

TSWRDC Mancherial

DEPARTMENT OF MICROBIOLOGY

SEMESTER PLAN — pqpcn Tn+tOc-

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Ntllne of the College		TSWRDC Mancherial
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Names of the Course	B.Sc. IMZC SEMESTER r
Subject	MICROBIOLOGY
Paper Name	INTRODUCTORY MICROBIOLOGY
Paper Code	
	• The study of microbes helps us to understand our world and o place within it. It gives us insights into the complexity of nature an society, which in turn provide many different health, environmental, social, cultural, industrial, and economic benefits
	• Microbiology is the science that deals with the study o microorganisms. The term microbiology derives its name fro three Greek words mikros [small] bios [life] and logos [study]. Microorganisms are tiny and invisible to the naked eye. So, the can be looked into and studied only with the help of a microscope.
	This chapter in understanding the contributions of most eminent scientist towards the field of Microbiology like Antonie van Leeuwenhoek (1632—1723) was one of the first people to observe microorganisms, using a microscope of his own design, and made one of the most important contributions to biology. Robert Hooke was the first to use a microscope to observe living things. Pasteu dealt the death blow to the
	theolY of spontaneous generation an supported germ theory instead. Ferdinand Julius Cohn (January 24, 1828 — June 25, 1898) was German biologist. His glassitication of bacteria into four groups based on shape (sphericals, shon rods, threads, and spirals) is still i use today
Learning Outcomes	In 1876, Robert Koch (1843—1910) established that microbes can caus disease. I-le tound that the blood of cattle who were infected with anthra always had large nunlbers of Bacillus anthracis.

Faculty Name	Dr. Kuraganti Gunaswetha
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Unit-I Title	Topicc	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities, etc.,	No. of Hours
		reaching Pedagogy: Descriptive caching Aids: PowerPoint & Blackboard urricular : Assignment on the importance of WRM	
	Definition, Scope and History of Microbiology	Extra-curricular . ucstionnairc	
	- U	reaching Pcdagogy : Dcscriptive caching Aids : PowerPoint & Blackboard	
	Contributions of Scientist: Antony	Curricular : Assignment	
	Van lcc\vcnhock, Ed"".) rd Jenner	Extra-curricular : Grou Discussion	
		eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard	
	Louis Pasteur, Rohert Koch	Curricular : Assignment with examples Extracurricular : Grou Discussion	
po		eaching Pedagogy: Descriptive caching Aids: PowerPoint & Blackboard	02
0	Iwanoswky, Beijernik	Curricular : Assignment with examples Extra- curricular : Grou Discussion	W
	Winogradsky, Alexander Fleming	caching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard Curricular: Seminar on Hydrological cycle Extra-curricular: Grou Discussion	
	Physical Methods of Sterilization	eaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra- curricular: Grou Discussion	
	Chemical methods of Sterilization	eaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra-curricular: Make a handout of topics to discuss in class	03

Vuit-l'	Topies	Teaehing Pedagogy, Teaehing Aids, Currieular. Extra-curricular Activities etc.,	I•lours
	Principle and applications of Bright	l'eaching Pedagogy : Instructive and descriptive eaching Aids : PowerPoint & Black board url'ieular : Assignment and MCQs	
	tiled Miel'oseopy	xtra-currieular: More written exams to be cheduled by instructor at various points hroughout the course eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board	
	Principle and applications of Dark	urricular : Assigninent and MCQs	
	üled Mieroseopy	Extra-currieular: More written exams to be A	
		instructor at various points	
	Principle and applications of Phase	eheduled by hrouEhout the course eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board urricular: Assignment and MCQs	02-
	eontrast Älieroseopy	xtra-curricular: More written exams to be by instructor at various points hroughout the course eaching Pedagogy: Instructive and descriptive eachinll' Aids: PowerPoint & Black board	
	Principles and Applications of	urricular : Assignment and MCQs	01
	Fluoreseenee Mieroseopy	xtra-eurieular: More written exams to be - eheduled by instructor at various points hroughout the course eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board	
	Principles 211d applications of	urrieular: Assignment and MCQs and	09.
]	Electron SEM TEM Mieroseopy	xtra-eurrieular: More written exams to be cheduled by instructor at various points hroughout the course eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board	•
	Ocul•ar and St•age Micronletry	urricular: Assignment, MCQs and Group iseussion xtra-eurricular: Make a handout oftopics to iscuss in Class eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board	02
	Principles and types ofstains	Currieular: Assignment and Group discussion Extra-c111Ticular: Make a handout oftopics to iseuss in elass eaching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board	05

Unit- Tit		Teaching Pcdagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Ilours
ms	Classification of Living organisms: Hacckel, ¹ tVhittaker, earl woese systems	eaching Pedagogy: Descriptive caching Aids: PowerPoint & Black board urricular: Assignment Extra-curricular: Essa Writin	
ro organisms	DifTerentiation of Proka ryotic and Eukaryotic cells	caching Pcdagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Assignment and Group discussion Extra-curricular: Make a handout of topics to discuss in class	
2 dentification of Micro	Classification and Identification of Bacteria: Bcrgcy's nvanual of systematic bacteriology	eaching Pedagogy: Descriptive caching Aids: PowerPoint & Black board f Curricular: Group discussion and MCQ's Extra-curricular: Make a handout of topics to discuss in class	
e dentifica	Growth Media: Synthetic, Semisynthetic, selective, differential	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Assignment Extra-curricular: Make a handout of topics to discuss in class	03
Isolation and I	Isolation of Pure culture techniques	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Objective assessments (multiple choice and fill in the blank)	
ISOlat	Preservation of Microbial cultures	Extra-curricular : Do the reading and problem sets Feaching Pedagogy : Descriptive	03
		eaching Aids: PowerPoint & Black board Curricular: Assignment —xtra-curricular: Do he reading and problem sets	
C	lassification of protozoa, Fungi and algae	eaching Pedagogy: Descriptive caching Aids: PowerPoint & Black board Curricular: Assignment Extra-curricular: Do the reading and problem	
		ets	

Structural Steains

urricular : Assignment and Group discussion .xtra-eułricular : Make a handout oftopics to iscuss in Class

Unit-4 Title	Topics	8 1 1 8 7 7	No. of Hours
I characteri: anisms	General characteristics of Prokaryotes	caching Pedagogy: Descriptive caching Aids: PowerPoint & Black board Curricular: Group discussion Extra-curricular: Interactive session	03
Structure and General characteris Microrganisms	Ultra structure of bacterial Ccllwall	reaching Pedagogy: Descriptive reaching Aids: PowerPoint & Black board Curricular: Assignment and group discussion Extra-curricular: Review lecture notes and search for new auto immune diseases	03
Structure	General characteristics of Eukaryotes	caching Pedagogy: Descriptive caching Aids: PowcrPoint & Black board Curricular: MCQs and Assignment Extra-curricular: Prepare an outline of issues to cover in class	o Lt
	General characteristics and classification of viruses	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Practical and Group Discussion Extra-curricular: Interactive session	,
	TMV, HIV	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: Practical and Group Discussion Extra-curricular: Do the reading and problem sets	
		Total Hours	s :

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TELANGANA SOCIAL WELFARE,

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Natnes o C the Course

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Subject

B.Sc. MZC J

Paper Nonie

Paper Code

Microbiology

Microl)inl Pljysiology and Biochernistry

By the end ol' the will be al)Jc to

1. Apply the knowledge to understand inicrol)itll physiology and to identif

2. IJ nderstand (he regulation o f' biochemical pathways and possible proces ions Ijnproved cont rol over Illicroorgani.sm.s for microbial product synthesis.

understand (he of Illicrobial nutrition and how they are classi lied based on their nutrients ro understand the Photosynthetic apparatus of prokaryotes and thei work ing principle ^o To understand the Phases of bacterial growth and how different factors a fli.•ct their growth, Incthods or Incas•uring the bacterial growth via viable count, turbid() noetry

To understand the microbial metabolism through oxygenic and anoxygenic photosynthesis along with microbial respiration via (Glycolysis, I IMP, ED pathways, TCA cycle, electron transport chain, and oxidative substrate-level phosphorylation

To understand the Bio molecules: Classification and general characteristics of Carbohydrates, anlino acids, proteins, fatty acids and lipids, Structure of nitrogenous bases, nucleotides and nucleic acid o To understand the properties and classification of enzymes. Their bio catalysis properties.

To Understand the working of principles of Biochemical techniques

To understand the hydrogen ion conc in biological Illiids, how to measure t he pl l, Preparat 0 1' bu I'lC•r.s and their characteristics understand the principles and applications of Agarose gel electrophoresis and SIDS

J) r. K u raganti Gunaswetha

Faculty Name N'ijnc o l' I he College

Learning Outcomes

TELANGANA SOCIAL WELFARE RESIDENTIAL TSWRDC MancherialDEGREE COLLEGEs

Names of the Course

Subject

SEMESTER PLAN

Paper Nanie

Paper Code

B.Sc. MZC I Year SEMESTER - 11 Microbiology

Microbial Physiology and Biochemistry

By the end of the semester, the students will be able to

- I. Apply the knowledge to understand microbial physiology and to identif
- 2. Understand the regulation of biochemical pathways and possible process modifications Ibr improved control over microorganisms for microbial product synthesis.
 - o To understand the different modes of microbial nutrition and how they are classified based on their uptake of nutrients

To understand the Photosynthetic apparatus of prokaryotes and thei working principle

To understand the Phases of bacterial growth and how different factors affect their growth, methods or measuring the bacterial growth via viable count, turbidomet1Y

To understand the microbial metabolism through oxygenic and anoxygenic photosynthesis along with microbial respiration via Glycolysis, HMP, ED pathways, TCA cycle, electron transport chain, and oxidative substrate-level phosphorylation

To understand the Biomolecules: Classification and general characteristics of Carbohydrates, amino acids, proteins, fatty acids and lipids, Structure of nitrogenous bases, nucleotides and nucleic acid To understand the properties and classification of enzymes. Their bio catalysis properties.

To Understand the working of principles of Biochemical techniques To understand the hydrogen ion conc in biological fluids, how to measure the

PI-I, Preparation of bu [Ters and their characteristics electrophoresis To understandand the SDS principlesPAGE and applications of Agarose gel

Faculty Name
Name of the College

Learning Outcomes

Dr. Kuraganti Gunaswetha

Unit-I Title	Topics	Teaclling Pedagogy, Teacljing Aids, Curricular, Extra-curricular Activities, etc.,	Ilours
o si)	Microbial Nutrition & Uptake of nutrients by cell	reaching Pedagogy: Descriptive caching Aids: PowerPoint & Blackboard Curricular: Assignment on the Microbial nutrition and difT modes of their uptake Extra-curricular ucst ionnaire	
Vutrition	Nutritional groups: Autotrophs, Heterotrophs, Mixotrophs & Methylotrophs	caching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard Curricular: Assignment & Ch Extra-curricular: Grou Discussion	
Microbial Nutrition and	Photosynthetic apparatus in prokaryotes	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with cxamples Extra-curricular: Grou Discussion	ОН
M	Bacterial growth- Different phases of growth	eaching Pedagogy: Descriptive & Practical Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra-curricular: Grou Discussion	
	Factors influencing bacterial growth	Teaching Pedagogy: Descriptive & Practical Teaching Aids: PowerPoint & Blackboard Curricular: Seminar on Growth fhctors & Practical report submission Extra-curricular: Grou Discussion	
	Synchronous, Continuous, Biphasic growth	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra-curricular: Grou Discussion	
	Methods for measuring microbial growth- Direct Microscopic, Viable count, Turbidometry	eaching Pedagogy: Descriptive & Practical eaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples & Practical report submission Extra-curricular: Make a handout of topics to discuss in class	

Unit-2 Teaching Pcdngogy, Tcaching Aids, No. of Titic Topicc Curricular, Extra-curricular Activities etc., Ilours

'caching Pedagogy : Instructive, descriptive &

ractical

Bacterial photosynfhcsic: Outline of reaching Aids : PowerPoint & Black board oxygenic and nno.xygcnic S: Assignment and MCQs

urricular

photosynthesis in bacteria Microbial respiration- Aerobic	*'tra-curricular: More written exams to be chcdulc(1 by instructor at various points hroughout the course reaching Pedagogy: Instructive and descriptive reaching Aids: PowerPoint & Black board	
Glycolysis, JIMP pathway,	urrictllar: Assignment and MCQs Extra-curricular reaching Pedagogy: Instructive and descriptive reaching Aids PowerPoint & Black board	
ED patlnvay, TCA Cycle Anaplcrotic reactions, Electron	Curricular: Assignment and MCQs Extra-curricular: More written exams to be scheduled by instructor at various points throu 'hout the course eaching Pedagogy: Instructive and descriptive caching Aids: PowerPoint & Black board Curricular: Assignment and MCQs	03
transport, Oxidative and Substrate level	Extra-curricular: More written exams to be scheduled by instructor at various points hrou 'hout the course eaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment and MCQs and	03
	Extra-culTicular: More written exams to be scheduled by instructor at various points throu Thout the course Teaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment, MCQs and Group	02
Sulphate anaerobic respiration Cur	[Extra-curricular: Make a handout of topics to discuss in class Ceaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board ricu lar: Assignment and Group discussion Extra-curricular: Make a handout of topics to discuss in class reqlngogy, Tencliing No, of (Activities etc., Ilours	0 1
I III I I I I I I I I I I I I I I I I	icii lai" lay Writing, I)ewriptivc Powerl'0111t & Black board	
	nhosnholini(ls	

St ruet ure Nit rogenous bases Extra-currictllar: Make a bandout of topics to (I ISCtlNS in class l'encliill[!, : I)escriptive

l'eaching Aids: PowerPoint & Black board

Curricular: Assignment

Extra-currictllar: Make a handout of topics to discuss in class l'eaching Pedagogy: Descriptive l'eaching Aids : PowerPoint & Black board Curricular: ()bjective assessments (multiple

choice and lill in the blank)

Extra-curricular: Do the reading and problem sets l'eaching Pedagogy : Descriptive reaching Aids: PowerPoint & Black board CU rrietl lar:

Properties ancl classification of enzytnes.

Structure nucleoti(les and nucleic

aei(ls

Assignillent

Extra-curricular: Do the reading and problem

sets

Biocatalysis- Indu ced lit and Lock & Key Model

Teaching Pedagogy: Descriptive

Teaching Aids: PowerPoint & Black board

Curricular: Assignment

Extra-ctll•ricular: Do the reading and

problem sets reaclling Pedagogy: Descriptive reaclling Aids: PowerPoint & Black board

Coenz.ytnes, Co- fact ors, Fac(ors Curricular: Assignment lixtra-curricular: Do

the reading and problem sets reaching of topics Redagogy: Descriptive l'eaching Aids:

elTecting activity Ext l'i Make a

PowerPoint & Black board Clit•riCU lar:

l'encliili}'. I)cscriptive

Assignment l'encliili[!

PowerPoint & Black board Extra-curricular : Do the reading and problem ('Ill•rictllar: (irotll) discussion and MCC)'s

		-1	No. of Hours
Unit-4		Teaching Pedagogy, Teaching Aids,	
Titic	Topics	Curricular, Extra-curricular Activities etc.,	
iques		caching Pedagogy : Descriptive & Practical caching Aids : PowerPoint & Black board	
hn	Hydrogen ion concentration in	Curricular : Group discussion	
tec	biological fluids	Extra-curricular: Int <u>eracti</u> ve session	
Biochemical techniques		Teaching Pedagogy: Descriptive & Practical reaching Aids: PowerPoint & Black board	
ıeır		Curricular: Assignment and group discussion	
3iocl	pll Measurcrncnt	Extra-curricular: Review lecture notes and search för new auto immune diseases	
		Teaching Pedagogy: Descriptive	
		Teaching Aids: PowerPoint & Black board	
		Curricular: MCQs and Assignment xtra-	
	Types of buffers and their uses in biological reactions	curricular : Prepare an outline of issues o cover in class	03

Principles and application of colorimetry and chromatography (Paper and Thin layer)	Teaching Pedagogy: Descriptive & Practical Teaching Aids: PowerPoint & Black board Curricular: Practical and Group Discussion Extra-cun•icular: Interactive session	03
Principles and applications of Electrophoretic techniques introduction	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: Practical and Group Discussion Extra-curricular: Do the reading and problem sets	
Agarosc gel electrophoresis & SDS PAGE	Teaching Pedagogy: Descriptive & Practical Teaching Aids: PowerPoint & Black board Curricular: Practical and Group Discussion Extra-curricular: Do the reading and problem sets	
,	Total Hours	



Natne of theCollegeTSWRDC Mancherial

Names of the Course	B.Sc. MZC II YEAR SEMESTER – III
Subject	MICROBIOLOGY
Paper Name	MEDICAL MICROBIOLOGY AND BASICS OF IMMUNOLOGY
Paper Code	
Learning Outcomes	Upon successful completion, students will be able to: Understands the concept of Normal flora and their importance and different defence mechanisms Understands the different microorganisms causing Air borne,Food and water borne,zoonotic ,insect- borne ,contact diseases,Blood borne diseases. Understands the need of vaccination. Differentiate between active and paasive immunity Understands the function of various lymphoid organs Understands the maturation sites of the immune cells Understands the antigen and antigenicity Understands basic structure of immunoglobulins Understands the type of antigen antibody reactions and learn the terms associated with it. Understands the Hypersensitivity reactions
Faculty Name	K.SHIVALEELA

Dept of Microbiology

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Unit-I Title	OPICS	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities, etc.	No. of Hours
	istory of Medical Microbiology. ormal flora of human body.	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard urricular: Assignment xtra-curricular: Questionnaire	5
	Host pathogen interactions. acterial toxins, virulence and ttenuation. Antimicrobial resistance. ir-borne diseases — Tuberculosis. Food and water-borne diseases Cholera, T hoid	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard Curricular: Assignment xtracurricular: Group Discussion	5
	Contact diseases - Syphilis, Gonorrhoea. General account of osocomial infections.	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples, racticals xtra-curricular: Grou Discussion	

Unit-2 Title	Topics	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Hours
	Air borne diseases – Influenza. Food and water-borne diseases – Poliomyelitis, Amoebiasis.	Teaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment and MCQs Extra-curricular: More written exams to be scheduled by instructor at various points throughout the course	5
	ever. Zoonotic diseases - Rabies	Teaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment, MCQs and Practicals Extra-curricular: More written exams to be scheduled by instructor at various points throughout the course	5
	ARS, MERS;	Teaching Pedagogy: Instructive and descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment and MCQs Extra-curricular: More written exams to be scheduled by instructor at various points throughout the course	5

Uni 3 Tit		Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Hours
	 .1-listory of Immunology, Cells and Organs of the immune system primary Id Secondary lymphoid organs. •unction of B and T lymphocytes. atural Killer cells, Polymorphonuclear ells. 	Descriptive& Black board urricular: Assignment xtra-curricular: Make	5
	.Structure and Classification of tigens, Factors affecting antigenicity. tibodies: Basic structure, Types of roperties and functions of immuno Jobulins	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Assignment and Group discussion «xtra-curricular: Make a handout of topics to iscuss in class	5
	ypes of Immunity: Innate and Acquired mmunity, Humoral and cell-mediated mmune response	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Group discussion and MCQ's xtra-curricular: Make a handout of topics to iscuss in class	6
Init- - Γitle	Topics	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Hour s
	ocalized autoimmune disorders.	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Group discussion xtra-curricular : Interactive session	
	ypes of antigen-antibody reactions — gglutinations, Precipitation, eutralization, Blood groups.	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board urricular: Assignment and group discussion xtra-curricular: Make a handout of topics to scuss in class	5

omplement fixation Test. Labeled tibody based techniques — ELISA, and immunofluorescence; olyclonal and Monoclonal antibodies roduction and a lication

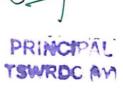
eaching Pedagogy : Descriptive eaching Aids : PowerPoint & Black board

Curricular: MCQs and Assignment xtracurricular: Prepare an outline of issues to over in class

Unit-5 Title		
	Topics	No. of
	Enumeration of RBC and WBC	Hours
	stimation of blood haemoglobin	
	etemination of blood groups and Rh ing.	
	solation and identification of medically •mportant bacteria by cultural, croscopic and biochemical tests.	
	tibiotic sensitivity testing — disc iffusion method.	
	arasites — Malarial parasite, ntamoeba (study of permanent slides)	
	ests for disinfectant (Phenol oefficient).	
	yping of human blood groups-slide gglutination	
	Estimation of hemoglobin content of human blood	
	Preparation of blood smear and different blood cell count	
	RBC count	
	WBC count	

Differential staining of WBC by Leishman's stain	
Widal-slide agglutination test	
RPR card test for syphilis	
Tridot test	
Tube flocculation test	
Total I	Hours

Dept. of Microbiology



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TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGES

Name or the College

TSWRDC Mancherial

Names of the Course	B.Sc. MZC II YEAR SEMESTER – I U
Subject	MICROBIOLOGY
Paper Name	MOLECULAR BIOLOGY AND MICROBIAL GENETICS
Paper Code	
	Upon successful completion, students will be able to:
	Understands the prokaryotic and Eukaryotic cell organelles Understands the difference between prokaryotic and eukaryotic cells Understands the gene, alleles, Mendel laws
	Understands the DNA and RNA structure, replication, transcription and translation. Different methods of transferring the genetic material in bacteria DNA damage and repair mechanisms
Learning Outcomes	Understands one gene one enzyme, one gene one polypeptide, one gene one product hypothesis. Understands Genetic code Understands types of genes, operon concept, lac operon Understands basic principle of genetic engineering and applications of genetic engineering in industry, agriculture and medicine
Faculty Name	K.SHIVALEELA

Unit-		Teaching Pedagogy, Teaching Aids,	No. of
I	OPICS		

itle	Curricular, Extra-curricular reserving	Hours
Overview of prokaryotic and eukaryotic Cells, cell size and shape	Teaching Pedagogy : Descriptive Teaching Aids : PowerPoint & Blackboard Curricular : Assignment Extra-curricular : Questionnaire	5
Eukaryotic and prokaryotic cell organelles, cell division	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment Extra-curricular: Group Discussion	3
Fundamentals of genetics- Mendelian laws, alleles, crossing over and linkage	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples, practicals Extra-curricular: Group Discussion	5
DNA and RNA as genetic material	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra-curricular: Group Discussion	4
Structure of DNA- Watson and Crick model	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment Extra-curricular: Group Discussion	4
elements- Plasmids and transposons	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard	4
Replication of DNA	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples Extra-curricular: Make a handout of topics to discuss in class	4

it-2 Title	Topics rief account on horizontal genc ansrer among bacteria	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc., -caching Pedagogy: Instructive and descriptive caching Aids: PowerPoint & Black board urricular: Assignment and MC()s xtra-curricular: More written exams to be cheduled by instructor at various points hrou 'hout the course	No. of Ilours
	lutations	caching Pedagogy: Instructive and descriptive caching Aid e;: PowerPoint & Black board urricular: Assignment, MCC); and Practicals Ixtra-curricular: More written exams to be cheduled by instructor at various points hrou 'hout the course	
	tlines of DNA damage and Repair echanisms	caching Pedagogy: Instructive and descriptive eaching Aids: PowerPoint & Black board urricular: Assignment and MCQs •xtra-curricular: More written exams to be cheduled by instructor at various points hrou hout the course	
Unit-3 Title	Topics	Teaching Pedagogy. Teaching Aids, Curricular, Extra-curricular Activities etc reaching Pedagogy: Descriptive eaching	
	oncept of gene	Aids: PowerPoint & Black board urricul : Assignment xtra-curricular: Make handout of topics to iscuss in class	ar

ne gene one polypeptide	urricular: Assignment and Group discussion •xtra-curricular: Make a handout of topics to iscuss in class caching Pedagogy: Descriptive caching Aids: PowerPoint & Black board *utTicular: Group discussion and MCQ's : Make a handout of topics to iscuss in class eaching Pedagogy:	
ne gene one product hypothesis	Descriptive eaching Aids: PowerPoint & Black board urricular: Assignment Extra-curricular: Make a handout of topics to	
Types of RNA and their functions. Outlines of RNA biosynthesis in prokaryotes	iscuss in class eaching Pedagogy: Descriptive caching Aids: PowerPoint & Black board urricular: Objective assessments (multiple hoice and fill in the blank) xtra-curricular: Do	2+
promaryous	the reading and problem ets eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board	
genetic code	111Ticular: Assignment xtra-curricular: Do the reading and problem ets eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board	2
rotein synthesis	urricular: Assignment xtra-cun•icular: Do the reading and problem ets	

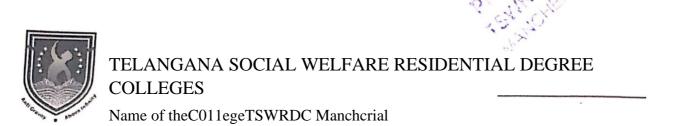
Unit- 5 Title	Topics	No. of Hours
	Estimation of DNA by diphenylamine(DPA) method	

	Teaching Pedagogy, Teaching Aids, No	. of
	Curricular, Extra-curricular Activities etc., Ho	urs
	reaching Pedagogy: Descriptive	
ol' genes	Ccaching Aids: PowerPoint & Black board urricular: Group discussion Extra-curricular: Interactive sc.sston	3
iperon concept, Lae operon	Ccacljing Pedagogy: Dc«criptive I"caclling Aids: PowerPoint & Black board urricular: Assignment and group discussion Extra-curricular Review lecture noteg and	
	•x lainin ' other o cron s stems reaching Pedagogy: Descriptive reaching Aids: PowerPoint & Black board	
ktsic Principles ol' genc(le engvneerin		
)utlines oc gene cloning	Descriptive caching Aids: PowerPoint & Black board	19
enonlic and cl)NA libraries	urricular: Practical and Group Discussion	19
auliantiana of Canatia Engineaving	Extra-curricular: Interactive session caching Pedagogy: Descriptive caching Aids: PowerPoint & Black board	
pplications of Genetic Engineering	urricular : Group Discussion Extra-curricular: Interactive session	

stimation of RNA by orcinol method	
Study of cell division in onion root tip(mitotic division)	
Isolation of DNA from bacteria	
Isolation of mutants of bacteria by UV exposure	
Problems related to Mendilian laws mono and dihybrid cross(problems)	
Problems related to gene interactions	
Problems related to DNA and RNA characteristics,transcription and Translation	

Total Hours:

80





Names of the Course	B.Sc. MZC III YEAR SEMESTER – v
 Subject	MICROBIOLOGY
Paper Name	INDUSTRIAL AND FOOD MICROBIOLOGY
Paper Code	
Learning Outcomes	Upon successful completion, students will be able to: Understands the Bio reactors, and their functioning Understands the history and development in Industrial microbiology Understands the types of fermentations Understand the isolation of industrial strains and fermentation medium Preservation and maintanance of industrial strains Understands the ingredients used in Fermentation medium Understand the down stream processing and its importance Understands the different Types of industrial products Intrinsic and extrinsic parameters that affects the microbial growth in food. Understands the different types of food preservation techniques Importance of probiotics and examples.
Faculty Name	K.SHIVALEELA

Unit-1 Title	TOPICS	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities, etc.,	No. of Hours
	Introduction to industrial microbiology,brief history and developments in industrial microbiology	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment Extra-curricular: Questionnaire	5
P S	Types of Fermentation processes:Solid state ,liquid tate,batch ,fed batch and ontinuous	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment Extra-curricular: Group Discussion	5
T pi C of	ypes of fermenters — laboratory, ilot-scale and production fermenters. omponents a typical continuously stirred tank	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Blackboard Curricular: Assignment with examples, practicals Extra-curricular: Group Discussion	5
		, ¥	
		./ .	

Unit-2Title Curricular, Teaching Extra-curricular Pedagogy, Teaching Activities Aids, etc., HoursNo. or **Topics** solation of industrial strains and fermentation medium: Primary and eaching Pedagogy: Instructive and descriptive econdary eaching Aids: PowerPoint & Black board urricular: Assignment and MCQs 5 screening. Preservation and maintenance Extra-curricular: More written exams to be f industrial strains. cheduled by instructor at various points hroughout the course .lngredients used in fermentation Instructive and descriptive eaching Pedagogy: edium - molasses, corn steep liquor, eaching Aids: PowerPoint & Black board 'hey &yeast Curricular : Assignment, MCQs and Practicals 5 Extra-curricular: More written exams to be xtract. at various points scheduled by instructor

hroughout the course

.Microbial fermentation processes: Instructive and descriptive eaching Pedagogy :

ownstream processing - filtration, eaching Aids : PowerPoint & Black board entrifugation,

Curricular : Assignment and MCQs

xtra-curricular: More written exams to be

ell disruption, solvent extraction.scheduled by instructor at various points hroughout the course

5

Unit- 3 Title	Topics	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Hours
	. Microbial production of industrial roducts - citric acid, ethanol and enicillin.	caching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board urricular : Assignment Extra-curricular: Make a handout of topics to iscuss in class	5
	ood as a substrate for microbial owth: Intrinsic and extrinsic arameters that affect icrobial growth in food.	eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Assignment and Group discussion Extra-curricular: Make a handout of topics to iscuss in class	5
		eaching Pedagogy: Descriptive eaching Aids: PowerPoint & Black board Curricular: Group discussion and MCQ's Extra-curricular: Make a handout of topics to discuss in class	5

Unit-4 Title	Topics		No. of Hours
	Principles and methods of food preservation and food sanitation: Physical methods - high temperature, low temperature, irradiation, aseptic packaging. Chemical methods - salt, sugar, benzoates, citric acid, ethylene oxide, nitrate and nitrite.	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: Group discussion Extra-curricular: Interactive session	5
t F	Dairy products, probiotics and Food- orne Diseases: Fermented dairy products rogurt, acidophilus milk, kefir, dahi and heese.	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment and group discussion Extra-curricular: Make a handout of topics to discuss in class	5
		Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: MCQs and Assignment Extra-curricular: Prepare an outline of issues to cover in class	5

Unit-5 Title	Topics		o. of lours
þ.	Microbial fermentation for the production and estimation of amylase.		4
M pr	ficrobial fermentation for the oduction and estimation of citric acid.		4
Mi pro	icrobial fermentation for the oduction and estimation of ethanol.	. S	4
	termination of the microbiological lity of milk sample by MBRT.		4
1	ation of fungi from spoilt d/fruits/vegetables.		4
Prepa	aration of yogurt.	<i>,</i>	4
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Dept. of Microbiology

Dept. of Microbiology

SWRDC M. Mancherial

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Total Hours:



Name of the College TSWRDC Mancherial-

Names of the

Faculty Name SEMESTER PLAN

Course

Subject

B.Sc. MZC 11 YEAR

SEMESTER JCROBIOLOCJY

Paper Name Paper Code

Learning Outcomes

NVIRONMENTAL MICROBIOOGY

pon successful completion, students will be able to: nderstands the Bioaerosols, and air borne microorganisms

nderstands the impact of air borne microorganisms on human heal nd environment.

nderstands the significance of air borne microorganisms in food an harma industries and operation theatres, allergens.

nderstand the air sample collection, analysis of the microorg hrough CFI-J dentifies the culture media for bacteria and fungi nactivation of bioaerosols through different mechanisms lik V,HEPA filters, desiccation etc nderstands the different water borne pathogen and the type o iseases caused by them.

nderstand how to collect water sample, treatment of water purification Understand the different methods to detect potability of water samples Standard qualitative procedure:

resumptive test(1VfPN test), confirmed and completed tests for faeca oliforms ontrol measures: Precipitation, chemical disinfection, filtration, hi ^c emperature, UV light

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Dept. of Microbiology (W), MancheÖai

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Unit-1 Title	TOPICS	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities, etc.,	No. of Hours
	borne microorganisms (bacteria, Viruses, fungi)	Feaching Pedagogy: Descriptive Feaching Aids: PowerPoint &Blackboard Curricular: Assignment Extra-curricular: Questionnaire	5
	Impact of air borne microorganisms on human health and environment.	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint &Blackboard Curricular: Assignment Extra-curricular: Group Discussion	5
	Significance of air borne microorganisms in food and pharma industries and operation theatres, allergens.	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint &Blackboard Curricular: Assignment with examples, practicals Extra-curricular: Group Discussion	5

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TImia (Hours
Unit-S Titie	eron1ac	'l'encliing licdagogy, 'l'cac.bing Aidg,	
11110		Curricula r, Extra•curriculnr Activiticg etc.,	
	Water Microbiolot'vv: Water borne Nithogens.	l'encliinp, Pcdagogy : Descriptive l'eachillf! Ai(ls : PowerPoint & Black board	
		'tit•rictllnr : Aggignment	
		: Make a handout of topic,f', to	
		liscuss in class	
	NVater borne diseuses.	l'eacllinp, Pedagogy : Descriptive l'enching Aids : PowerPoint & Black board	
		Curricular : Assignment and Group	
		discussion Extra-curricular: Make a handout	
		of topicy!', to liscuss in class	
		reaching Pedagogy : Descriptive reaching	
I	tierobiologieal analysis of water: Sannple		
o	llection. Treattnent and satety or drinking	Curricular: Group discussion and MCQ's	
	otable) water	Extra-curricular: Make a handout of topics to	
1	,	liscuss in class	

Unit-4 Title	Topics	Teaching Pedagogy, Teaching Aids, Curricular, Extra-curricular Activities etc.,	No. of Hours
1	Methods to detect potability of water samples: Standard qualitative procedure: presumptive test(MPN test), confirmed and completed tests for faccal coliforms	Feaching Pedagogy : Descriptive Feaching Aids : PowerPoint & Black board Curricular : Group discussion Extra-curricular : Interactive session	5
P	Aembrane filter technique and resence/absence tests.	Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: Assignment and group discussion Extra-curricular: Make a handout of topics to discuss in class	5
KII.		Teaching Pedagogy: Descriptive Teaching Aids: PowerPoint & Black board Curricular: MCQs and Assignment Extra-curricular: Prepare an outline of issues to cover in class	5

Unit-5 Title	Topics		No. of Hours
	. Determination of Biochemical Oxygen Demand (BOD) of sewage water		3
ì	Determination of Chemical Oxygen Demand (COD) of industrial waste water		3
j.	B.Bacteriological examination of water using multiple tube fermentation test: presumptive test, confirmed test and completed coli form test		3
4	. Analysis of Air Microflora		3
-		Total Hours :	89

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