | *    | X   |       | x  |       |       | Y      | Aprillia     |        |       | 17        |
| -        | No. C.        | 3026   | L. Anilitha    | 1 4     | 1     | x      | x    | X   | x    | X    | 7   | X    | *    | *   |       | r  | -     | ×     | 1000   | Marine       | - 100  | -     | 20        |
| Y-<br>S. | 21 2          | 3027   | M. Soujanya    | 1 1     | Y     | x      | ×    | x   | x    | 1    | x   | x    | x    | x   | X     | X  |       |       |        | M ashi       | 9      | 8     | 17        |
| 6.       | 75 3          | 3025   | M. shiresha    | 1 1     | x     | x      | x    | X   | x    | K    | ×   | ×    | 1    | X   | X     | x  | x     | X     | Y      | 2.0.1        | 9      | 9     | 18        |
| 7.       | 21 3          | 3029   | P. Mounika     | 7. 8    | r     | x      | X    | x   | ×    | K    | x   | ×    | ×    | 7   | -     | x  | ×     | ×     | X      | Amus         | 10     | 10    | 20        |
| 8.       | 41 P          | 3031   | S Anusha       | 2 8     | 7     | x      | X    | x   | r    | 1    | ×   | x    | X    |     | 1     | 7  | *     | x     | X      | Tournithey   | 10     | B     | 18        |
| 9.       | 31 1          | 3032   | T Samathy      | e x     | *     | x      | x    | X   | ×    | ×    | r   | ×    |      | 1   | X     | x  | ×     | x     | X      | Operany      | 10     | 10    | 20        |
| ò.       | 21 7          | 3033   | V. Paiani      | 1.73    | x     | ×      | ×    | X   | x    | X    | X   | X    | ^    | X   | 1     | The second secon |       | -     | -      | and          |        |       |           |
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|          | V. OI         | C .    | - top          | * *     | 1     |        |      |     | 1    | _    |   | -    | -    | -   | -     |  |       |       |        |              |        |       |           |
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Telangana docial idential Degree college [w], Mancherial. Byllabus (ZDD-6DI) -7 - What is Social Highette- How is different from Manners What is Image? I How to build Image Unit -7 Unit -Unit - TII - Grood Grooming Magic of colors Unit - TV - Drussing Impact Now to druss for Presentation Accessories Unit - V := Dining Etiquette · Table Manners, Buionlos Etiquette Unit - VI - Office Etiquette Proper Totroduction II Hand shake Body Language Meeting Manners' apea king with Confidence.

# **TIME TABLE: 2021-2022**

# **DEPARTMENT OF ZOOLOGY**

| DAY       | FROM    | ТО      |
|-----------|---------|---------|
| MONDAY    | 5:10 PM | 7:10 PM |
| TUESDAY   | 5:10 PM | 7:10 PM |
| WEDNESDAY | 5:10 PM | 7:10 PM |
| THURSDAY  | 5:10 PM | 7:10 PM |
| FRIDAY    | 5:10 PM | 7:10 PM |
| SATURDAY  | 5:10 PM | 7:10 PM |



| TELANGANA SOCIAL WEI<br>DEGREE COLLEGE FOR W<br>(Affiliated to kakatiya Univ<br>College Road, Mancherial, Dist | OMEN, MANCHERIAL                  |
|--|-----------------------------------|
| CERTIFICATE OF   |                                   |
|  | mof                               |
| ClassBZCYearfor Successfully   | Completing the Certificate Course |
| in Scial Etiquette (200-601)   | from 29-11-21 to 16-12-21         |
| oraganised by the Department of  | <u>4</u>                          |
| Convenor   | Principal                         |
|  | WRDCIWI, MANCHERIAL               |
|  |                                   |

| SAME REAL                       | WELFARE RESIDENTIAL  |
|---------------------------------|--|
| (Affiliated to kakatiy          | VA University code - 635)<br>al, Dist : Mancherial - 504 208 |
| CERTIFICATE                     | OF COMPLETION  |
|                                 | to Kum   |
| in Social Etiquette (200-       | 6.0.1) from 29-11-21 to 16-12-21                             |
| oraganised by the Department of | Zoology  |
| Convenor                        | Principal  |
|                                 | PRINCIPAL<br>TSWRDC(W), MANCHERIAL                           |





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..... oraganised by the Department of ..... ZODLOgy

Evaluation Report

# SOCIAL ETIQUETTE

Social etiquette is a value-added course. Being conducted for undergraduate program, which is for 30hours is being evaluated by the following evaluation procedure.

1. which includes group discussion as why etiquette is important

2. Role modelling, so the students are being allocated into different groups, and then they're being evaluated on the syllabus, taught to them regarding the social etiquette, whether it is manners at, the dining table or code of etiquette in the office or the manners, which is generally implied in day to day life for which there being. with 2 group discussions and a role modelling, which will be displayed in front of others, and thereby, the evaluation, is being carried out.

The first group discussion is being conducted on the basic manners as to how to introduce oneself and what are the ways that you need to go for interview.

The second group discussion is basically built on the dining manners as to how to see, and then how to go about ordering the food and what are the ways that you need to observe, as you are across the table with official dignitary and a friend and a parent, so this will inculeate. This inculcate in them as to how to behave properly to be a constructive citizen who is well verse with the social etiquette

Dr. 6. Purmine. Coundinator



Telangana Social Welfare Residential Degree college [ w], Mancherial. 35 Feedback. \* An M. sofrya of MZC - I year, I had listen the class on value advance morse of " social stimuetti I have learn good manners so he to behave s how to conduct my anger. Et's a good dession to me July M. sofiya 635-22-3238 I am P. Morenike of MOZO-IV your had listen The class on value added course "social diquate" It was a useful dection for us by This we should learn that one should know thous to perform their social eliquette in society ronalos P. toormika 635-22-3232 I am R. Glatta, a shedot of Mac - III year, × I had listen the section on value added coverse "social Ethquette". It was a referred to selsmonto everyone, it soprofant to know how to takave E, -how monothing over personality to society. Schind the discussion on "hocial Etiquetle". It was n mice service, I never forget about it. -15 tipe P. Guessa 635 22-323F

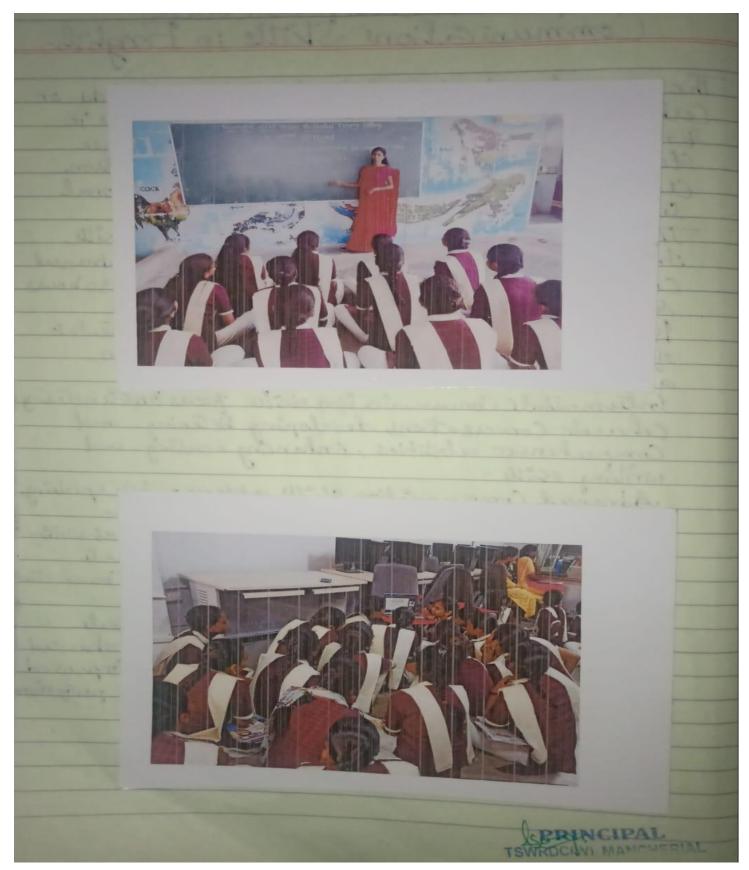
Social welfare Residenty Telangana college INI mancherial Degree 36 ye Sam J-Vishnupsiya a student of M2C Citypas Thad tilles the classes of section on make added course "Borial Equil Ettiquate" it was usiful to know how to behave in society and how to life in society. It is very useful to me its a wonderful class GI Trishnuprice 635-22-3219 Jam ch. Akshaya a student of Mixe-Ilyean I had listen the classes of section of value added Course . Social eliquale. Et usas useful to know how to behave in society and I have learn good manner. It is very we ful - to me and every one in class, we ful to me it's a Nice sension to leave manner in Society. At. Ch. AKshaya 635-22-3204 Iam P. poolistha of a student of MZC-IIIya. × I had listen the classes of section of value added course , social etiquate " 14 was useful to us very much and how to behave in concerty and I have leave good mannes. It is very use ful to me and A & morostant to days life. It is very excellent session. P. PODSitha PUL 635-22-3231

Telangana Social welfare Residential Degree college I w] mancherial. 37 Tan G. Swith of BIC-W year. I had listen the classes of Section of Value added Course" "Tovial cliqueles" it was very needed and exected to us, and we leave how to behave in Society and I have good manneys I'l was New inportant to the students who are learning. It is Very Executent and coorderful Section. 9. Swath 635-22-3010

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# ADD ON COURSE: DEPARTMENT OF ENGLISH

| Sinto | Group & year | Litter alle  | lan and the                  |        |        |   | 1      | 1 |   |     |   | - |    | -  |    | 3,   |     |     |     |      |     |   |    |   |      |   |   |     |     |     |      | 31  |       |
|-------|--------------|--------------|------------------------------|--------|--------|---|--------|---|---|-----|---|---|----|----|----|------|-----|-----|-----|------|-----|---|----|---|------|---|---|-----|-----|-----|------|-----|-------|
| SINSU |              |              | Name of the Student          | 1      | 2      | 8 | 4      | 5 | 4 | 1   | 8 | 9 | 10 | 11 | 12 | 13 1 | 4 1 | 5 1 | 6 1 | 7 18 | 2 1 | 9 | 20 | 2 | 24.2 | 5 | * | 57  | 6 4 | IF. | 29 3 | 3   | 91    |
| -     | B.com(ca)    |              | B. AKanksha                  | P      | P      | P | P      | P | P | 1   | P | P | P  | p  | P  | p    | p   | P P | F   | 2    | P   |   | P  | P | P    | ρ | P | PF  | 2 9 | 2   | 8 P  | B   | g.    |
| 2     | 9            | 2.2.03       | D Anjali                     | P      | P      | P | P      | P | P | 1   | P | P | P  | P  | P  | P    | P   | PI  | PI  | PP   | P   | 2 | P  | P | P    | P | P | P F | p p | P   | pp   | 4   | lerhe |
| 3     | u            |              | D. Shivani                   | P      | P      | P | P      | P | P | 1   | P | P | P  | P  | P  | PI   | P   | PF  | 2   | p p  | 1   | p | P  | P | 2    | P | p | PF  | p p | 2   | pp   | 5   | 1000  |
| 4     |              |              | D. Marnuetha                 | P      | P      | P | P      | P | P | 1   | P | a | P  | P  | P  | P    | Pf  | P   | 2 4 | P    | 1   | 5 | P  | P | P    | p | P | 00  | F   | p   | pp   | 14  |       |
| 5     |              | 22.06        | D. India                     | P      | P      | P | P      | P | P | 2   | P | P | P  | P  | P  | P 1  | 2   | PF  |     | D    | P   | P | P  | P | P    | P | P | PF  | p p | 2   | p p  | TB  | les   |
| 2     | 4            |              | D. Clavalika<br>D. Gulochana |        |        | 2 | P      | P | P | -   | P | p | P  | P  | P  | p    | 21  | PI  | P   | PI   | 1   | p | P  | P | P    | P | P | PI  | 2 2 | 21  | 0 9  | 21  | rand  |
| 4     |              | 2208         |                              | P      |        | P | P      | P | P | 2   | P | P | P  | P  | P  | P    | P   | aj  | P   | P    | P   | P | P  | P | P    | P | P | PI  | P   | P   | PP   |     | los   |
| 5     | 1            |              | D. Cushmilter                | -      | P      | 2 | r<br>n | P | P | 310 | P | P | P  | a  | P  | P    | P   | P   | P   | p 1  | p   | P | P  | 2 | P    | P | P | PP  | 7   | 2   | pp   | 1   |       |
| 7     | 4            |              | E. Supsaja<br>e. ShyaMala    | P      | P      | P | P      | P | P | 1   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | P | P  | P | P    | P | P | PI  | 28  | į.  | PP   | 3   | up?   |
| ID    | "            |              |                              | P      | P      | P | P      | P | P | -   | P | P | P  | p  | p  | P    | p   | P   | P   | PI   | 2   | a | 1  | P | P    | 9 | P | PP  | 19  | P   | 8 8  | +4  | an    |
| 1     | 4            | 2242         | G. Ramaderi                  | P      | P      | P | 1      | P | P | 1   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | P | PI | P | P    | P | P | pf  | P   | P   | PP   | PA  | 200   |
| 12-   |              | 2213         | G. Nikilta<br>J. Bharathi    | P      | P      | 2 | P      | P | P | 1   | P | P | P  | P  | 2  | P    | P   | P   | P   | 2    | PI  | 2 | 1  | P | P    | P | P | al  | 2   | 2   | PP   | N   |       |
| 13    | d            | 2214         | J. Bharathi                  | P      | 5<br>D | 1 | P<br>D | P | P | 7   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | P | 2  | 2 | P    | P | 9 | PI  | 2 2 | 2   | PP   | El  |       |
| 14    | 1            | 2215         | J. Keishnaveni               | P      | r<br>n | P | P      | P | P | 1   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | 2 | P  | P | P    | 8 | P | PF  | P   | P   | PP   | E   | AS    |
| 5     | B. com(ca)   | 2216         | J. Rachana                   | P      | P      | P | P      | P | P | 1   | P | P | 2  | P  | 0  | P    | P   | P   | 2   | P    | P   | P | P  | P | P    | P | 2 | PF  | P P | 9   | PP   | R   | all   |
|       | B. Com(G)    | 635-21-2-001 | A Sulatha                    | P      | P      | P | r      | P | P | 1   | P | P | 2  | P  | 1  | P    | P   | P   | P   | P    | P   | P | P  | P | P    | P | 2 | PI  | 2   | P   | PP   | S   |       |
| 13    |              | 2002         | A pushpalathe                | P      | 8      | P | P      | P | 4 | -   | P | P | P  | P  | P  | P    | P   | P   | P   | a    | P   | P | P  | P | P    | P | P | PI  | 2 9 | 2   | PP   | 0   | Jun   |
| 18:   | 4            | 2004         | B. Rajechusari               | P      | P      | P | P      | P | P | 1   | P | P | P  | 4  | P  | 4    | P   | Y   | P   | 4    | P   | P | P  | P | P    | P | P | 21  | 29  | P   | PP   | B   | Su    |
| 19    | 1            |              | ch. Seilatha                 | P      | P      | P | 9      | P | P | 1   | P | P | 1  | P  | Y  | 9    | 9   | P   | 4   | 2    | 2   | P | P  | P | P    | P | P | PI  | 2 9 | 9   | PF   | 0   | in    |
| 20    | -            |              | Ch. Kiranmai                 | P      | P      | P | P      | P | ¥ | 4   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | 2 | P  | 2 | a    | P | P | P   | 29  | 8   | 9 9  | K   | 1000  |
| 4     | 9            |              | D. projitha                  | P      | P      | P | P      | P | P | -   | P | P | P  | P  | P  | P    | P   | 4   | P   | P    | 9   | P | P  | P | P    | P | P | 9   | 23  | P   | PI   | D   | pg    |
| 22    | ų            |              | D. Anjali                    | P      | P      | P | P      | P | 2 | ł   | P | P | P  | 4  | P  | P    | P   | P   | P   | P    | P   | P | P  | P | P    | P | P | P   | 2   | 0   | 11   | e   | -     |
| 23    | 11           | 2011         |                              | P      | P      | P | P      | P | P | 4   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | 9 | P  | 1 | P    | P | P | P   | P 1 | P   | PP   | S   | ir k  |
| 24    |              |              | G. Rakshitten                | P      | P      | P | P      | P | P | 1   | P | P | P  | P  | P  | P    | +   | P   | P   | P    | P   | P | P  | P | P    | P | P | P   | P   | PP  | PF   | 2 8 | 13    |
| 25    |              | 2025         | P. Aksharja                  | P      | P      | P | P      | P | P | 11  | P | P | P  | P  | P  | P    | a   | P   | P   | P    | P   | P | P  | P | P    | P | P | P   | P   | 00  | 0    | 0 0 |       |
| 26    |              | 2028         | J. Jaya Ki                   | р<br>Р | P      | P | P      | P | P | E   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | P | P  | P | P    | 9 | P | P   | P   | PP  | 91   | 0 0 | Jay   |
| 23    | 11           | 2081         | T. Mounika                   | P      | P      | P | P      | P | P | 1   | P | P | P  | P  | P  | P    | P   | P   | P   | P    | P   | P | P  | P | P    | P | a | P   | P   | PP  | P    | 2   | Ne    |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     |     |     |      |     |   |    |   |      |   |   |     |     |     |      |     |       |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     | -   |     |      |     |   |    |   |      |   |   |     |     |     |      |     |       |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     |     |     |      |     | - |    |   |      |   |   |     |     |     |      |     |       |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     |     |     |      |     |   |    |   |      |   |   |     |     |     |      |     |       |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     |     |     | T    |     |   |    |   | AL   |   | - |     |     |     |      |     |       |
|       |              |              |                              |        |        |   |        |   |   |     |   |   |    |    |    |      |     |     |     | 1    |     |   | -  |   |      |   |   |     |     |     |      |     |       |



Tulsi Briswal - HOD - Mary PRINCIPAL TSWRDC(W). MANCHERIAL

Contents; Unit -1: communication Skills: An Interduction; Defination, Nature and Scope of communication; Significance of communication; process of communication; Types of communication Skills; dearning English theough LSRN Unit-2: Understanding and applying vocabulary; words often confused - pairs of words; one word Substitutes; Synonyme and Antonyme; word pormation: Root words; prefixes Bais and Suppres Unit-3: Effective weiting Skills-I; Elements of Effective nuiting; The Sentence, pheases and · clauses . Types of Sentences; Main Forms of Nutter communication - paragreyph weeting; Letter writing # say writing. Unit -4: Business and corporate correspondence: Mean -ng and significance - Types of Businesses Letters -principle of letter weiting; Formates; practice of letter writing is different situations Unit-5; corporate cossespondinge; Types of meetings-Notice Agenda; practice of preparing Noties and agent for different meetings - writing press releases; adver tisements-circulars; memos; meeting minute; Rmails-writing ends

## **TIME TABLE: 2022-2023**

## **DEPARTMENT OF ENGLISH**

| DAY       | FROM    | ТО      |
|-----------|---------|---------|
| MONDAY    | 4:00 PM | 6:00 PM |
| TUESDAY   | 4:00 PM | 6:00 PM |
| WEDNESDAY | 4:00 PM | 6:00 PM |
| THURSDAY  | 4:00 PM | 6:00 PM |
| FRIDAY    | 4:00 PM | 6:00 PM |
| SATURDAY  | 4:00 PM | 6:00 PM |

PRINCIPAL Telangana Social Welfare Residential Degree College for Women Mancherial, Dist: Mancherial-504208



| DEGREE COLLEGE FO               | WELFARE RESIDENTIAL                      |
|---------------------------------|--|
|                                 | I, Dist : Mancherial - 504 208           |
| CERTIFICATE                     | OF COMPLETION                            |
| This Certificate is presented   | to Kum. A. Srilatha. of                  |
| Class Brom G. III Year 20.2.2   | sfully Completing the Certificate Course |
|                                 | nglish from 1-2-2023 to 15-2-2023        |
| oraganised by the Department of | inglist.                                 |
|                                 | levery.                                  |
| C There                         | Principal                                |







## TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN), MANCHERIAL DEPARTMENT OF ENGLISH, ADD ON COURSE 2022-2023 BASIC GRAMMAR FOR COMPETITIVE EXAMS E 1 HOUR MARKS: 50 M

TIME 1 HOUR Name of the student:

Class & year:

Multiple Choice Questions:

1. The origin of the word communication is \_

A) Communicate

B) Communicare

C) Compute

D) Computer

2. The first language which we learn or speak as a child

A) Jargon

B) Dialect

C) Mother Tongue

D) Vernacular

3. By what method we can know what the receiver understood or got the message

A) transmitting

B) feedback

C) message

D) listening

4. What is a sentence?

A) A group of ideas.

B) A group of words that communicate a complete thought.

C) A set of rules to write correctly.

D) A set of words that is grammatically correct

5. Which of the following is NOT a communication barrier?

A) Linguistic barrier

B) Interpersonal barrier

C) Financial barrier

D) Organisational barrier

6. Which of the following is not an element of the communication cycle?

A) Channel

B) Receiver

C) Time

D) Sender

7. ..... is the exchange of messages in the communication cycle.

A) Transmitting

B) Listening

C) Message D) Feedback 8. Which of the following is quick and clear method of communication A) e-mail B) notices/posters C) face-to-face informal communication D) business meetings 9. The word 'Commūnicāre' means in Latin. A) to deliver B) to share C) to present D) to sacrifice 10. What is the final step in the communication cycle? A) Encoding B) Decoding C) Feedback D) Receiving 11. I refused to the performance evaluation because there was false information in it a. Accept b. Except c. Both A & B are correct d. Both A & B are wrong 12. Anyone \_\_\_\_\_\_ been to Wales knows how beautiful the countryside is a. who's b. whose c. both a & B d. None of them. 13. find the correct spelt word. a. Adulterate b. Adeldurate c. Adulterat d. Adultarate 14. Find the correct spelt word a. adverisity b. Advercety c. Adversity d. Advercity 15. Find the correct spelt word. a. Centrifuge b. centrifuse c. centifue d. centrifuge 16. There was some \_\_\_\_\_\_ agreement over the topic. a. dis b. Mis c. Un d. Anti 17. Which of these prefixes means 'below'? a. under b. pre c. over d. here 18. Brainstorming is a part of \_\_\_\_\_ a. Revision b. Editing c. Pre-writing process d. Publishing

124

V 61

19. A salutation in the letter includes \_\_\_\_\_\_\_\_.
a. Signature b. Name c. Designation d. All of these
20. The key point of a formal letter is written in which part od a formal letter?
A. Intro B. Heading C. Subject d. Body

21. What is the correct way to write the subscription in a formal letter?a. Yours Truly b. Your truly d. You truly d. None

22. Which of the following is not a part of a letter to editor? a. Date b. Subject c. Salutation D. Photo

23. Minutes of meeting is written ina. schoolb. Collegec. officed. all of these.

24. How should the subject line be?a. Long and descriptive b. Short and precise c. A greeting d. Does not matter

25. It is important to read the email completely before responding.

a. Only if you have time b. Not important at all c. Always d. Only if it is from seniors

| TELANGANA SUCIAL WELFA                                   | RE RESIDENTIAL DEGREE COLLEGE (WOMEN),                |
|--|---|
|  | MANCHERIAL 2022-23 (40<br>ENGLISH, ADD ON COURSE (50) |
| TIME 1 HOUR  | ICATION SKILLS IN ENGLISH<br>MARKS: 50 M              |
| Name of the student: G Par<br>Multiple Choice Questions: | naderi Class & year: B (m) ((A)                       |
| 1. The origin of the word commun                         | nication is   |
| A) Communicate   |   |
| B) Communicare   |   |
| C) Compute<br>D) Computer                                |   |
|  |   |
| 2. The first language which we lea                       | arn or speak as a child                               |
| A) Jargon  |   |
| B) Dialect   |   |
| C) Mother Tongue<br>D) Vernacular                        |   |
|  |   |
| 3. By what method we can know v                          | what the receiver understood or got the message       |
| A) transmitting  |   |
| B) feedback  |   |
| C) message   |   |
| D) listening   |   |
| 4. What is a sentence?                                   |   |
| A) A group of ideas.                                     |   |
| B) A group of words that commun                          | nicate a complete thought.                            |
| C) A set of rules to write correctly                     | ically correct  |
| D) A set of words that is grammat                        | icany correct   |
| 5. Which of the following is NOT a                       | communication barrier?                                |
| A) Linguistic barrier                                    |   |
| B) Interpersonal barrier                                 |   |
| C) Financial barrier                                     |   |
| D) Organisational barrier                                |   |
| 6 Which of the following is not an                       | element of the communication cycle?                   |
| A) Channel   |   |
| B).Receiver  |   |
| C) Time  |   |
| D) Sender  |   |

7. ..... is the exchange of messages in the communication cycle.

A) Transmitting

B) Listening

C) Message

Ø) Feedback

8. Which of the following is quick and clear method of communication

A) e-mail

B) notices/posters

(2) face-to-face informal communication

D) business meetings

9. The word 'Commūnicāre' means \_\_\_\_\_ in Latin.

A) to deliver

B) to share

C) to present

D) to sacrifice

10. What is the final step in the communication cycle?

A) Encoding

B) Decoding

C) Feedback

D) Receiving

 11. I refused to \_\_\_\_\_\_\_\_\_ the performance evaluation because there was false information in it

 a. Accept
 b. Except
 c. Both A & B are correct
 d. Both A & B are wrong

12. Anyone \_\_\_\_\_ been to Wales knows how beautiful the countryside is a. who's b. whose c. both a & B d. None of them.

13. find the correct spelt word. a. Adulterate b. Adeldurate c. Adulterat d. Adultarate

14. Find the correct spelt worda. adverisityb. Advercetyc. Adversityd. Advercity

15. Find the correct spelt word. a. Centrfuge b. centrifuse c. centifue d. centrifuge

16. There was some \_\_\_\_\_\_ agreement over the topic.

a. dis b. Mis c. Un d. Anti

17. Which of these prefixes means 'below'?

a. under b. pre c. over d. here

Edit with WPS Office

 18. Brainstorming is a part of \_\_\_\_\_\_

 a. Revision
 b. Editing

 c. Pre-writing process
 d. Publishing

 19. A salutation in the letter includes \_\_\_\_\_\_\_

 a. Signature
 b. Name

 c. Designation
 d All of these

20. The key point of a formal letter is written in which part od a formal letter? A. Intro B. Heading Q. Subject d. Body

21. What is the correct way to write the subscription in a formal letter? a. Yours Truly b. Your truly d. You truly i. None

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| TELANGANA SI  | OCIAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN),           |
|---|---|
| TELANGANA S   | MANCHERIAL 2022-23  |
| DEP   | ARTMENT OF ENGLISH, ADD ON COURSE                           |
|   | COMMUNICATION SKILLS IN ENGLISH                             |
| TIME 1 HOUR   | MARKS: 50 M<br>Class & year: B (Om (G)                      |
| Multiple Choice Que   | estions:  |
|   | word communication is                                       |
| A) Communicate  |   |
| B) Communicare  |   |
| C) Compute  |   |
| D) Computer   |   |
| 2. The first language   | e which we learn or speak as a child                        |
| A) Jargon   |   |
| B) Dialect  |   |
| © Mother Tongue   |   |
| D) Vernacular   |   |
| 3. By what method w   | ve can know what the receiver understood or got the message |
| A) transmitting   |   |
| B) feedback   |   |
| C) message  |   |
| D) listening  |   |
| 4. What is a sentence   | e?  |
| A) A group of ideas.  |   |
|   | that communicate a complete thought.                        |
| C) A set of rules to w<br>D) A set of words that                        | rrite correctly.<br>at is grammatically correct             |
| D) A SEL OI WOLDS UIS   | a is grammatically correct                                  |
| 5. Which of the follow  | ving is NOT a communication barrier?                        |
| A) Linguistic barrier   |   |
| B) Interpersonal barri  | er  |
| <ul> <li>e) Financial barrier</li> <li>D) Organisational bar</li> </ul> | Tor   |
| Sy Sigunsational Dal  |   |
| 6. Which of the follow  | ving is not an element of the communication cycle?          |
| A) Channel  |   |
| B) Receiver<br>C) Time  |   |
| D) Sender   |   |
|   |   |

is the exchange of messages in the communication cycle. A) Transmitting B) Listening C) Message D) Feedback 8. Which of the following is quick and clear method of communication B) notices/posters C) face-to-face informal communication D) business meetings 9. The word 'Commūnicāre' means \_\_\_\_\_ in Latin. A) to deliver B) to share C) to present D) to sacrifice 10. What is the final step in the communication cycle? A) Encoding B) Decoding C) Feedback D) Receiving 11. I refused to \_\_\_\_ \_\_\_\_\_ the performance evaluation because there was false information in it . a. Accept b. Except c. Both A & B are correct d. Both A & B are wrong 12. Anyone \_\_\_\_\_ been to Wales knows how beautiful the countryside is a. who's b. whose c. both a & B d. None of them. 13. find the correct spelt word. a Adulterate b. Adeldurate c. Adulterat d. Adultarate 14. Find the correct spelt word a. adverisity b. Advercety o. Adversity d. Advercity 15. Find the correct spelt word. a. Centrfuge b. centrifuse c. centifue d. centrifuge 16.There was some \_\_\_\_\_ agreement over the topic. a. dis b. Mis c. Un d. Anti 17. Which of these prefixes means 'below'? a. under b. pre c. over d. here

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a. Revision b. Editing c. Pre-writing process d. Publishing
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| TELANGANA SOCIAL WELFARE RESID<br>MANCH<br>DEPARTMENT OF ENGLISH<br>COMMUNICATION S<br>TIME 1 HOUR   | ADD ON COUPSE 2022-23 /50              |
|--|--|
| Name of the student: D. Anjali<br>Multiple Choice Questions:   | Class & year: B. COM-ECAT              |
| <ol> <li>The origin of the word communication is</li> <li>A) Communicate</li> <li>B) Communicate</li> <li>C) Compute</li> <li>D) Computer</li> </ol>   |  |
| <ul><li>2. The first language which we learn or spe</li><li>A) Jargon</li><li>B) Dialect</li></ul>   | ak as a child                          |
| D) Vernacular  |  |
| <ul> <li>3. By what method we can know what the r</li> <li>A) transmitting</li> <li>B) feedback</li> <li>C) message</li> </ul>   | receiver understood or got the message |
| D) listening   |  |
| <ul><li>4. What is a sentence?</li><li>A) A group of ideas.</li></ul>  |  |
| B) A group of words that communicate a c   | omplete thought.                       |
| <ul><li>C) A set of rules to write correctly.</li><li>D) A set of words that is grammatically control of the set of words that is grammatically control of the set of</li></ul> | rrect                                  |
| 5. Which of the following is NOT a commu   | nication barrier?                      |
| A) Linguistic barrier  |  |
| B) Interpersonal barrier<br>C) Financial barrier   |  |
| D) Organisational barrier  |  |
| 6. Which of the following is not an elemen   | t of the communication cycle?          |
| A) Channel<br>B) Receiver  |  |
| C) Time  |  |
| D) Sender  |  |
|  |  |

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| -              |   |
|----------------|---|
|                |   |
|                |   |
|                | THE REPORT OF A DESIDENTIAL DESIDES COLLEGE (WOMEN)                                     |
| Т              | ELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN),<br>MANCHERIAL 202-3         |
|                | DEPARTMENT OF ENGLISH, ADD ON COURSE  |
| TIME           | COMMUNICATION SKILLS IN ENGLISH<br>MARKS: 50 M  |
| Name           | e of the student Nikilha Class & year: B (Cm) (A)<br>ple Choice Questions:              |
| 1. Th          | e origin of the word communication is   |
|                | ommunicate<br>ommunicare  |
|                | ompute  |
| D) Co          | omputer   |
| 2. Th          | e first language which we learn or speak as a child                                     |
| A) Ja          | argon   |
| B) Di          | alect   |
|                | other Tongue<br>ernacular   |
|                |   |
| 3. By          | what method we can know what the receiver understood or got the message                 |
| A) tra         | ansmitting<br>edback  |
|                | essage  |
|                | stening   |
| 4. W           | hat is a sentence?  |
| A) A           | group of ideas.   |
| B) A           | group of words that communicate a complete thought.<br>set of rules to write correctly. |
| D) A           | set of words that is grammatically correct  |
|                |   |
| 5. W           | hich of the following is NOT a communication barrier?                                   |
| A) LI<br>B) In | nguistic barrier<br>Iterpersonal barrier  |
| C) F           | inancial barrier  |
| D) 0           | rganisational barrier   |
| 6. W           | hich of the following is not an element of the communication cycle?                     |
| A) C           | hannel  |
|                | eceiver   |
|                | ime<br>ender  |
| 0,0            |   |
|                |   |

7. ..... is the exchange of messages in the communication cycle. A) Transmitting B) Listening C) Message D) Feedback 8. Which of the following is quick and clear method of communication A) e-mail B) notices/posters C) face-to-face informal communication D) business meetings 9. The word 'Commūnicāre' means \_\_\_\_\_ in Latin. A) to deliver B) to share C) to present D) to sacrifice 10. What is the final step in the communication cycle? A) Encoding B) Decoding C) Feedback D) Receiving the performance evaluation because there was false 11. I refused to \_\_\_\_ information in it c. Both A & B are correct d. Both A & B are b. Except a. Accept wrong 12. Anyone \_\_\_\_\_ been to Wales knows how beautiful the countryside is a, who's b. whose c. both a & B d. None of them. 13. find the correct spelt word. c. Adulterat d. Adultarate a. Adulterate b. Adeldurate 14. Find the correct spelt word e. Adversity d. Advercity a. adverisity b. Advercety 15. Find the correct spelt word. d. centrifuge a. Centrfuge b. centrifuse c. centifue 16.There was some \_\_\_\_\_\_ agreement over the topic. a. dis b. Mis c. Un d. Anti 17. Which of these prefixes means 'below'? a under b. pre c. over d. here

18. Brainstorming is a part of \_\_\_\_\_\_
a. Revision b. Editing c. Pre-writing process d. Publishing
19. A salutation in the letter includes \_\_\_\_\_\_.
a. Signature b. Name c. Designation c. All of these

20. The key point of a formal letter is written in which part od a formal letter? A. Intro B. Heading C. Subject d. Body

21. What is the correct way to write the subscription in a formal letter? a. Yours Truly b. Your truly d. You truly d. None

22. Which of the following is not a part of a letter to editor? a. Date b. Subject c. Salutation D. Photo

23. Minutes of meeting is written in a. school b. College c. office d. all of these.

24. How should the subject line be? a. Long and descriptive b. Short and precise c. A greeting d. Does not matter

25. It is important to read the email completely before responding.

a. Only if you have time b. Not important at all c. Always d. Only if it is from seniors

| TIME 1<br>Name                                       | DEPAR  | MANCHI<br>TMENT OF ENGLISH,<br>COMMUNICATION SI | ADD ON COURSE           | -23<br>50 M    |
|--|--|---|-------------------------|----------------|
| A) Con   | nmunicate<br>nmunicare<br>npute  | rd communication is _                           |                         |                |
| A) Jarg<br>B) Dial<br>C) Mot<br>D) Verr              | gon<br>ect<br>her Tongue<br>nacular  | vhich we learn or spea                          |                         |                |
| 3. By w<br>A) tran<br>B) feed<br>C) mes<br>D) liste  | smitting<br>back<br>sage   | can know what the re                            | ceiver understood or go | ot the message |
| A) A gr<br>B) A gr                                   | · Emilanto MITI  | at communicate a cor                            |                         |                |
| 5. Whic<br>A) Ling<br>B) Inter<br>C) Fina            | h of the followin<br>uistic barrier<br>personal barrie<br>ncial barrier<br>unisational barri | ng is NOT a communit<br>r<br>er                 | cation barrier?         |                |
| 6. Whice<br>A) Char<br>B) Rece<br>C) Time<br>D) Send | h of the followi<br>nnel<br>siver  | ng is not an element o                          | of the communication c  | ycle?          |

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